

S.No.	Content	Objectives (Class IV)	Skills	Learning Style	Activity	Subject Integration	Outcome	Assessment
1	Incredible India	<p>the students will be able to</p> <p>Know the area in kilometers that India is extended in</p> <p>Understand what is a peninsula and how southern part of India is surrounded by water</p> <p>Name the water bodies that surround India</p> <p>Understand that northern part is landlocked. Name the neighbouring countries of India</p> <p>Classify the physical features of India in to Mountains, Plains, desert, Plateau</p> <p>Know about the island groups that surround India.</p> <p>Understand the Political divisions of India</p> <p>Preview about how the government works at different levels.</p> <p>Know about the Capitals of different States.</p> <p>List out the names of the States and Capitals.</p>	<p>Analytical</p> <p>Understanding</p> <p>Fluency</p> <p>Creative thinking</p>	<p>Kinesthetics</p> <p>Intrapersonal and visual</p> <p>Intrapersonal</p> <p>Kinesthetics</p> <p>Intrapersonal</p> <p>Creative thinking</p>	<p>Use clay of different colours and mark the physical features on map (pasted on Card-board)</p> <p>Mark 3 states of North India 3 states of South and 3 states of east and 3 states of west India in political map</p> <p>Speech on 'India a land of Unity in diversity</p> <p>Group Activity. Collage of different types of food, cloths, festivals, dresses of different states of India.</p> <p>Physical map of India used from lab. Students use atlas to find neighbouring countries.</p> <p>Using clay make a model of India. Colour the clay in different shades to represent the five physical features of India.</p> <p>Mark different states of north, south, east and west on political map of India.</p> <p>On the physical map of India mark the physical divisions of India</p>	<p>English: speech</p> <p>Art: Clay model</p>	<p>The students will know the extent and location of India</p> <p>Understand the main physical division of India</p> <p>Know about the political division of India</p> <p>Learn the Capital Cities of different states.</p>	<p>Clay model of different physical features of India</p> <p>Pen Paper</p>
2	The northern mountains	The students will be able to-	Creative thinking	Intrapersonal	Make a collage on the seven sister states (Pictures &	English - Speech and list of trees and	The students will-	Speech

	Recall how the mountains look like			information)	animals	Know the extent and location of northern	U T
	The stretch of the northern mountains	Fluency Expression	Intrapersonal	Speech on "How deforestation in mountains is affecting us?"	Music - Pahari song	mountains	
	Remember the highest peaks of the world	Confidence	Music	Pahari songs played in the class		Understand how the Himalayas are divided into three ranges	
	Divide ranges of the Himalayas			Make a list of 5 wild animals and 5 trees found in Shiwalik range of Himalayas		Name the three ranges of Himalayas	
	Identify the range and the highest peaks of extremely north	Analytical		On the physical map of India mark and colour the northern mountains		Know the importance of Himalayas	
	Identify the range that falls in the middle	Understanding	Picture smart	On the physical map of India mark and colour the states of northern mountains		Study the different states and their lifestyle that fall in these ranges	
	Know the important hill stations of our country lie in the middle range			Make a model of northern mountains using brown paper and show the important peaks and mountain ranges.			
	Identify the southernmost range of Himalayas			Using magazines and newspapers collect information on the seven sisters of north eastern states, their languages, food, clothes and festivals			
	Know the importance of Himalayas			On a A4 size sheet collect the pictures of different dresses worn by people of different states of northern Plains	English - Speech	Students will be able to know the extent of the Northern plains	
The northern plains	Understand about the life, occupation, climate, wildlife of the states of Himalayan region			Students sing songs related to different states. (folk	Music (songs)		
	The students will be able to know the extent of the Northern Plains and the get covered in the plains.		Inerpersonal				
	Name the important rivers of the Northern Planes		Music				

		<p>Classify the Northern Plains</p> <p>Understand about the origin, extent & importance of Satluj basin</p> <p>Know the origin, extent and important crops that grow in the Ganga Basin.</p> <p>fall Brahmaputra Basin.</p> <p>learn about the life of the people in the Northern Plains</p> <p>Name the states that fall under the Northern Planes.</p>	<p>Understanding</p> <p>Expression</p> <p>Confidence</p> <p>Fluency</p> <p>Creative</p>	<p>Visual</p> <p>Intrapersonal</p> <p>Lingustic</p> <p>Linguistic</p>	<p>songs) of Northern Plains.</p> <p>On the Physical map of India mark and colour the Northern Plains</p> <p>Collect grains and crop samples in a plastic pouch showing the types of crops grown in different river basins and tell about them.</p>		<p>Know about the river basins of the Northern</p>	
4	The western desert	<p>The students will be able to-</p> <p>Realise the direction towards which Thar desert is located</p> <p>Know about the location and extent of Thar desert.</p> <p>Understand various features of western desert</p> <p>Comprehend the climate in the Thar desert</p> <p>Know about the different landforms of the Thar desert</p> <p>Recognise the efforts made by the government to solve the water problem in Thar desert.</p> <p>Learn about the life of the people in the desert, Their occupation, clothes, way of living etc.</p> <p>Find 4 hot deserts from around the world.</p>	<p>Understanding</p> <p>Expression</p> <p>Fluency</p> <p>Creating</p>	<p>Picture smart</p> <p>Intrapersonal</p> <p>Kinesthetic</p> <p>Picture smart</p> <p>Intrapersonal</p> <p>Kinesthetic</p> <p>Intrapersonal</p> <p>Visual</p> <p>Kinesthetic</p> <p>Picture smart</p>	<p>On the physical map of India, mark and colour the Thar desert.</p> <p>Class is divided into 4-5 groups, where each group makes a collage of 'Life and Food Habits' of people in the Thar desert or The class can be divided into groups and a quiz on the topic can be conducted.</p> <p>Speech on the life of banjaras in the Thar desert.</p> <p>Make a model of desert with clay and sand on a tray.</p> <p>In the notebook paste or draw the picture of a camel and write 4-5 uses of the camel</p> <p>In the notebook draw pictures of sand dunes and oasis</p> <p>Choose some popular tourist place of Rajasthan. Collect pictures and information and make a two page travel booklet.</p>	English - speech	<p>The students will be able to -</p> <p>Know the location and extent of Thar desert.</p> <p>Understand the type of climate that exists there.</p> <p>Comprehend the different types of landforms in the Thar desert.</p> <p>Understand how the water problem has been solved in the Thar desert.</p> <p>Know about the lifestyle of people there.</p>	<p>Speech</p> <p>F A</p>

5	The Southern Plateau	The students will be able to-			Select any three states of the southern plateau and make a table comparing their food, language, main	Art- clay work	The students will-		
		Know the meaning of plateau.	Analysing	Intrapersonal					Clay model
		Recognise the extent and location of the southern plateau		Kinesthetic		crops, rivers and festivals. Using clay make the plateau region on map of India on a cardboard OR On a political map of India colour any four states of	English - Table on information about states	Know the meaning of plateau Understand the extent and location of the southern plateau. Know how the plateaus are important for us. Understand the different states that fall	
		Understand how the central highlands are separated from the Deccan plateau				Southern Plateau. Make a list of the dams built across the southern rivers			
		Know the location of the Western ghats and the Eastern ghats.	Critical thinking	Intrapersonal					under the Southern plateau. Know the important rivers of the plateau.
		Name the rivers of the southern plateau	Analytical	Kinesthetic		Also write the advantages of dams. Group Activity (3-4 groups) Make a chart using pictures and information about the			
		Understand the importance of the plateau region		Picture smart		popular tourist destinations located in the Deccan			
		Know the states and their lifestyle that fall under the southern plateau	Creative	Visual		On the map of India mark the rivers of southern plateau Make a table on any three states of the southern			
		Discuss/ List out the differences between the land in plains and the plateau region.	Understanding			plateau comparing their languages, food, crops, rivers, festivals etc.			
		6	The coastal plains and Islands	The students will be able to-	Understanding	Intrapersonal	Make a table showing the old names and new names of the coastal cities.	English - Discussion	The students will-
Recall what a peninsula is									Term Exam
Know the extent of coastal plains					Make a flowchart showing the division of western coast. Class/group discussion on certain safety measures that		plains Understand the division of the western		

		<p>Understand the western coastal plains and its divisions</p> <p>Understand the eastern coastal plains and its divisions</p> <p>Recognise the island groups of India</p> <p>Know about the states, lifestyles and importance of the coastal plains and the islands</p>	<p>Expression</p> <p>Logical/ Analytical</p>	<p>Interpersonal</p> <p>Picture smart</p> <p>Kinesthetic</p>	<p>must be taken while one is at the beach</p> <p>Mark th western coastal plains and the eastern coastal plains on a physical map of India.</p> <p>On A3 size sheet, collect pictures and information on 'AMUL' Collect information about the cellular jails (Kalapani) and write it on A4 size sheet.</p> <p>Mark the cities on the western and eastern coast like Mumbai, Kolkata, Chennai, Puducherry on the Indian political map.</p>	<p>coastal plains and the eastern coastal plains</p> <p>Read about the island groups and their location in India.</p> <p>Study the different states of coastal regions in a proper manner.</p>	
7	Modes of transport	<p>The students will be able to-</p> <p>Recall how people used to travel in the earlier times.</p> <p>Know about roadways and their advantages.</p> <p>Know about railways and their network in India</p> <p>Understand airways as the fastest yet most expensive means of transport.</p> <p>Know about waterways as modes of transport.</p>	<p>Analytical thinking</p> <p>Understanding</p> <p>Analysing</p>	<p>Kinesthetic</p> <p>Visual /</p> <p>Intrapersonal</p> <p>Intrapersonal</p>	<p>Make a chart (groups) showing how means of transport have advanced from the early ages till today.</p> <p>On the political map of India select Delhi, Mumbai, Kolkata and Chennai. Connect these 4 cities by drawing lines to show the Golden Quadrilateral. Collect pictures of different unusual type of vehicles around the world.</p> <p>Write a paragraph on how the choice of right means of transport can help saveour environment.</p>	<p>English - Paragraph</p> <p>The students will-</p> <p>Understand about the various aspects of the the types of roads that connect cities, states etc.</p> <p>Know about the network of railways as most important</p> <p>Recognise the waterways and airways for transporting goods and people.</p> <p>Need for protecting our environment.</p>	Term Exam

		Recognising the importance of railways as the most widely used network.			Draw diagram of different means of transport Make a table showing the destinations and different means of transport that can be used along with the time taken.	Art - diagram		
		Realise the importance of protecting our environment.	Applying	Intrapersonal				
8	Our resources soil	The students will be able to -	Knowledge	Self Smart	To make compost using fallen off leaves	Science	Understanding regarding conservation of natural resources like soil	F A Debate
		Recognise soil as an important natural resource		Musical	Song "Mere desh ki mitti "	Music		Classification of soil
		Know about the formation of soil	Understanding	Picture smart	Collect pictures of different types of soil. Also draw	Art - Colours to show different types of soil	Knowledge regarding places where different types of soil are found.	
		Know the different types of soil			Interpersonal	Discuss/Debate on causes of soil erosion Make a table showing different types of soil, places where they are found and crops that grow in it.		
		Knowledge regarding soil erosion and conservation	Awareness	Intrapersonal				
		Areas with different types of soil						
		The kind of crops which grow in particular type of soil						
		Ways of increasing fertility of soil						
		Impact of soil erosion on human and animal life.						
Term-II								
9	Our Industries	The students will be able to -	Systematic thinking	Picture	On the map of India mark the main industries of India	Economics - Growth of industries provides employment opportunities	The student will Understand how the products that we use in	F A Speech
		Underline the various products that we use in			Visual spatial			Mark a chart showing pictures of raw materials and
		our daily lives that come from various industries	Map skills		manufactured goods out of them			

		Classify the different kinds of industries			Speech on how industries harm the environment	through industrial waste.	List the different types of industries	
		Identify the different places where the main industries of India are located.	Speaking	Intrapersonal		English - Speech		
		Recognise the importance of industries	Evaluate (Importance of Industries)	Visual	Diagram of raw materials and their finished products	Work Experience - Cottage industry,	Know the states and places where different industries are found	
		Indicate the various ways in which industries cause pollution- air, water, noise and land.			Diagram showing impact of pollution on environment	embroidery, basket weaving	Comprehend how our environment is harmed by increasing industrialisation.	
10	Our Resources- Forests	To recognise forests as an important natural resource	Knowledge	Linguistic	Explanation	Science- Plants with medicinal value, Conservation of forests	Students will Understand the importance of forests	U T
		Acknowledge forests as an important gift of nature	Understanding	Visual	Audio-visual clipping on the types of forests		F A Collage	
		Name the products forests provide	Awareness	Picture smart	Map work showing distribution of different types of forests	Economics - forest products	Know the products attained from forests	Term Exam
		Need for conservation of forests and wildlife location of wildlife sanctuaries and national parks		Intrapersonal	Table- Names of plants and trees under the right column		Classification of forests	
		Dependence of various species and humans on forests		Picture smart	Collage on National parks and wildlife sanctuaries in India		Conservation of flora and fauna Importance of Chipko movement	
11	Means of communication	The students will be able to		Intrapersonal	Make a magazine including articles, stories, poems,pictures etc.	I.T. - Use of computers	The students will -	F A Magazine
		Explain the meaning of communication	Application	Verbal Linguistic		Music	Define communication	U T test
		Classify tools of personal communication	Analytical	Music	Song - Chitthi ayee hai	Drawing	List the various means/tools of personal communication	

		Understand mass-media in its different dimensions Role of internet in increasing social networking Reasons for suspending telegram services Impact of television on children How do deaf and dumb communicate	Comparison Creative Comprehension	Self Smart Interpersonal	Drawing pictures of post box and mailvans Discussion on daily usage of T.V. , internet, mobile phones (in every household nowadays) Diagram of different means of communication		Recognise the role of mass media Differentiate between personal communication and mass media	
12	Our resources - Agriculture	The students will be able to- Recognise agriculture as main occupation Classify the crops grown in India Identify the different states where food crops are grown Identify the different states where cash crops are grown Indicate the importance of these crops Importance of cash crops Story of an Indian farmer To know about livestock rearing	Self Analysis Application	Picture Smart Kinesthetic Intrapersonal Music	On the map of India mark the distribution of different cash crops Show the grains of various food crops like rice, wheat,pulses, millet. Collect pictures of different cash crops. Song - Mere desh ki dharti Paragraph writing - " Why we should not waste food." Table showing the types of soil and crops that are grown in it with pictures.	Economics - Agriculture as an important economic activity Music	Students will - Understand the importance of agriculture in our country Identify the states where cash crops and food crops are grown Know the importance of these crops	F A - Map work Term Exam
13	Our National Symbols	The students will be able to- Know the meaning of national symbols of a country Understand the meaning of different colours/ What the different colours stand for, on our National Flag Know theimportance of our National Emblem Identify the importance of our National Anthem	Create (Drawing of flag collage work, chart work) Understand (Meaning of every colour on the flag) Analyse (Reason out why these	Intrapersonal Picture smart Logical Kinesthetic Kinesthetic	Draw the National Flag and mention what the different colours on the flag stand for Reason behind the Ashoka Chakra (meaning of its spokes) i.e. 24 hours. Make a collage showing documents, currency notes, stamps, letters that have the National Emblem on them. On a chart paper stick or draw pictures of National	Maths - Shape of Flag is rectangular Ashoka chakra is circular Art - Drawing and colouring G. K.	The student will Understand the importance of National symbols Know the meaning behind every colour and spoke of the chakra on the National Flag Recognise the importance of National	F A Collage Term Exam

		National Flower, Animal, Bird.	symbols are respected)	Picture smart	Bird, animal & flower. Also write a few lines on each.		emblem, Anthem etc.	
14	Municipal Committees	<p>The student will be able to-</p> <p>Know about the different levels of government Recognise the role played by the local self government</p> <p>Point out the working of local self government at the village level</p> <p>Recognise the working of local self government in towns and cities. The role of mayor in the city Functions of municipalities and municipal corporations</p>	<p>Analyse (Government needs to work at 3 levels) Apply (Role played by local self government in our localities)</p> <p>Evaluate (If people don't like the working of a particular party they can change it through elections.)</p> <p>Why has the minimum age for voting been fixed at 18 years?</p>	<p>Interpersonal</p> <p>Word Smart</p> <p>Intrapersonal</p> <p>Picture Smart</p>	<p>Role play by a group of students showing the people belonging to Gram Panchayat, Municipalities and Municipal Corporation. Make a list of activities that you would like your local self government to perform in your locality</p> <p>Symbol of different political parties</p>	English - List of activities	<p>The student will</p> <p>Understand the three levels of government Know about the ways the local self government works</p> <p>List out the main functions of Municipalities and Municipal Corporations.</p>	<p>F A Test</p> <p>Term Exam</p>

|