

# **CURRICULUM FOR THE SESSION**

## **SCHOLASTIC**

### **PRIMARY CLASSES (III - V)**

At the Primary level, we focus on the holistic development of the child. We provide the learner opportunities to e literacy, numeracy, creativity, logical, analytical and communication skills.

The subjects formally introduced at this level are English, Hindi, Mathematics, EVS, Computer, Art & Work Education, Physical Education. We encourage our students to explore and make them learn through experiences, rather than just relying on facts.

Besides the scholastic domain, we also focus on Life skills to develop desirable social standards and inculcate moral values in our children.

The teaching-learning process at this level is interactive, activity based, and conscious effort is made to integrate subjects, thus help make learning an enjoyable process.

Our objective is to enable the child to develop all the required skills and realize his or her potential as a unique individual, thereby preparing the child for further education and lifelong learning.

### **SUBJECT: ENGLISH**

#### **OBJECTIVES / LEARNING OUT COMES**

- 1) To develop basic language skills (reading writing listening and speaking skills).
- 2) To encourage the students to express their views and feelings.
- 3) To develop their imagination, creativity and enrich their vocabulary.
- 4) To develop love for poetry reading and writing.
- 5) To familiarise the students with the spoken and written forms of English.
- 6) To develop the ability to read and understand various books reading like prose, poetry, drama, novel etc.
- 7) To enable the students to assimilate the correct patterns of the language.
- 8) To develop the mental abilities of reasoning and correct observation
- 9) To acquire the linguistic competence necessarily required in various life situations.
- 10) To imbibe ethical, moral, national and cultural values through various forms of literature.

## **SUBJECT: HINDI**

### **OBJECTIVES / LEARNING OUT COMES**

1. व्याकरण सम्मत भाषा का प्रयोग करना।
2. शब्द भण्डार की वृद्धि करना।
3. लेखन में सृजनात्मकता व मौलिकता का विकास करना।
4. लिपि के मानक रूप का प्रयोग करना।
5. किसी विषय की वर्णनात्मक तथा भावात्मक शैली में अभिव्यक्ति कर सकना।
6. वर्णनात्मक, विवेचनात्मक, भावात्मक शैलियों में लिखने की क्षमता का विकास करना
7. विभिन्न साहित्यिक विधाओं के माध्यम से अपने भाव, विचार, अनुभव, प्रतिक्रिया व्यक्त करना।
8. पाठ्यपुस्तक और उससे इतर सामग्री में आये प्राकृतिक सामाजिक एवं अन्य संवेदनशील बिन्दुओं को समझने और उन पर चर्चा करने के अवसर देना।
9. अन्य विषयों, व्यवसायों, कालाओं आदि (जैसे – गणित, विज्ञान, सामाजिक अध्ययन, नित्य कला, चिकित्सा आदि) में प्रयुक्त होने वाली शब्दावली को समझने और उसका संदर्भ एवं स्थितियों के अनुसार उसका इस्तेमाल करने के अवसर देना।
10. पाठ्यपुस्तक उससे इतर सामग्री में आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील मुद्दों को समझने और उन पर चर्चा करने के अवसर देना।

## **SUBJECT: MATHEMATICS**

### **OBJECTIVES / LEARNING OUT COMES**

1. To enable the students to understand the use of numbers in their day to day life.
2. To develop their interest in Mathematics.
3. To develop their mental process like thinking, analyzing , reasoning, logical etc.
4. To reduce Mathophobia and to make the learning of Mathematics an enjoyable experience.
5. To enable the students to visualize the small mathematical operations.
6. To familiarise the child with the latest mathematical knowledge to fulfil the existing needs of the society.
7. To make the child more confident in dodging tables, mental maths, new terms of Mathematics and reasoning sums.
8. To integrate the subject with different forms of Art.
9. To develop their Higher Order Thinking Skills (HOTS).
11. To engage the learners in direct experience and focus reflection to develop Mathematical skills.

## **SUBJECT: EVS**

### **OBJECTIVES / LEARNING OUT COMES**

1. To increase the students' knowledge and awareness about the environment and associated problems/challenges,
2. To develop necessary skills and competencies to understand the dynamics of our interaction with the environment, and to foster environment-friendly behaviours.
3. To train the children to locate and comprehend relationships between the natural, social and cultural environment.
4. To develop an understanding based on observation and illustration, drawn from lived experiences and physical, biological, social and cultural aspects of life rather than abstractions.
5. To create cognitive capacity and resourcefulness to make the child curious about social phenomena, starting with the family and moving on to wider spaces.
6. To nurture the curiosity and creativity of the child particularly in relation to the natural environment.
7. To develop an awareness about environmental issues.
8. To engage the child in exploratory and hands-on activities to acquire basic cognitive and psychomotor skills through observation, classification, inference, etc.
9. To be able to critically address gender concerns and issues of marginalization and oppression with values of equality and justice, and respect for human dignity and rights.
10. To develop sensitivity for the natural, physical and the human resources in the immediate environment.

**SUBJECT: COMPUTER**  
**OBJECTIVES / LEARNING OUT COMES**

1. To enable the students to understand the use of technology (Computer) in their day to day life
2. To provide students with an opportunity to develop understanding of the basic operations of a computer system and computer application software.
3. To demonstrate knowledge and understanding of using computers to solve problems related to practical applications.
4. To encourage an understanding of the implications of computers in the modern world
5. Emphasis on conceptual understanding rather than rote learning and learning-for-exams.
6. Creativity and critical thinking to encourage logical decision-making, problem solving and innovation.
7. To develop their higher order thinking skills.
8. To make the students more confident in terms of operating or handling the digital devices.
9. Creating awareness about Artificial Intelligence.

# **CO-SCHOLASTIC**

## **SUBJECT: MUSIC**

### **OBJECTIVES / LEARNING OUT COMES**

1. To develop students' musical literacy and musical sense through joining music activities.
2. To develop the skill of working together in teams, while being sensitive and appreciative towards artistic expression of others, especially students with special needs.
3. To help learners to consolidate past experiences and knowledge.
4. To introduce learners to different media and techniques and their use for creative and productive expression for common use.
5. To notate a piece of music in different musical styles.
6. To develop awareness and appreciation for different art forms.
7. To develop the creative capacities of the students for lifelong success.
8. To integrate music with the scholastic and co-scholastic subjects of study
9. To identify and nurture talent in Music.
10. To expose students to music of different culture. Students will be able to identify and distinguish the instruments of an orchestra as well we as the special musical elements that characterize the music.

### **Details of 3 Point Grading Scale for Art Education**

<b>Grade</b>	<b>Connotation</b>
A	Outstanding
B	Very Good
C	Fair

## **SUBJECT: VISUAL ARTS**

### **OBJECTIVES / LEARNING OUT COMES**

1. To help learners to consolidate past experiences and knowledge;
2. To introduce learners to different media and techniques and their use for creative and productive expression for common use;
3. To provide opportunities for development of awareness about folk arts, local specific arts and other cultural components leading to an appreciation of national heritage;
4. To assist learners to use artistic and aesthetic sensibility in day-to-day life situation;
5. To get acquainted with the life and work of the local artists/artistes;
6. To use resourcefully, locally available material to make different products (objects)with the help of the community.
7. To refine the sense of appreciation of the beauty of nature through the basic elements of art forms.
8. To study of lines, strokes, colours, shades, tones, textures, etc.
9. Sketching from nature and surrounding.
10. Creative use of colours to show space, atmosphere, subjective moods.

#### **Details of 3 Point grading scale for Art Education**

Grade	Connotation
A	<b>Outstanding</b>
B	<b>Excellent</b>
C	<b>Fair</b>

## **SUBJECT: SPORTS**

### **OBJECTIVES / LEARNING OUT COMES**

1. To develop motor abilities like strength, speed, endurance, coordination, flexibility, agility and balance.
2. To develop techniques and tactics involved in organised physical activities, games and sports.
3. To acquire knowledge about human body as its functioning is influenced by physical activities.
4. To understand the process of growth and development.
5. To develop socio-psychological aspects like control of emotions, balanced behaviour, development of leadership and followership qualities and team spirit through participation in games and sports.
6. To develop positive health related fitness habits which can be practised lifelong.
7. To work in collaboration and demonstrate improvement when working with self and others.
8. Yoga - To develop self discipline and self-control, leading to immense amount of awareness, concentration and higher level of consciousness.
9. To develop skills like leadership skills, social skills, collaboration with team members , emotion management skills ,thereby preparing them to face critical challenges in life.

#### **Details of 3 Point grading scale for Sports**

<b>Grade</b>	<b>Connotation</b>
<b>A</b>	<b>Outstanding</b>
<b>B</b>	<b>Very Good</b>
<b>C</b>	<b>Fair</b>