

Class VIII Term-1 sst curriculam 2018-19

S.N o.	Content-Term-I- Civics	Objectives (Class VIII)	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	The Indian Constitution	To enable the students To :-						
		<ul style="list-style-type: none"> understand the need for laws 	Expression : (Students will express their ideas on need of constitution in a country.)	Linguistic	Explanation : why does a country need a constitution	English-Discussion +writing	The students will be able to understand :- The meaning of constitution. Working of constitution. Need of constitution. The Constitution as primary source of all our laws.	Unit-Test
		<ul style="list-style-type: none"> comprehend the role of the constitution in determining the authority/legitimacy of the law. 	Analytical : (Students will discuss and analyze the key features of Indian constitution)	Interpersonal	Discussion : Key features of Indian constitution.	Maths -Years of various laws.		Class-Test
		<ul style="list-style-type: none"> develop an appreciation of human rights guaranteed in the constitution. 	Creative thinking and writing(students will think and write about Fundamental Rights in their own words.)	Logical	Need for Fundamental rights will be discussed through real life situation . Prepare a chart on the Fundamental Rights guaranteed in Indian constitution.			Term -I
2	Understanding Secularism	To enable the students To :-						
		<ul style="list-style-type: none"> understand the importance of secularism. 	Expression : (Students will express their ideas on need of constitution in a country.)	Linguistic	Explanation :students will express their views on Secularism.	Eng/Hindi-Real life experiences	The students will be able to understand-	Unit-Test
		<ul style="list-style-type: none"> know that state does not enforce any particular religion. 	Analytical-some communities are exempted from certain laws.	Interpersonal	Discussion-Role of govt. in promoting secularism.	Mahs-years of amendments in constitution.	The importance of secularism..	Class-Test
		<ul style="list-style-type: none"> know about the intervention of govt. in religious practices. 	Comparison of Indian and USA resecularism.	intrapersonal	Analyze the Indian and USA secularism.		Role of govt. in promoting secularism the intervention of govt. in religious practices.	Term-I
		<ul style="list-style-type: none"> understand the tyranny of the majority could result in the discrimination. 						
		<ul style="list-style-type: none"> Know about the difference b/w Indian and USA secularism. 					D/b Indian and USA secularism.	
3	Why do we need a parliament	To enable the students To :-				English-speech.	The students will be able to understand-	Unit-test
		<ul style="list-style-type: none"> understand why india choose a parliamentary form of government. 	Expression : students will express their views on parliamentary form of govt.	Linguistic	Explanation : (parliamentary form of govt.)Name afew Rajya Sabha members who are well known in their field1).	Maths-years of framing various laws	about the federal system of govt.about the basic features ,functions and powers of the two houses of govt.about the actual powers of making laws with examples.	Term-I
		<ul style="list-style-type: none"> gain a sence of rationals of the essential elements of the parliamentary form of govt. 	self study,confidence,expression	Intrapersonal	Speech (A parliamentary form is better than a presidential form of govt.			Class-Test

		<ul style="list-style-type: none"> analyse the role of people's agency in placing demands for legislation. 	Interactive skill	Interpersonal	Video clippings of lok sabha proceedings.			
		<ul style="list-style-type: none"> understand the ways in which the govt.and other people respond to such issues. 	Analytical skill+creative thinking	visual	News-paper cuttings of Karnataka Assembly elections.			
4	Understanding Laws	To enable the students To :-					students will be able to-	
		<ul style="list-style-type: none"> develop an understanding of the rule of law and our involvement with the law. 	Expression : students will express their ideas on the involvement with the law.	Linguistic,Inter personal	Explanation.Ideas on the involment with the laws.	English/Hindi-incidences related to various laws.	know about rule of law and our involvement with the law. Know importance of constitution in framing rules.Know the rights guaranteed in the constitution.how and why laws can be changed & can be done variations in existing laws.know about the involvement of constitution as a living document.	Class-test
		<ul style="list-style-type: none"> understand the constitution as the primary source of all our laws. 	Interactive skill	visual	News-paper cuttings of supreme court order of Adivasi act.	Maths-data collection		Term-I
		<ul style="list-style-type: none"> understand laws as evolving and subject to change. 	Confidence, fluency	Intrapersonal	collect information about the various members of the constituent Assembly and their social background.			
		<ul style="list-style-type: none"> develop an appreciation of human rights guaranteed in the constitution.appreciate our continuous involvement with the constitutionas a living document. 			Has justice been achieved in the true sense of the word in Indian society and polity.			
5	Judiciary	To enable the students To :-					students will be able to-	Class-test
		<ul style="list-style-type: none"> comprehend need and importance of judiciary. 	Expression-(students will express their views on importance of judiciary.	Linguistic.Inter personal	Explanation : Discussion(importance of Judiciary.)	Music-song	Know about the meaning of judiciary.Understand power of judiciary.Know about different levels of judiciary.	Term-I
		<ul style="list-style-type: none"> analyse what is an independent judiciary. 	Picture Smart(students will see and understand what are courts.	Logical	Video clippings of court scene.(Movie Jolly LLB)	Hindi/Eng-Real life incidences		
		<ul style="list-style-type: none"> know about Supreme court of India. 	Reasoning(students will reason why independent judiciary is important.)	visual	Song-ye andha kanoon hai.	Maths-data collection		
		<ul style="list-style-type: none"> comprehend different levels of judiciary.Analyse working of judiciary in India. 	Listening(students will listen the need of judiciary.)	Intrapersonal, Musical.	need of judiciary		Understand importance of judiciry.Know about working of judiciry.	
		To enable the students To :-				Ennglish-meaning of new words.	The students will be able to-understad the usability of resources.Classify the resources into different groups.Suggest measures to check its wastage and preserve for future.Identife	Unit-Test
		<ul style="list-style-type: none"> comprehend the meaning of resources. 	Expression : students will express their views on types of resources.	Linguistic	Explanation : Find out the names of few products other than metals,that can be recycled.	Maths -No of resources		Term-I

6	GEO_ Resources	<ul style="list-style-type: none"> know the different types of resources. 	Body Smart(students will create a chart to show the classification of resources.	Logical	prepare a chart to show the classification of resources.		areas where resources are depleted.	
		<ul style="list-style-type: none"> know the distribution. 	Analytical skill(discuss-some times when people go to market they ask shopkeeper to pack the items in polybags.Do you support this?)	Interpersonal	Reason what would happen if more of polybags are used.			
		<ul style="list-style-type: none"> Analyse conservation(world pattern with special reference to India. 	Logical/self awareness-(by searching the resources used in industries.)	Intrapersonal. Visual	Find out what are major resources used in industries.Are they renewable or nonrenewable.Map work-Major wild life sancturies and National Park.Use of discarded material.			
7	Land,Soil,Water ,Natural Vegetation and Wild Life Resources	To enable the students To :-			Find out from parents and grand parents about changes in land use pattern.	Maths- percentage of land in different countries and water used by people for different purposes.	The students will be able to-	Unit-Test
		<ul style="list-style-type: none"> develop an awareness towards resources conservation and take initiative towards conservation process. 	Reasoning -importance of resources in sustainable development.	Linguistic			know about uneven distribution of land.Important determinants of land use pattern.Degradation and conservation of resources.Steps taken by govt in conserving resources.	Term-I
		<ul style="list-style-type: none"> understand the importance of resources in our life. 	Visual-flow chart of factors of soil formation and soil profile.	Interpersonal				
		<ul style="list-style-type: none"> learn the importance of proper use of resources for sustainable development. 	logical thinking-causes of degradation of land resources.	logical				
			Expression :- students will express their views on importance of resources.	Intrapersonal	Video clipping of landslides and newspaper cuttings related to recent natural calamities.	Music song - Hari bhari vasundhra pe neela- neela ya gagan.		
8	Minerals and Power	To enable the students To :-					The students will be able to-	Class-test
		<ul style="list-style-type: none"> understand the mode of occurrence of minerals. 	Creative writing +logical thinking	Intrapersonal	Explanation-collect information from newspaper about the energy crisis in your state and write about it in notebook.	Eng-Debate	understand about minerals its types distribution and how it is mined.About mineral resources in India.know about conservation of minerals.know about conventional and non	Term-I
		<ul style="list-style-type: none"> classify minerals as well as energy resources. 	Expression	Linguistic	energy crisis in your state.			

	Resources	<ul style="list-style-type: none"> know about the important mineral power resources and their distribution in India. 	Confidence, fluency	Interpersonal	Make a chart to show the appreciation of solar energy in India.	Maths-No. of resources.	conventional sources of power.		
		<ul style="list-style-type: none"> comprehend the need for its conservation.analyze the method of conservation. Comprehend leading Countries and states in India. 	understanding skill	visual	Debate Pros and cons of using nuclear energy in India.Map work-mark centres of Iron and Steel in India.				
9	From Trade to Territory	To enable the students To :-		linguistic			Students will be able to-	PPT	
		<ul style="list-style-type: none"> comprehend the Mercantilism and trade wars. 	Expression : students will express their views on East INDIA COMPANY	Linguistic	Explanation : (Paragraph Writing)Disunity among Indian rulers allowed the British to establish their rule over India.On what according to you is the best possible way to unify divergent interests.	English meaning of new words,paragraph writing.	Know about the beginning of modern period in India. Know about various events like arrival of European companies in India.About the rise of British dominance in India.	Class-Test	
		<ul style="list-style-type: none"> analyse struggle for territory,wars with in Indian rulers 	Analytical +Interactive –(How trade led to battle?)	Visual					
		<ul style="list-style-type: none"> know the growth of colonial army and civilian administration. 	Diagrammatic representation	Intrapersonal					
		<ul style="list-style-type: none"> unravel th e story of a trading company becoming a political power. 							
10	Ruling the countryside	To enable the students To :-					Students will be able to know-●	PPT	
		<ul style="list-style-type: none"> provide a broad view of changes with in rural society through a focus on two contrasting regions. 	Expression : students will express their views on the new land revenue system introduced by the British.	Interpersonal	Explanation : the new land revenue System introduced	Maths	about the new land revenue settlements introduced by the British.●how commercialisation of agriculture impoverished the Indian peasantry.● about peasant rebellions in different parts	Class-Test	
		<ul style="list-style-type: none"> analyse the continuities and changes with earlier societies. 	Discussion:plight of the Indian peasantry under the British as depicted by Munshi Premchand.	Intrapersonal	Collect stories related to cultivators life during British rule	English		Term-I	
		<ul style="list-style-type: none"> comprehend how growth of new crops often disrupted the rhythms of peasant life and led to revolts. 		visual	Role Play-The life of the indigo Cultivators vis-à-vis European planters.				
		<ul style="list-style-type: none"> know peasants rebellions in different parts of India. 	Analytical skill : Self study	Linguistic	Collect stories related to cultivators life during British rule.				
		To enable the students To :-					The students will be able to know-● about the reasons of the revolt of 1857.	PPT TERM-I,	
		<ul style="list-style-type: none"> comprehend the rebellion in the army and the spread of the movement. 	Expression : Students will express their views on the causes of revolt.	Linguistic	Explanation : Collect information on the causes for the revolt of 1857.	Maths-time line of events of 1857.	● about the spread and causes of the failure of the revolt	CLASS-TEST	

11	When people rebel -1857 and after	<ul style="list-style-type: none"> Analyse how nawab lose their power. 	Logical thinking		Debate (role of women in the revolt of 1857.)	English-Debate-role of women in revolt of 1857.	<ul style="list-style-type: none"> about the Queens proclamation in 1858. 	
		<ul style="list-style-type: none"> know the reforms that took place in this . 	Interactive skill+listening skill	Interpersonal	Collect information on the native rulers who support.ed the British during the revolt of 1857.why do you think, they supported the British.		<ul style="list-style-type: none"> about nawabs losing their power. 	
		<ul style="list-style-type: none"> comprehend the nature of elite and peasant participation. 	Diagrammatic representation.	visual			<ul style="list-style-type: none"> failure of revolt of 1857. 	
		<ul style="list-style-type: none"> analyse the result of 1857 revolt. 	students will draw a time line of revolt of 1857		Mark the centers of revolt on the political map Of India			
			Understanding skill.					

Class VIII Term-2 sst curriculam 2018-19

S.No.	Content-Term-2- History	Objectives (Class VIII)	Skills	Learning Styles	Activity	Subject Integreation	Outcome	Assessment
1	Women Caste and Reform	The students will be able to :-					The students will be able to-	
		know about the importance of sati system in India.	Expression(Students will express their views on caste as a controversial issue.	Interpersonal	compare the role of women in todays society with previus time.Video clipping of Mangal Pandey.	Maths -Years of establishing Organisation.	understand the importance of system and harmful impacts of sati system in India.	Pen paper Test
		Analyze caste system in India.	Verbal(student will through some light on the work done by Raja Ram Mohan Roy in improving the status of women.	Intrapersonal	Schemes introduced by govt for improving the status of women	English-Debate	know about emergence of caste system and problems faced by widows in India.	Class-Test
		Evelute the lives of Widows before reforms.	Picture smart -students will watch video clipping of Movie Mangal Panday and understand about sati and its effect on women.	Logical	collect information on state of girls in India.		know about the literary work done by women.know about the fight for equality and justice.	Term-2
		Identify demands for equality and justice.	Logical-collect information on state of girls.	Linguistic	Debate-Caste as a controversial issue.			
			Analyze(students will analyze different work done by different reformers.)	Visual	Work done by various reformers for the welfare of women.			
		The students will be able to :-					The students will be able to-	
		comprehend the emergence of Nationalism.	Writing/thinking(students will write a para on the idea of Congress.)	Intrapersonal	English-paragraph writing-Topic-From the beginning the congress sought to speak for and in the name of Indian people.	English-paragraph Writing	know the emergence in India.know the objectives of Indian National Congress.know the problems faced by Indians.	Unit-Test

2	The Making Of National Movement	Analyzethe objectives of Indian National Congress.	Verbal(student will express their views on Nationalism.)	Linguistic	Discussion-Reasons of poverty in India.	Maths -years of various Movements.	Class-Test	
		Reasons of poverty in India during British rule.	Reasoning(students will reason why do poverty exists in India.)	Interpersonal	Video clippings of Nationalist Movements.	Music-song-Bande me tha dum.		Term-2
		Evaluate the problems faced by early Congress.	Create (students will create a map and locate the Congress session held b/w 1885 to 1905.	Visual	Map-work -centres of Congress session.		understand the reasons of poverty in India.	
		Understand the importance of Independence.					know the importance of Independence.	
3	India after Independence	The students will be able to :-					The students will be able to-	
		Analyze new and divided nation.	Verbal(students will explain major challenges faced by Indian Democracy.)	Linguistic	Major challenges facing the Indian democracy.	English	know about partition b/w India and Pakistan.	Unit-Test
		comprehend written constitution.	Analyze(students will discuss Topic-Economic development and five years plans.)	Interpersonal	Discussion -Economic development and five years plans.	Maths-Dates of five year plans.	know about making and importance of Constitution.	Class-Test
		understand making of new states.comprehend planning for development.	Visual skill(students will see and understand and mark princely states in India.Movie-Partition-1947.	Picture Smart	Map-Work-Marking of Princely states on the Political Map of India.		Understand why new states exist.	Term-2
		Discuss the success and failures of the Indian democracy in the last seventy years.	Logical (students will discuss science and machinery would create problems.)	Intrapersonal	Video clippings of Partition-1947.Science & machinery would create problem.		know about Five Year Plans and working of five year plans.	
	Term-2-Civics							
4	Understanding our Criminal Justice System	The students will be able to :-					Students will be able to :-	
		know about four key players in the Criminal justice system.	Listening(students will listen and express their views on D/B civil and criminal case.)	Verbal	Real life incidences related to civil and criminal cases.	English-writing	know different rules laid down by supreme court	Class-Test
		know about role of Police in investigating a crime.	Analyse(students will analyse the reason for increase in crime rate in big cities.)	Interpersonal	Information about chief justice of India and important decisions given by them.	Maths-No. of cases in India.	learn the role and importance of public procecutor and judge.	Term-2
		understand about rules laid down for arrest,detention by Supreme Court.Understand role of Public Prosecutor,Judge.	Video clippings of movie -31 October will help them to understand "Justice delayed is justice denied".	Picture Smart	Newspaper cuttings related to various crimes in cities.		know about key elements of justice system.	
		Understand what an FIR is and how to file one.	Visual (students will learn how to file FIR report.)	Logical	Video clippings of movie-31 october.		understand the importance of police & also know how to file an FIR.	
5	Understanding Marginalisation,	The students will be able to :-				Hindi/English-Stories	Students will be able to-	

	Confronting Marginalisation	Identify the methods adopted by the minorities to overcome the discrimination they face.	Linguistic(students will learn about methods adopted by Adivasis to overcome discrimination.	Verbal	Stories related to discrimination faced by adivasis facing discrimination.	Maths-years & amandemens in various laws.	know about discrimination faced by adivasis and role of provisions in Constitution for their upliftment.	Class-Test
		list and appreciate the Fundamental rights of the Indian Constitution.	Analyse-Does Reservation play important role in providing justice to adivasis.	Logical	Benefits of SC & ST Act and their role in current scenario.		Importance of reserevation in providing social justice to dalits.	Term-2
		Examine the schemes introduced by the govt.for the social upliftment of Dalits and other marginalised groups.	Visual -Newspaper cuttings related to Supreme Court decision in 1989 Act.	Picture Smart	Students will paste newspaper cuttings related to decision of Supreme Court and analyse the decision.		Role of govt. in protecting the Rights of Manual scavangers.	
6	Law and Social Justice	The students will be able to-	Verbal (students will listen and judge why do we need law?)	Linguistic	Discussion-why do we need laws.	Maths-dates of industrial disaster and no of casualties in the incident.	The students will be able to :-	
		comprehend the need of law on various issues like minimum wages,safety measures in work places etc.					comprehend the need of law.understand the importance of executing laws properly	Class-Test
		understand the execution of laws properly in our day to day life.Identify new laws to protect the enviorment.	Visual-students will create a poster on exhibiting the hazards of enviornmental pollution on the health of young children.	Visual/Intraper sonal	Poster-on enviornmental hazards.	Eng/Hindi- real life experiences.	Judge need of safety laws in any factory.Apply new laws to protect enviornment	Term-2
		Analyze enforcement of safety laws is important in any factory.	Analyse -(students will evaluate that workers in a textile mill in Ahmedabad faced greater competition from power looms.	Interpersonal	Information and pictures related to industrial disaster.		Understand work done by govt.	
			Self-Smart(stundents will collect information on Industrial disaster that took place in India.)		Information related to Supreme Court order in respect of diesel operated buses.			
	Term-2-Geo							
7	Agriculture	The students will be able to :-					The students will be able to-	
		comprehend the meaning of Agriculture.	Discussion(students will learn about the different farming techniques.)	Linguistic	Students will solve the cross-word puzzle with the given clues.	Maths- statistical information	Understand the difference b/w farm in India and U.S.A.	Unit-Test
		know about the different types of farming techniques.	Visual(students will observe and create Map of distribution of crops.)	Intrapersonal	Draw a bar-graph showing different crops grown in different states.	Music-song- Mere desh ki dharti.	know about importance of cash crops grown in India.	Class-Test
		Know about major food crops and cash crops grown in India.Analyse agricultural development in the Farm of India &U.S.A.	logical(students will create bar graph of different crops grown in different states and analyse it.)They will analyse d/b the life style of farmers in India and U,S.A. Musical-song	Visual,Logical, Musical	Map-workMark major crops grown in different areas in India.Song-Mere desh ki dharti.	Economics agricultural products affect the economy of the country.	understand different techniques of farming.Know about classification of crops.	Term-2

8	Industries	The students will be able to :-					The students will be able to-	
		know about the contribution of manufacturing sector to the Indian economy.	Evaluate(discussion of the journey of our shirt from a cotton field to wardrobe.	Logical	Trace the journey of your shirt from a cotton field to your wardrobe.	Maths-classificatio of industries	know about an industry and its location. Factors affecting its location.	Unit-Test
		Classify industries on the various basis.	Expression(Students will express their views and create flow chart.		Flow chart of the factors affecting location of industries.	Economics-Imact of industries on our Economy.	Appreciate its contribution.Understand the problems related to it.	Class-Test
		know about the factors affecting industrial location.Comprehend the distribution of some of the major industries.	Discussion -(emerging industries are also known as Sunrise industries.)Map-location of different industries.	Interpersonal	Collect data related to growth in industries during the last decade.		Know the damages caused due to industrial growth.	Oral test
		Awareness about the damage caused due to industrial growth.	Contribution of IT industry in the economy of the country.	visual	Map-Work -location of different industries on the Political Map of India.			Term-2
9	Human Resource	The students will be able to :-					The students will be able to-	
		Familiarize themselves with the basic concepts like Human capital formation.	Create students will draw population pyramid and will understand about growth of population.	Linguistic	English-paragraph writing-Topic-Importance of Human Resource.	Maths-Graph	know the meaning of Human Capital formation ,population etc.	Class-Test
		Know about distribution of population and factors affecting distribution of population.	Expression(students will express their ideas related to open immigration policies.	Interpersonal	Discussion-Open immigration policies adopted by the countries like Australia and Canada.	English-paragraph Writing	understand the distribution of population in India.learn factors affecting distribution of population.	Term-2
		understand the difference b/w birth rate and death rate.	Logical(making of graph on the topic world's most populated countries.	Intrapersonal	Visual-graph-World's most populous countries.		ecognize the difference b/w birth rate and death rate and the consequences of more birth rate	Oral test
		Identify that disparities exist in our economy.	verbal(why Antarctica is sparcely populated.	Visual	Population Pyramid		Reason why disparities exist in our country	