

**General Objectives:****to enable the students to:**

- \*enhance their speaking skill
- \*develop correct pronunciation
- \*use basic structures of English sentences
- \*listen to and understand English
- \*read and understand written English material
- \*aware of grammar rules and their importance

S. N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ASSESSMENT
1	<b>Alphabetical Order</b>	*know what alphabetical order means *list the letters in alphabetical order *place words in alphabetical order	Team building Interaction Content organisation	Linguistic Bodily/ Kinesthetic Interpersonal	* Writing animals, birds' names in alphabetical order * Divide students in groups. Ask each student in group to stand in alphabetical order according to his or her name.	Hindi : वर्णक्रम Maths: Increasing order	*arrange the words in alphabetical order	Class test
2	<b>The Sentence, Asking questions</b>	*write correct sentences *know kinds of sentences *know interrogative sentences *differentiate between a declarative and interrogative sentence	Communication Team building Comparison	Interpersonal Linguistic	*asking students to write 2 sentences of each kind *divide class in groups of 5 they have to speak un connected sentences turn wise, the group that speaks connected sentences will be out	Hindi : वाक्य रचना	*write correct sentences *understand the kinds of sentences	Class test
3	<b>The comma</b>	*identify this punctuation mark *learn the rules of using comma in sentences	Writing	Linguistic Interpersonal	commas in given sentences write a sentence with a list of classmates names state in which task they are responsible for example: Anna, Vinod and Tanmay to collect books	Hindi : अल्पविराम music : punctuation poem: "The full stop is a busy man, A small ....."	*use comma correctly in sentences and know that they have to take a short pause if there is a comma in the sentence	Blackboard test
4	<b>Nouns : Common and Proper</b>	*identify nouns *identify common and proper nouns *differentiate between common and proper nouns *use nouns correctly in sentences	Creative Comparison	Linguistics	*students to form words of three or more letters with the word- DICTIONARY -noun words to be underlined *word search	Hindi : व्यक्तिवाचक संज्ञा जातिवाचक संज्ञा पाठ- ८ प्रार्थना मंदिर	*be familiar with nouns *know the difference between common and proper nouns *use nouns correctly in sentences	Worksheet
5	<b>Nouns :Singular and Plural</b>	*identify singular and plural nouns *differentiate between singular and plural nouns *learn formation of plural nouns	Observation Co-relate to real life Identification	*Linguistic *Interpersonal *Visual-Spatial *Bodily-Kinesthetic	*students to name 5 classroom objects and speak out their plurals. *write singular nouns non-small 2 x3 size cards. Write -es,-es,-ies, - ves on few cards. Students to match the cards and make plurals.	EVS: Ch-1 Parts of Our Body (Number of external and internal body parts) Hindi : एकवचन - बहुवचन पाठ- ६ एक शरीर में कितने जोड़े हैं (कविता)	*know singular and plural nouns *know the difference between singular and plural nouns *form plural nouns	Class test

6	<b>Nouns :Gender</b>	*identify gender (masculine and feminine) * use gender correctly in sentences	Identification Co-relating to real life	Linguistic Interpersonal	*play a game -'Hunt for your right partner'. Each child will be given a card with a noun written on it . He will be asked to look for his partner by reading aloud his card. for example: boy for girl *word search: Find the masculine gender	Hindi : पुलिंग-स्त्रीलिंग	*identify gender	Class test
7	<b>S</b>	*define possessive nouns *learn to add a 's to nouns for belonging	Identification	Linguistic Interpersonal	circle each naming word in the sentences that show something belongs to it	Hindi : संज्ञा	*add 's to names for belonging	Board test
8	<b>A, An, The</b>	*identify articles *learn about the rules of using a, an, the in sentences *compare these articles *know why these articles are important	Identification Communication	Linguistic Interpersonal Intrapersonal	*choose a story, read out the story to the class without the three articles. Ask them if they were able to understand the story. Discuss why articles are important *add articles in the blanks in the paragraph.	Maths : Numbers	*identify articles *know the use of articles *compare the articles *know that articles are important	Class test
9	<b>Adjectives Comparisons</b>	*identify adjectives *understand that adjectives are describing words * use adjectives correctly in sentences *compare the two things or more than two things *improve their vocabulary	Communication Interaction Comparison Team building	Linguistic Visual - Spatial Interpersonal Bodily- Kinesthetic	*Prepare cards with noun words on them .Place the cards upside down on table. Divide the class into groups of 5 students .The leader of the first group comes to the table and picks a card. All the 5 students have to give five adjectives to go with this card's word. 1 mark for each correct adjective .Bonus marks if they give more than 5 adjectives .	Hindi : विशेषण EVS : Ch- 1 Parts of our Body (Skin is the largest organ in the human body)	*identify adjectives *know the describing words *describe things *compare two or more things * improve their vocabulary	Worksheet
10	<b>Pronouns</b>	*identify pronouns *used pronouns correctly in sentences *learn about singular and plural pronouns	Drawing Communication Hand -eye coordination	Interpersonal Linguistic Visual- Spatial	*describe your house while your partner draws the details .Use words such as my, are and its in your description after the drawing is complete your partner has to describe the drawing using words such as your and its substitution table on board.	Hindi : सर्वनाम	*identify pronouns *use pronouns correctly in sentences	Test on board

11	<b>verbs- is, are, am was, were have, has, had</b>	*identify verbs * learn the use of main verbs and helping verbs	Communication Team building Interaction Creative Co-relating to real life	Linguistic Interpersonal Visual-Spatial Intrapersonal	divide the class into 5 groups Give each group a specific place for example- market, School ,house ,Park etc. suppose the first group has been given has asked the members of this group to give you words denoting actions going on in the house. eg : cook, wash sweep, sleep ,clean, sleep. Prepare consolidated list of action words on the board *write five sentences about the picture given (any picture can be given) using has and have	Hindi : क्रिया, सहायक क्रिया EVS : Ch- 1 Parts of our body ( functions of our body parts for example what can we do with our feet?) chapter :7 People and their work places	*identify verbs use the words correctly in sentences	Worksheet
12	<b>Simple Present Tense</b>	*understand daily activities using the simple present tense *read and identify simple present tense sentences *define simple present tense * learn the rules of simple present tense	Co-relating to real life Logical	Linguistic Interpersonal Intrapersonal	*students to share their daily routine with other students *complete the crossword with verbs in the simple present tense	Hindi : वर्तमान-काल EVS :Ch- 1 Parts of our body (Function of brain and heart)	*understand the use of simple present tense *read, identify and define the tense *know the rules of simple present tense	Writing five sentences on 'Myself'
13	<b>Present Continuous Tense</b>	*identify the tense * learn the rules of using the tense *define present continuous tense * news this tense in sentences correctly	*self expression * content organisation	Linguistic Intrapersonal Visual-Spatial	Picture Composition	Hindi : निरंतर वर्तमान काल	*identify the tense *know the rules *define the tense *identify the tense	picture composition
14	<b>Simple Past Tense</b>	*identify simple past tense *define simple past tense *learn the rules of using this tense * use this tense in the sentences correctly	Content organisation Creative	Linguistic Intrapersonal	Story Writing	Hindi : सामान्य भूतकाल EVS : Ch - 15 The story of Fire ,Ch-11 Early Humans	* identify the tense *define the tense *learn the rules and use correctly in oral as well as in written	story writing
15	<b>Past Continuous Tense</b>	*identify past continuous tense *define the tense *learn the rules of using the tense *use this tense in the sentences correctly	Content organisation Co-relating to real life	Intrapersonal Linguistic	*make sentences using the past continuous tense about what any two of your (students )friends or classmates were doing together at the given time for example :9 a.m. yesterday , lunch time last Sunday ,yesterday evening, this morning or an hour ago.	Hindi : निरंतर भूतकाल	*identify define and learn the use of this tense *use in sentences correctly	Class test

16	<b>Simple Future Tense</b>	<ul style="list-style-type: none"> <li>*identify the simple future tense</li> <li>*learn the rules of this tense</li> <li>*define the tense</li> <li>*use this tense correctly in sentences</li> </ul>	Co- relating to real life Interaction Communication	Interpersonal Linguistic Visual- Spatial	*students to share about what they want to become when they grow up or what are their future plans	Hindi : सामान्य भविष्य काल	<ul style="list-style-type: none"> <li>*identify and define the tense</li> <li>*learn the rules to use this tense correctly in spoken as well as in written English</li> </ul>	Writing a paragraph about what they want to become and why
17	<b>Can, Cannot ; Should, Should not</b>	<ul style="list-style-type: none"> <li>*identify the words</li> <li>*learn the use of these verbs</li> <li>*differentiate between ability and suggestion</li> </ul>	Communication Demonstration Co-relating to real life	Bodily Kinesthetic Interpersonal Linguistic	<b>Game</b> : "I can" Make a set of cards with amazing activities written on them ,for example :touch your nose with your tongue .Each classmate picks a card and reads out the activity. whoever can perform that activity must raise hand and say "I can" and then show the class. The person who can perform the most activities wins the game.	Hindi : सहायक क्रियाएँ EVS : Ch -1 Parts of our Body	<ul style="list-style-type: none"> <li>*identify the words</li> <li>*use the words in sentences</li> <li>*differentiate between can and should</li> </ul>	Class test (use of can cannot should should not in sentences)
18	<b>Short Forms</b>	<ul style="list-style-type: none"> <li>*identify contraction or short forms</li> <li>*learn to use an apostrophe to shorten words</li> <li>*understand that the first word in a short form does not change</li> <li>*understand that the second word in short form is shortened or changed</li> </ul>	Content organisation Observation Expression	Linguistic Interpersonal Visual - Spatial Musical	<ul style="list-style-type: none"> <li>*matching words with their short forms</li> <li>*using short forms of underlined words in the given sentences</li> <li>*look at the picture and write a story using short forms</li> </ul>	Music : Contraction song	<ul style="list-style-type: none"> <li>*identify, make and use short forms</li> <li>*use an apostrophe to shorten words</li> </ul>	Writing sentences using short form
19	<b>Adverbs</b>	<ul style="list-style-type: none"> <li>*identify adverbs</li> <li>*know about 'how' 'when' and 'where'adverbs</li> <li>*use adverbs correctly in sentences</li> <li>*learn the rules of using adverbs</li> </ul>	Correlating to real life Interaction communication	Linguistic Interpersonal Bodily - Kinesthetic	<ul style="list-style-type: none"> <li>*prepare a list of action verbs: read ,write ,work, Sing, run speak ,sleep etc.Ask the students to give 3 'how"adverbs for each action verb .for example: speak gently ,speak loudly, speak clearly</li> <li>*underline the adverbs in the given paragraph and categorise them into 'how' 'where" and 'when' adverbs' columns</li> <li>*classroom race : telling the students the action that they have to do during race. for example : hop carefully, walk quickly</li> </ul>	Hindi: क्रिया - विशेषण Physical Education : actions		Class test sentence framing with adverbs

20	<b>prepositions</b>	*identify prepositions *define and use prepositions *learn the use of different prepositions	communication creative	Linguistic Visual- Spatial Bodily- Kinesthetic Interpersonal Intrapersonal	*underline the prepositions in the paragraph *pair up with a classmate. write 6 prepositions on different slips of paper and put them in a bowl .Draw 6 different activities on another 6 slips of paper and put them in another bowl .Take turns to pick a slip of paper from each bowl and make a sentence which uses both the preposition and the activity.	Hindi : सम्बन्ध सूचक अव्यय	*identify prepositions *define and use prepositions	sentences with fill in the blanks
21	<b>Conjunctions ( and, or, but, because)</b>	*identify conjunctions *define and use conjunctions *know that conjunctions join words or sentences *learn the rules of using different conjunctions	Interaction communication	Interpersonal Linguistic	*write on board some sentences .for example I went to the market..... students to add 'and' ' but' 'because' clauses for example: I went to the market <u>and</u> bought some biscuits.All students to take turn.	Hindi : समुच्चयबोधक अव्यय	*identify conjunctions *define and use conjunctions correctly	Class test
22	<b>Understanding Words( words often confused)</b>	*learn about the words which have the same sound but different meaning and spelling *learn synonyms of words *learn antonyms of words *know about compound words and how are they formed *form anagrams	Identification Comparison	Interpersonal Linguistic Logical	solve the crossword Puzzle using synonyms (in book) solve the Crossword Puzzle using opposites * form anagrams( in book)	Hindi : समान अर्थ के शब्द , विपरीत शब्द	*learn about the words often confused * no synonyms and antonyms *form anagrams	Class test

**Writing Skill :**  
1. Picture Composition  
2. Paragraph Writing  
3.Descriptive writing

**ST. ALBANS SCHOOL  
SESSION 2018-19  
ENGLISH PROSE CURRICULUM**

**TERM : I**

**CLASS:III**

**General Objectives:**

**to enable the students to:**

English passage loudly with correct pronunciation, intonation, stress,pause and articulation of voice the passage and grasp its meaning

\*read  
\*understand

S. N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ASSESSMENT
------	---------	---------------------	--------	----------------	------------	---------------------	------------------	------------

1	<b>L - 1 Rekha's New Friend</b>	<ul style="list-style-type: none"> <li>*know the importance of friendship</li> <li>*learn sequencing of sentences</li> <li>*learn how to use a dictionary</li> <li>* learn that they should support a friend</li> </ul>	Reading Writing Speaking Listening Drawing Creative	Visual - Spatial Bodily Kinesthetic	<ul style="list-style-type: none"> <li>*make a friendship card</li> <li>*make a map of your school. Label the following places on the map.</li> </ul> <ol style="list-style-type: none"> <li>1. School gate</li> <li>2. Playground</li> <li>3. Music room</li> <li>4. Library</li> <li>5. Playground</li> <li>6. Headmistress office</li> </ol>	EVS : Ch- 9 Animals and Birds Hindi : पाठ ४ चूजों से दोस्ती	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>*know importance of friendship</li> <li>*write sentences in correct sequence</li> <li>*use dictionary</li> <li>*support a friend</li> </ul>	Writing a paragraph on 'My best friend'
2	<b>L - 2 The Little Red Kite</b>	<ul style="list-style-type: none"> <li>*comprehend that they can learn only if they try</li> <li>*learn to be self confident</li> <li>*know the opposites of some words</li> <li>*practice conversation *differentiate between opposites and singular plural</li> </ul>	Drawing Creative Expression	Visual - Spatial Linguistic Intrapersonal	<ul style="list-style-type: none"> <li>*drawing a kite \making a kite</li> <li>*picture composition page 15</li> </ul>	Art and craft Physical Education	<ul style="list-style-type: none"> <li>*comprehend that they can't learn anything without trying</li> <li>*become confident</li> <li>*learn opposites</li> <li>*speak in English</li> <li>*know the difference between opposites and singular plural</li> </ul>	Class test of make sentences and question answer
3	<b>L - 3 The Kids Club</b>	<ul style="list-style-type: none"> <li>*learn to take responsibility or deal with real life situation</li> <li>*use helping words in sentences</li> <li>*learn to apologize if done anything wrong</li> </ul>	Communication Expression Interaction	linguistic Interpersonal Bodily- Kinesthetic	<ul style="list-style-type: none"> <li>*conversation practice</li> <li>*enacting situations</li> </ul>	EVS : chapter- 2 Keeping Safe and Healthy (first aid) Physical Education GK :Sports	<ul style="list-style-type: none"> <li>*take responsibility</li> <li>*deal with real life situations</li> <li>*use helping words correctly</li> <li>*learn social behaviour</li> </ul>	Role play Written test
4	<b>L 4 Gita's Breakfast</b>	<ul style="list-style-type: none"> <li>*learn to eat healthy food and enjoy it</li> <li>* learn the recipe of making sandwich</li> <li>*make telephonic conversation</li> <li>*make words from the given word</li> </ul>	Observation Communication	Linguistic Interpersonal Visual- Spatial	<ul style="list-style-type: none"> <li>*spot differences in given pictures</li> <li>*word building</li> <li>* conversation</li> </ul>	EVS :Chapter- 3 The Food We Eat Hindi : पाठ 9 – अकल का पौधा	<ul style="list-style-type: none"> <li>*conversation English</li> <li>*eat healthy food and enjoy it</li> <li>*make new words</li> </ul>	Board drill
5	<b>L - 5 Celebrating Earth Day</b>	<ul style="list-style-type: none"> <li>*learn about saving the environment</li> <li>* know how to save the environment</li> <li>*know about the things they recycle</li> <li>*role play a situation</li> </ul>	Environment Sensitization Creative Drawing Content Organisation Hand eye- coordination	Linguistic Interpersonal Naturalistic Visuals- Spatial Intrapersonal Bodily Kinesthetic	<ul style="list-style-type: none"> <li>*writing a letter to someone you love and miss</li> <li>* wordsearch</li> <li>*picture composition page 56</li> <li>* poster</li> <li>*role play</li> </ul>	EVS: Chapter- 22 Earth and the Sky Drawing	<ul style="list-style-type: none"> <li>*spread the message to save the environment</li> <li>*learn the ways to save environment</li> <li>*know the things they can recycle</li> </ul>	Role play
6	<b>L-6 The Never-ending Story</b>	<ul style="list-style-type: none"> <li>*learn to appreciate wit and humour</li> <li>* roleplay a situation</li> <li>*know how to make fresh lime juice</li> <li>*learn to build a story</li> </ul>	Interaction Hand-eye coordination Communication	Bodily- Kinesthetic Interpersonal linguistic Interpersonal	<ul style="list-style-type: none"> <li>*role play</li> <li>lime juice orally</li> <li>*making</li> <li>* building a story</li> </ul>	Hindi : पाठ - ३ किस्सा तेनालीराम का	<ul style="list-style-type: none"> <li>*appreciate wit and humour</li> <li>*role play</li> <li>*make lime juice</li> <li>*build a story</li> </ul>	Roleplay and oral test

7	<b>L - 7 Home for a Dinosaur</b>	<ul style="list-style-type: none"> <li>* find the solution of the problem</li> <li>* get information about dinosaurs</li> <li>* complete the word puzzle</li> <li>* use adjectives</li> <li>* make a poster on given topic</li> <li>* learn to care for a pet</li> </ul>	<ul style="list-style-type: none"> <li>Expression</li> <li>Drawing</li> <li>Creative</li> <li>Content organisation</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic</li> <li>Intrapersonal</li> <li>Visual-Spatial</li> <li>Naturalistic</li> </ul>	<ul style="list-style-type: none"> <li>*word puzzles</li> <li>* writing a letter</li> <li>*making a poster</li> <li>*discuss about their pets</li> </ul>	<ul style="list-style-type: none"> <li>EVS :chapter- 19</li> <li>Animals and Birds</li> <li>Hindi : पाठ ७ - पंछी की चाह</li> </ul>	<ul style="list-style-type: none"> <li>*solve the problem</li> <li>*know about Dinosaurs</li> <li>*solve word puzzle</li> <li>*use adjectives in sentences</li> <li>* make poster</li> <li>*care for a pet</li> </ul>	Written test
8	<b>L - 8 Mr Sun Takes a Holiday</b>	<ul style="list-style-type: none"> <li>*learn words related to seasons</li> <li>*learn about weather</li> <li>*know what would happen if sun does not arise</li> <li>* understand the importance of seasons for us</li> <li>*learn about solar energy</li> </ul>	<ul style="list-style-type: none"> <li>Content organisation</li> <li>Classification</li> <li>* Comparison</li> <li>Hand- eye coordination</li> <li>Imagination</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic</li> <li>Interpersonal</li> <li>Visual-Spatial</li> </ul>	<ul style="list-style-type: none"> <li>*word search</li> <li>*paragraph writing</li> <li>*making a list of words related to seasons</li> <li>*pasting pictures related to seasons</li> </ul>	<ul style="list-style-type: none"> <li>EVS: Ch - 22</li> <li>Earth and the Sky</li> <li>Ch – 21 Weather and seasons</li> </ul>	<ul style="list-style-type: none"> <li>*improve vocabulary</li> <li>*know about the change of seasons</li> <li>*know the activities that use solar energy</li> <li>*conserve electricity</li> </ul>	Paragraph writing on ' seasons'
9	<b>L - 9 Tara and Appu</b>	<ul style="list-style-type: none"> <li>*learn to care for animals</li> <li>*learn about Anger Management</li> <li>*make a diary entry</li> <li>*know about contractions</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Expression</li> <li>Drawing</li> <li>Identification</li> </ul>	<ul style="list-style-type: none"> <li>Visual-Spatial</li> <li>Interpersonal</li> <li>Linguistic</li> </ul>	<ul style="list-style-type: none"> <li>*answer the riddle</li> <li>* diary entry</li> <li>*draw an elephant</li> <li>* circle the odd word</li> </ul>	<ul style="list-style-type: none"> <li>EVS : Ch -19</li> <li>Animals and Birds</li> <li>Hindi : पाठ -४ चूजों से दोस्ती</li> <li>Music: Poem - The Elephant</li> </ul>	<ul style="list-style-type: none"> <li>*care for animals</li> <li>*control their anger</li> <li>*make a diary entry</li> <li>*write short forms</li> </ul>	Oral test
10	<b>L - 10 Sweet Mangoes</b>	<ul style="list-style-type: none"> <li>*learn the value of honesty</li> <li>*write questions for the given answers</li> <li>*know about our first Prime Minister Pandit Jawaharlal Nehru</li> </ul>	<ul style="list-style-type: none"> <li>Creative</li> <li>Content organisation</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic</li> </ul>	<ul style="list-style-type: none"> <li>*writing a paragraph describing the Independence Day celebrations in their school</li> </ul>	<ul style="list-style-type: none"> <li>Hindi : पाठ- १३ हल्ला - गुल्ला (कविता)</li> <li>GK : My Country (first PM of our country)</li> </ul>	<ul style="list-style-type: none"> <li>*be honest</li> <li>*frame questions</li> <li>*learn about Pandit Jawaharlal Nehru</li> </ul>	Role play of freedom fighters

**ST. ALBANS SCHOOL  
SESSION 2018-19**

**ENGLISH POETRY CURRICULUM**

**CLASS:III**

**TERM : I**

**General Objectives:**

**enable the students to:**

\*read aloud the poem with proper Rhythm and intonation

\*develop a taste for poetry reading

**to  
\*enjoy poem**

S. N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	LEARNING OUTCOME	ASSESSMENT
1	<b>A was an ant....</b>	<ul style="list-style-type: none"> <li>*recite the poem</li> <li>*learn about some animals</li> </ul>	<ul style="list-style-type: none"> <li>Creative</li> <li>Imagination</li> <li>Hand- eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>Visual -Spatial</li> </ul>	<ul style="list-style-type: none"> <li>*draw happy and sad faces</li> </ul>	<ul style="list-style-type: none"> <li>Music : Poem</li> </ul>	<ul style="list-style-type: none"> <li>Students will be able to:</li> <li>*recite poem</li> <li>*learn about some animals</li> </ul>	Recitation
2	<b>If I Could be an Astronaut</b>	<ul style="list-style-type: none"> <li>*enjoy recitation of poem</li> <li>*develop their imagination</li> <li>* identify rhyming words</li> <li>*think about what they want to become when they grow up</li> </ul>	<ul style="list-style-type: none"> <li>Drawing</li> <li>Creative</li> <li>Imagination</li> <li>Hand- eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>Musical</li> <li>Interpersonal</li> <li>Intrapersonal</li> <li>Linguistic</li> </ul>	<ul style="list-style-type: none"> <li>*drawing a picture of most beautiful place they can think of</li> </ul>	<ul style="list-style-type: none"> <li>EVS: Ch - 22 Earth and the Sky</li> <li>Music : Poem</li> </ul>	<ul style="list-style-type: none"> <li>*enjoy poetry</li> <li>* imagine</li> <li>* know rhyming words</li> <li>*decide what they want to become</li> </ul>	Recitation of poem

3	<b>The Pond in the Village</b>	<ul style="list-style-type: none"> <li>*learn about the village life</li> <li>*know about the life of their grandparents' generation</li> <li>* have better understanding of their grandparents</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Drawing</li> <li>Creative</li> <li>Comparison</li> <li>Hand -eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic</li> <li>Musical</li> <li>Interpersonal</li> <li>Logical</li> <li>Mathematical</li> <li>Visual -Spatial</li> <li>Hand- eye coordination</li> </ul>	<ul style="list-style-type: none"> <li>*discuss about their grandmother and what do they like to do</li> <li>*make a 'Thank you ' card for grandparents</li> </ul>	<ul style="list-style-type: none"> <li>EVS : Ch - 13 Cities and Villages</li> <li>Music : Poem</li> <li>Drawing</li> </ul>	<ul style="list-style-type: none"> <li>*learn about how the life is like in a village</li> <li>*know the difference between their and their grandparents life</li> <li>*understand their grandparents</li> <li>*recite the poem</li> </ul>	Recitation
4	<b>The Elephant</b>	<ul style="list-style-type: none"> <li>*recite the poem</li> <li>*know some facts about elephants</li> <li>*show kindness and love to animals</li> <li>*identify rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>Speaking</li> <li>Listening</li> <li>Communication</li> <li>Drawing</li> <li>Observation</li> <li>Hand -eye coordination</li> <li>Bodily- Kinesthetic</li> </ul>	<ul style="list-style-type: none"> <li>Linguistic</li> <li>Musical</li> <li>Naturalistic</li> <li>Interpersonal</li> <li>Visual- Spatial</li> </ul>	<ul style="list-style-type: none"> <li>*finding rhyming words</li> <li>*draw an elephant and colour it</li> <li>*discuss about their pets *roleplay</li> </ul>	<ul style="list-style-type: none"> <li>EVS :Ch - 19 Animals and Birds</li> <li>Music : Poem</li> <li>Drawing</li> </ul>	<ul style="list-style-type: none"> <li>*recite poem about elephants</li> <li>*be kind to animals</li> <li>*know the rhyming words</li> </ul>	Recitation
5	<b>The Star</b>	<ul style="list-style-type: none"> <li>*learn about stars</li> <li>* recite poem</li> </ul>	<ul style="list-style-type: none"> <li>Creative</li> </ul>	<ul style="list-style-type: none"> <li>Interpersonal</li> <li>Linguistic</li> </ul>	<ul style="list-style-type: none"> <li>*play the never-ending story game .sit in a circle .the teacher will start a story .the first person in the circle will continue the story by adding a sentence. then the next child will make a sentence and so on .the idea is to continue the story until every student has had a turn</li> </ul>	<ul style="list-style-type: none"> <li>Maths : Ch – 11 Shapes and Patterns</li> <li>EVS : Ch – 22 Earth and the Sky</li> </ul>	<ul style="list-style-type: none"> <li>*recite Poem</li> <li>*frame sentences</li> </ul>	Recitation
6	<b>The House That Jack Built</b>	<ul style="list-style-type: none"> <li>*recite the poem with proper Rhythm and intonation</li> <li>*enjoy the poem</li> <li>*develop their imagination power</li> <li>*learn about big and small animals</li> </ul>	<ul style="list-style-type: none"> <li>Creative</li> <li>Linguistic</li> <li>Art</li> </ul>	<ul style="list-style-type: none"> <li>Interpersonal</li> <li>Visual - Spatial</li> <li>Musical</li> </ul>	<ul style="list-style-type: none"> <li>*making a house with icecream sticks</li> </ul>	<ul style="list-style-type: none"> <li>EVS : Ch- 4 Home Sweet Home</li> <li>Craft work</li> <li>Music : Poem</li> </ul>	<ul style="list-style-type: none"> <li>*recite poem</li> <li>*enjoy poetry</li> <li>*care for animals</li> </ul>	Recitation