

**Class VII Term-1 sst curriculam 2018-19**

S.No.	Content	Objectives (Class VII)	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	<b>The Mughal Empire</b>	To enable students to outline the growth of Mughal empire  Trace the political history of 16th and 17th century Understand the impact of an imperial administration at the local and regional levels Illustrate how Akbarnama and Aine-Akbari are used to reconstruct history  Mughals created one of the richest and the most important empires in the medieveal world Development in administration, culture. Art Architechture	Artistic Skill  Map work Military campaigns of Akbar and Aurangzeb Analytical skills reasons  why curruption was prevalant during this time	Verbal  Interpersonal  Visual  Intrapersonal  Logical  Mathematical	Growth of Mughal empire Shershahs actual <b>nature and why he was called lion emperor</b>  How Aknbar Nama and Ain-e-akbari was used for reconstructing history  Pictures showing different architechtures by Mughals  Time line of different rulers  Song related to Akbar Azeemo Shan Shehenshah	Maths - Timeline  Music- Song	The student would be able to know the growth of Mughal empire  Political history of 16th and 17 century  Most important empires of this time	SEA  TERM END EXAM
2	<b>The Sultans of Delhi</b>	To enable students to outline the development of political institutions and relationship amongst rulers  understand strtegies of military control and resource mobilisation Illustrate how accounts of travellers,chroniclers, historic buildings are used to write history. Different societies that developed during this time.  Distinctions among different rulers. Relationship between rulers and nobility.	Diagrammatic expression  timeline  Analytical skill- reasons why kings wanted to establish a separate city.	Verbal  Interpersonal  Visual  mathematical	Expansion of empire and introduction of bandagan <b>under Slave dynasty.</b>  Stories about Rani Padmini <b>Problems faced by Razia</b>  Time line of rulers  Collect couplets of Amir Khusrau	Hindi- stories about Rani Padmini Maths- Timeline  Music- songs of Amir Khusrau	students are able to know- <b>development of different societies.</b>  distinction among different rulers  development of political institutions	S E A  Term exam
3	Air	To enable the students to:	Expression,	Linguistic	Explanation- Students will explain what would	Science- Air	The students will be able to know about-	SEA

		<p>Know about the composition of the atmosphere</p> <p>Analyse the structure of the atmosphere</p> <p>Comprehend the five layers of the atmosphere</p> <p>Know about the significance of the atmosphere.</p> <p>Comprehend the difference between weather and climate.</p> <p><b>Analyse factors controlling temperature.</b></p> <p><b>know different types of winds.</b></p>	<p>Listening skill</p> <p>Interactive Skill</p> <p>Expression</p> <p>Logical Thinking</p> <p>Self Awareness</p> <p>Logical Thinking</p> <p>Creative Writing</p> <p>Diagrammatic representation</p>	<p>Interpersonal</p> <p>Intrapersonal</p> <p>Kinesthetic/ Visual</p>	<p>have happened if there was no layer of atmosphere.</p> <p>Discuss- Global Warming and its effects on atmosphere</p> <p>List some causes of atmospheric pollution and also mention the steps to control them.</p> <p>Draw a neat and labelled diagram of the structure of the atmosphere.solve the crossword puzzle.</p>	<p>English-writing</p> <p>Causes of Atmospheric pollution and steps to control.</p>	<p>the composition of the atmosphere</p> <p>The structure of the atmosphere</p> <p>Five layers of the atmosphere</p> <p>The significance of atmosphere.</p> <p>The difference between the weather and climate</p> <p>Factors controlling temperature.</p>	<p>Term End Exam</p>
4	Environment	<p>To enable the students to:</p> <p>Understand the environment in its totality including various components both natural and human.</p> <p>Explain the components of natural environment</p> <p>Analyse the independence of these components and their importance in our life.</p> <p>Appreciate and develop sensitivity towards environment</p> <p>Comprehend different ways of conservation.</p> <p>Analyse difference between the three main types of</p> <p>Analyse water cycle</p> <p>Comprehend the importance of water bodies</p>	<p>Expression</p> <p>Trees are precious</p> <p>I will protect them</p> <p>Creative writing</p> <p>Logical thinking</p> <p>Analytical skill</p> <p>By solving puzzle</p> <p>Interactive skill</p> <p>Critical thinking by discussion.</p> <p>Understanding skill</p> <p>Diagrammatic representation.</p> <p>Listening Skills</p> <p>thinking social ,creative and</p>	<p>Linguistic</p> <p>Intrapersonal</p> <p>Intrapersonal</p> <p>Interpersonal</p> <p>Kinesthetic</p> <p>Intrapersonal</p>	<p>Explanation- students will explain the importance of trees.</p> <p>Paragraph writing- Human activities which are interfering with the concept of sustainable development.</p> <p>With the help of clues solve the crossword puzzle.</p> <p>Discussion-What makes Earth a fascinating and extraordinary planet?</p> <p>Draw a neat and labelled diagram of the ecosystem scarcity</p> <p>Make a presentation on cyclone and analyse the causes and their impact.</p>	<p>English - Paragraph Writing</p> <p>Science - Environment</p> <p>English - Poster</p>	<p>The students will be able to know:</p> <p>about the environment</p> <p>about the layers of the Earth Rocks and Minerals.</p> <p>about how the physical and biological environment interact.</p> <p>about the natural environment which includes lithosphere,hydrosphere,atmosphere and biosphere.</p> <p>about landforms made by rivers.</p> <p>about types of volcanoes and earthquakes.</p> <p>about the human environment.</p> <p>Importance of water bodies</p> <p>The Water Cycle</p>	<p>PPT</p> <p>Term-I Exam</p> <p>UT</p> <p>Class Test</p>



		Process involved in choosing MLAs	Interactive skill why govt.'s decision be debated in assembly	Visual Interpersonal Visual	Make a flowchart of how bill becomes a Law. Role of MLAs and Chief Minister Wallpaper project.		How state govt. handles issues	Speech
		Understand the power exercised by state govt. over people's lives.	Flowchart and wallpaper project				role of govt. in regulating resources.	Term exam
		Gain a critical sense of politics underlying the provision of services or the distribution of resources.	Analytical skill- speech- Balance of power between the state and				role of press conference in making people aware.	
		The nature of role played by the govt. regarding	central govt.					

	<b>Role Of The Government In Health</b>	To enable students to -  know about the meaning of health Role of WHO in solving the health problems of member nation.  To know about the health care facilities in India-  Public and Private health services.  Meaning of medical tourists.  Issues related to Health Departments and their Do's and Don'ts.	Self Awareness-  by knowing issues related to Health Dept.  Analytical Skill-  elements included in "Right To Health".  Diagrammatic Expression	Verbal Linguistic   Interpersonal	Health care facilities in India-Public and Private  <b>Health Care Services</b>  Discussion The elements included in Right to Health"  Costa Rican Approach  Make a collage of advertisement that spread the awareness in the society to prevent diseases	English-Role of Govt. in Health services.  Music- songs and slogans advertisement	Students will be able to know about-  <b>Health Care Facilities in India</b>  Meaning of medical tourists  Elements included in "Right To Health".	SEA collage of advertisement that spread the awareness in society.  Term- I Exam
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		The elements included in "Right To Health". Social sector development of Kerala in 1996. To know about the tier health care system in rural Role of govt in solving problems related to health. The Costa Rican Approach.		Visual Bodily  Music  Intrapersonal	like polio,malaria,dengue etc Advertisement and songs related health issues. Role of Govt. in solving health problems		Role of govt. in solving problems related to health	
9	<b>Inside our Earth and changing Earth</b>	To enable the students to understand the layers of the earth  Analyse the process of rock cycle Know about the major types of rocks and the different uses of rocks. Distinguish between Endogenic and Exogenic forces  Recall how earthquakes and volcanic eruptions take place.  Identify the work of water in rivers in the formation of land forms. know how sea arches ,sea caves and stacks are formed.	Understanding  analytical  self awareness	Interpersonal	students will draw the diagrams of-  <b>Layers of the Earth</b> Rock cycle, volcano, features made by a river recite poems on rivers  make a flow chart showing evolution of landforms and types of rocks.	Art- drawing  English / Hindi - poems  Computer - flow chart	Students will be able to understand the layers of the earth  Know how various land forms are formed.	Unit Test  Term end exam.

**Class VII Term-2 sst curriculam 2018-19**

S.No.	Content	Objectives (Class VII)	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	Human Environment Interaction  (The tropical and the sub tropical region)	To comprehend life in the Amazon Basin.  To know about climate in Amazon.  To reason dark and damp in Rain Forest. To comprehend harmful effects of developmental activities. Comprehend main features of Ganga Brahmaputra Basin.	Understanding  Eloquation-while discussion speakin skill, reasoning will develop. Expression- speech	Intrapersonal  Analytical  interpersonal  intrapersonal	The rain forest of he Amazon Basin are home to a large number of wonderful plants and animals.Collect their pictures and write briefly about them.  Discussion-life in the Amazon Basin and life in the Ganga Brahmaputra Basin. Speech- distruction of trees effect the soil cover. Tourism an important economic activity.	English- speech  Science- flora and fauna	Students will be able to understand -  different terms like tributries, slash and burn, population density etc.  The difference between life in the Amazon Basin in South America and the Ganga Brahmaputra Basin in India. Different flora a nd fauna in both the basins. Reasons for development of tourism on the banks of rivers.	SEA  PPT  CLASS TEST  TERM II EXAM

2	Life in the Deserts	<p>To enable the students to-</p> <p>Classify deserts</p> <p>Comprehend climate of hot desert</p> <p>Analyse Flora and Fauna of hot desert</p> <p>Understand life of people here. Comprehend climate of the cold desert.</p>	<p>Expression-through discussion</p> <p>Creative-map on hot desert and cold desert.</p> <p>Comprehension skill: life of people</p>	<p>Interpersonal</p> <p>Picture smart Logical</p> <p>Intrapersonal</p>	<p>Life in Desert is tough</p> <p>On the outline map of the world mark and label the hot desert and cold desert</p> <p>Prepare a project report on any 2 countries of Sahara desert.</p>	<p>English / Computer-</p> <p>project report</p> <p>discussion science-flora and fauna</p>	<p>Students will be able to-know about deserts.</p> <p>evaluate climate of hot desert and cold desert.</p> <p>analyse flora and fauna of hot and cold desert.</p> <p>understand the life of people of hot and cold desert.</p>	<p>SEA</p> <p>UT, CLASS TEST</p> <p>TERM 2 EXAM</p>
3	Understanding Media	<p>Enable students to-</p> <p>What is Media?</p> <p>Specific objectives- Work ,role and importance of Media</p> <p>Impact of Media on our daily life.</p> <p>Role of media in Democracy</p>	<p>Awareness by understanding the role on our life</p> <p>Knowledge of contemporary scenario</p> <p>Evaluating the role of Media in Democracy in developing National</p> <p>Integration</p>	<p>Linguistic</p> <p>Intrepersonal</p> <p>Intrapersonal</p> <p>Logical</p>	<p>The meaning of media and role and importance of</p> <p>Media in society.</p> <p>To analyse the impact of Media with Electronic Media</p> <p>Collect Data on money spent on advertisements songs.</p> <p>Information from Newspaper of a particular news</p> <p>collect pictures related to the news.</p>	<p>computer English(Report/Debate)</p> <p>Maths - statistics</p>	<p>Students will be able to</p> <p>Students can easily understand the meaning of media.</p> <p>working and history of media.</p> <p>Different types of media.</p> <p>Affect of media on people's daily life.</p> <p>Impact of advertisement on children.</p> <p>Role of media in democracy</p> <p>Meaning of censorship.</p>	<p>SEA, DEBATE</p> <p>TERM 2 EXAM</p>
4	Life in the Temperate Grass lands	<p>familiarise themselves with the basic concepts</p> <p>like Grasslands.</p> <p>know about climate of Prairies.</p> <p>Analyse rise of wool industry in the Velds.</p> <p>Comprehend the Prairies as the granaries of the</p>	<p>Verbal</p> <p>Visual</p>	<p>Linguistic-</p> <p>explain</p> <p>Intrapersonal</p> <p>Logical</p>	<p>Collect pictures related to the type of animals</p> <p><b>found here.</b></p> <p>On an outline map of the world locate and label the temperate grasslands in the different \ continents.</p>	<p>English-</p> <p>report writing</p> <p>Science- Plants and animals</p>	<p>Students will be able to know- <b>different terms like combined harverters</b></p> <p>Velds known for cattle raising and mining</p> <p>Flora and Fauna of Prairies and Velds</p>	<p>SEA</p> <p>Term end exam</p>

5	<b>Markets around us</b>	To enable students to- Understand markets and their relation to  everyday life Role and impact of Wholesale market  Gain a sense of inequality in market operations.	Analytical- difference between permanent and weekly markets  Artistic-  creating chart showing different stages of manufacturing.  they will apply the benefits of online shopping.	Interpersonal  Visual  Logical	Role of cooperatives in bringing equality in the market  Make a chart showing different stages of manufacturing	English  Maths  computer	<b>They will be able to know-</b>  retail markets fulfill our everyday needs. Wholesale markets are linked to retail markets  People bargain in local shops but not in malls.  Role of Virtual markets.	SEA  Term end exam
6	<b>Understanding Advertising</b>	The students would be able to link between  information and power.  Gain a critical sense of impact of Media on people's lives  Link between Commercial advertising and consumerism.  Social advertisements as mode to give message to society. Advertisements influence people to judge others according to the brand products used by them.	They will come to know  about the impact of Media on people's lives. Impact of advertising on children. Collage on Social advertisements.  Debate- Advertisements often target our emotions. Logic smart- by calculating the money spent on ads.	Linguistic  Interpersonal  visual  Music  Logical	Impact of advertisement by discussion.  Speech- Impact of ads. On children  Collage- on social ads.  Songs or Lyrics of some famous ads.	English- Debate / Speech  Maths- Expenditure on ads.  Music- Song	They will be able to know that advertisements  <b>inspire people to buy branded products.</b>  Role of social advertisement in creating awareness about social issues.	SEA  Collage  Term end exam
7	Women change the World	To enable the students to-	Social awareness	Linguistic	Comprehend the role of women in every field	Maths -Data collection	Students will be able to-	SEA

		women's struggle for equality breaking stereotype about women Education for women Campaigns to fight discrimination and violence against women Laws passed by govt. on domestic violence. Celebration of Women's Day	analytical skill by analysing the reasons of Expression- by Speech they will evaluate the role of women Create a collage of newspaper cuttings of various women campaigns	Interpersonal Logical Visual Self smart	Discussion about women's struggle for equality.  find out the percentage of girls and boys in school with the help of a bar diagram.  newspaper cuttings related to various campaigns by women. Speech- Role of women in Indian society.	English-Speech	know about women's struggle for equality and education . Women's role in present day society.	Term II exam
8	18th century Political Formations	To enable students to  overview the independent and autonomous states in the subcontinent. know about developments of Sikhs,Rajputs,Marathas.  Understand how the Marathas expanded their area of control.  Decline of Mughals  Illustrate how travellers accounts and state archives can be used to reconstruct history.	Social Awareness-  by understanding the fall of Mughal rulers. Critical Analysis-  emergence of new states Creative Skill-  they will create a story from the tales of popular rulers. They will analyse the	Verbal Linguistic  Interpersonal  Intrapersonal  visual expansion of Marathas and Sikhs etc	Downfall of Mughal Empire due to weak Successors  Analyse the reasons of emergence of new states.  Illustrate how Marathas, Sikhs, Rajputs expanded their area of control.  Video clipping from movie Shivaji.	Hindi-Stories of Rajput rulers or sikh gurus. Maths - Timeline	students are able to know about the reasons of  downfall of Mughal empire. Emergence of new states like Awadh, Bengal and Hyderabad  Shivaji's administration and taxes levied by him  Types of buildings constructed by different rulers.	SEA  Term end exam.
9	Town , Traders and Crafts persons	To enable students to-	Social Awareness	Interpersonal			Students will be able to know about the varieties	SEA

	<p>trace the origins and histories of towns, many of which survive today.</p> <p>Demonstrate the difference between founded towns and those that grow as a result of trade.</p> <p>Case study: Hampi, Masulipatnam, Surat.</p> <p>Illustrate how travellers accounts, conyemporary maps are used in history.</p> <p>Meaning of words like Hundi, Black town.</p>	<p>by differentiating between different towns.</p> <p>Self study by collecting information on any pilgrim centre.</p> <p>Create a scrape book illustrating the architecture of different temples.</p> <p>Remembering dates of emergence of different towns.</p>	<p>Intrapersonal</p> <p>Visual</p> <p>Logical</p>	<p>Collect information on any pilgrim centre.</p> <p>Prapare a scrape book showing architecture of temples of this time.</p> <p>Make a list of towns in your district and classify them as administrative centre,temple town.</p>	<p>Maths- Dates of emergence of towns.</p>	<p>of urban centres, pilgrim centres , ports and trading towns.</p> <p>Different types of trading communities.</p> <p>Trade relationships with other countries</p> <p>Different types of craft productions</p> <p>Different types of craft productions</p>	<p>UT</p> <p>TERM END EXAM</p>
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