

PROSE:**GENERAL OBJECTIVES:**

1. To make English prose enjoyable & appreciable to the students.
2. To encourage them to express their views & feelings.
3. To develop the imagination & enrich their vocabulary.
4. To enable students to speak & write correct English.
5. To develop reading, writing, listening and speaking skills
6. To enhance their vocabulary and creativity.

S	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	STYLE	ACTIVITIES	INTEGRATION	OUTCOME	ASSESSMENT
1	Christmas Song	Enable students to : 1. focus on their goal and donot get distracted by any obstricales. 2. be an observer to enrich the vocabulary.	1. Expression 2. Observation 3. Identification 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	Telling their aim in life and will they achieve it.	EVS: festivals	Try to be focused and determined to their goal	Spell test
2	I Love My Home	Enable students to : 1. try to know about themselves and realise their good triats and shortcomings.	1. Imagination 2. Expression 3. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	Roleplay	EVS: knowing about the houses . Moral values : Family and values	They understood the importance of family and home. 2. They will try to co-operate and co- ordinate with family and friends.	Sentence formation
3	Pitpat's Journey	Enable students to : 1. know the importance of water and respect its existance. 2. know about water cycle and the elements and factors involved in it.	1. Developing aesthetic sensibility. 2. Imagination 3 Expression. 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	Discussing about their favorite fantasy character	EVS: Water and its uses . Water cycle.	Every thing has its own asthetic value so appreciate it.	Class-Test
4	Let's Make Friends	Enable students to : 1. understand the value of helping ,caring and togetherness.	1. Interaction 2. Developing aesthetic sensibility. 3. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	sharing any story which exhibits the love and care towards animals and plants.	Life Skill/Moral Value: importance of helping, caring and sharing in life.	They will be more empathic towards surroundings and nature.	performing a skit on Siddhartha nad Devdut.

POEM:

GENERAL OBJECTIVES:

- 1.To recite the poem with proper rhythm and intonation.
- 2.To enjoy recitation of poem.
3. To train the emotion of students.
4. To develop love for poetry reading and writing.
5. To develop the power of imagination.

S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	The Swing	Enable students to : 1. enjoy the poem and know the rhyming words. 2. Imagine or recall the experience while Swinging.	1. Oratory 2 Environment Sensation. 3. co-relating to real life. 4. Visual Perception	1. Visual 2. Aural 3. Social 4. Verbal	underlining the rhyming words in the poem and adding more to it.	Hindi: चुटकी चिड़िया	They will now start observing the surrounding deeply and enjoy the aesthetic value of nature.	poem recitation
2	The Song of the Engine	Enable students to : 1. know that learning has no limits and boundations. 2.be observer and enrich the vocabulary.	1. Oratory 2 Environment Sensation. 3. co-relating to real life. 4. Visual Perception	1. Visual 2. Aural 3. Social 4. Verbal	Sharing the Knowledge o engines f and experiences of travelling in train.	EVS: Modes of Transport	They will now start observing the surrounding deeply and also enjoy the aesthetic value .	recite the poem with expression and rhythm
3	The Squirrel	Enable students to : 1. enjoy the poem by doing the action of various animals in the poem. 2. know the actions done by the animals.	1. Oratory 2 Environment Sensation. 3. co-relating to real life. 4. Visual Perception	1. Visual 2. Aural 3. Social 4. Verbal	Take a slip from the bowl and enact the action of the animal to let the class identify the animal.	E.V.S: knowing about animals . Hindi: डिस्कवरी चैनल	They will know more about animals.	Find the action words realted to animals other than given in the poem.

ST.ALBANS SCHOOL
SESSION 2018-19

TERM : II

ENGLISH GRAMMAR CURRICULUM

CLASS:II

Grammar is the total mechanism which a language possesses and through which its users are able to communicate with each other. It refers to the formal analysis and description of the rules of the language. This is known as '**Descriptive grammar**'.

Grammar also refers to the rules for the correct use of a language which may be prescribed for its users.

General Objectives of Teaching Grammar:

1. It helps to use the language effectively.
2. Knowledge of the underlying 'rules' of grammar is provided.
3. To develop students insight into the structure of English language.
4. To enable the students to assimilate the correct patterns of the language.
5. To teach grammar as a rule governed behavior.
6. To develop the mental abilities of reasoning and correct observation
7. To develop reading ,writing, listening and speaking skills.
8. To enhance theirvocabulary and creativity.

S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	PRESENT TENSE	Enable students to : 1.understand daily activities using simple present tense. 2. recognise and know how to use the simple present tense wh -questions in order to ask for information. 3. to identify the third person with -s/es <i>ending verbs</i>	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Telling their daily routine using simple present tense	Hindi : वर्तमान काल	They will be confident in using the correct tense in their day to day conversation	Work sheet
2	PAST TENSE	Enable students to: 1. understand and use the past tense. 2. to know the regular and irregular form of past tense. 3. to frame <i>questions in past tense</i>	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	share their best lifeexperience	Hindi : भूत काल	They will be confident in using the correct tense in their day to day conversation	Blackboard and class test
3	PREPOSITION	Enable students to : 1. identify and define preposition. 2. demonstrate correct usage of preposition. 3.know that only nouns and pronouns have genders.	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3. Social 4.Verbal 5. Logical	Describing the position of things in and around the class	Hindi : पूर्वसर्ग	Recognise the importance of preposition in framing sentences accurately	Piture Composition
4	CONJUNCTION	Enable students to : 1. to recognizeand use conjunctions correctly.	1.co-relating to real life 2. communication 3. creativity	1. Visual 2.Aural 3. Social 4.Verbal 5.Logical	LINK UP GAME: write tw sentences on the board and let students to think as many conjunctions as they can that would link the two sentences together correctly.	Hindi : संयोजक	They will understand that conjunctions are very important part of speech and needed to be used wisely.	Work sheet

5	ARTICLES	Enable students to : 1. Identify the correct and incorrect use of articles. 2. know about the definite and indefinite articles. 3. choose correct article for the given noun	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3. Social 4.Verbal 5.Logical	finding the nouns where articles are necessary or exempted from use.		They will be able identify the correct and incorrect use of definite and indefinite articles.	Test
6	PUNCTUATIONS	Enable students to : 1. know punctuation marks are used to creat sense , clarity and stress in sentences. 2. use puctuation marks to structure and organise their writing	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Dialog writing for the given situation.	Hindi : विराम चिह्न	They will be able to identify the use of puctuation marks while reading which will help in bringing expressions.	Reading the content provided by teacher to judge the use of puctuations.
7	SENTENCES	Enable students to : 1. identify subject and predicate in a sentence. 2. recognise different types of sentences.	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3. Social 4.Verbal 5 Logical	Framing sentences on given scenery	Hindi : वाक्य	They will try to make correct sentences and try to be craetive.	Paragraph writing.
8	APOSTROPH E	Enable students to : 1. understand the use of apostrophes in written language 2.know the pronunciation of words with apostrophe.	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3. Social 4.Verbal 5. Logical	Identifying the different articles kept on teachers desk and frame sentences using apostrophe and owners name.	Hindi :	They will be clear with the words like possessions and contractions. They will be able to differentiate between apostrophe between the two	Worksheet
9	FUN WITH WORDS	Enable students to : 1. increase their vocabulary with fun activity.	1.co-relating to real life 2. communication 3. creativity 4. environment sensibility	1. Visual 2.Aural 3. Social 4.Verbal 5. Logical	Group activity : Forming 5-6 groups in class and let one group get questions for another group to answer	Hindi : शब्दावली	They will enrich their vocabulay and enjoy while doing it.	Worksheet

WRITING SKILL:

1. DESCRIPTIVE WRITING
2. PICTURE COMPOSITION.(DIFFERENCE SPOTTING AND SECENERY)
3. PARAGRAPH WRITING

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SESSION 2018-19		
TERM : I	ENGLISH GRAMMAR CURRICULUM	CLASS:II
<p>Grammar is the total mechanism which a language possesses and through which its users are able to communicate with each other. It refers to the formal analysis and description of the rules of the language. This is known as ‘Descriptive grammar’.</p> <p>Grammar also refers to the rules for the correct use of a language which may be prescribed for its users.</p> <p>General Objectives of Teaching Grammar:</p> <ol style="list-style-type: none"> 1. It helps to use the language effectively. 2. Knowledge of the underlying ‘rules’ of grammar is provided. 3. To develop students insight into the structure of English language. 		

4. To enable the students to assimilate the correct patterns of the language.
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S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	COMMON AND PROPER NOUN	Enable students to : 1. recognize the difference between common and proper noun 2.know to capitalize proper only.	1.co-relating to real life 2. Identification	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Make a list of common and proper nouns in the class	General Knowledge: Name of various personalities ,games , places, things and inventions. Hindi :	They will be able to appreciate the use of common and proper nouns in daily life.	Common and Proper noun Quiz
2	NOUNS: ONE AND MANY	Enable students to: 1. know the rules of changing singular into plural. 2. know about the nouns that completely change their forms when changed to plural form	1.co-relating to real life	1. Visual 2. Aural 3. Social 4.Verbal 5..Logical	Frame 5 sentences in singular form using the words given by teacher and then converting them into plural sentences.	General Knowledge: Name of various personalities ,games , places, things and inventions. Hindi :	They will be able to use singular and plural words accurately while speaking and writing.	Blackboard and class test
3	NOUNS: MALE AND FEMALE	Enable students to : 1. identify and change the gender of the given nouns 2. know that only nouns and pronouns have genders.	1.co-relating to real life	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Arranging a oral quiz to assess whether the students are able to change gender of nouns from immediate and extended environment.	Hindi :	They will know the feminine gender of the masculine nouns	Blackboard and class test
4	PRONOUNS	Enable students to : 1. to recognize pronouns and distinguish them from other parts of speech 2.distinguish between singular, plural, subject, and object pronouns 3. use the correct form of pronouns in sentences	1.co-relating to real life	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Make a pronoun chart and place it near their study table to revise the topic regularly.	Hindi :	They will understand that pronouns are words that replace nouns in a sentence and recognize common pronouns in context.They will be able differentiate between subject and object pronouns and will use them correctly in their own writing	Evaluating the use of pronouns through written assignments
5	ADJECTIVES	Enable students to : 1. Identify and use adjectives in general conversations, answering and writing	1.co-relating to real life	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Describe the favourite place and the things seen there.	Hindi :	They will be able to recognize adjectives in a sentence. They will use new vocabulary to be more creative	Picture Composition

6	COMPARISON	Enable students to : 1.Know the structures of Comparatives and Superlatives (e.g. "big" -> "bigger" -> "biggest"); 2. derive the ways to form Comparatives and Superlatives	1.co-relating to real life	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Arranging a oral quiz in class	Hindi :	They will be able compare two or more nouns with adjectives.	Descriptive Writing using comparatives and superlatives
7	VERBS : IS, AM, ARE WAS, WERE HAS,HAVE, HAD	Enable students to : 1. identify different types of verbs and the helping verbs. 2.know the relationship of helping verbs with the verbs. 3.demonstrate correct usage of different verbs, including past and present tense verbs and helping verbs.	1.co-relating to real life	1. Visual 2.Aural 3.Social 4.Verbal 5.Logical	Dividing the class in three groups and preparing a speech using 1.is,am,are 2. was,were 3. has ,have, had respectively.	Hindi :	They will learn and use new vocabulay associated with verbs. They will use the helping verbs accurately in their conversation and writing.	Framing sentences using helping verbs and doing the worksheet.

ST.ALBANS SCHOOL

SESSION 2018-19

TERM-1

ENGLISH CURRICULUM

CLASS -II

PROSE:

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1	Mary and the Mouse	Enable students to : 1. recapitulate the tome spend with family and friends. 2. be observer to enrich the vocabulary.	1. Expression 2. Observation 3. Identification 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	share the afternoons of summer spent with friends or cousins .	Moral Value: cleanliness	They will try to know and understand their surrounding and environment better.	Spell test
2	The fly	Enable students to : 1. try to know about themselves and realise their good triats and shortcomings.	1.Imagination 2. Expression 3. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	Roleplay	EVS: knowing about the insects and their living conditions. Hindi : जी होता चिड़िया बन जाऊ	They understood the importance of identity and self-awareness.	Sentence formation

3	I promise!	Enable students to : 1. know the importance of things around and respect their existence. 2. Make aware that realising mistake is not enough ,it should be followed bycorrecting it and not repeating.	1. Developing aesthetic sensibility. 2.Imagination 3 Expression.	1. Visual 2. Aural 3.Social 4.Verbal	Discussing about their favorite fantasy character	Moral Education: We learn from our mistake . Hindi :नयी तस्वीर	Every thing has its own asthetic value so appreciate it.	Class-Test
4	Helping and sharing	Enable students to : 1. understand the value of helping ,caring and togetherness. 2. know that we cannot be happy alone.	1.Communication 2. Interaction	1. Visual 2. Aural 3.Social 4.Verbal	Making a collage of any fruit in a group.	Life Skill/Moral Value: importance of helping and sharing in life. Hindi :घुंघुру वाली रिंग	They will try to co-operate and co-ordinate with family and friends.	To assess the teamwork of child on the basis of activity done in class.
5	The golden bucket	Enable students to : 1.be kind and helpful with no expectation in return. 2. kow the importance of moral values in life.	1.Prediction. 2.Imagination 3 Expression.	1. Visual 2. Aural 3. Social 4.Verbal	Discussing any good deed done.	Moral Education:Every act of kindness grows the spirit and strengthens the soul.	They will know that being good costs nothing but gains everything.	1. Continuous assessment of selflessness in the behaviour of the child. 2. Worksheet.

POEM:

GENERAL OBJECTIVES:

- 1.To recite the poem with proper rhythm and intonation.
- 2.To enjoy recitation of poem.
3. To train the emotion of students.
4. To develop love for poetry reading and writing.
5. To develop the power of imagination.

S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	A House	Enable students to : 1. enjoy the poem and know the rhyming words. 2. know the homes of various living creatures.	1.Oratory 2.Environment Sensation. 3.co-relating to real life. 4.Visual Perception	1. Visual 2. Aural 3.Social 4.Verbal	underlining the rhyming words in the poem and adding more to it.	Hindi: चुटकी चिड़िया	They will now start observing the surrounding deeply and enjoy the aesthetic value of nature.	poem recitation

2	The Little Plant	<p>Enable students to :</p> <p>1. know that learning has no limits and boundations.</p> <p>2.be observer to enrich the vocabulary.</p>	<p>1.Oratory 2 Environment Sensation. 3.co-relating to real life. 4. Visual Perception</p>	<p>1. Visual 2.Aural 3.Social 4.Verbal</p>	<p>Discussing the birth of butterfly</p>	<p>Hindi: प्रकृति का एसा</p>	<p>They will now start observing the surrounding deeply and enjoy the aesthetic value of nature.</p>	<p>recite the poem with expression and rhythm</p>
3	Pretending	<p>Enable students to :</p> <p>1. enjoy the poem by doing the action of various animals in the poem.</p> <p>2. know the actions done by the animals.</p>	<p>1. Oratory 2 Environment Sensation. 3.co-relating to real life. 4.Visual Perception</p>	<p>1. Visual 2.Aural 3.Social 4.Verbal</p>	<p>Take a slip from the bowl and enact the action of the animal to let the class identify the animal.</p>	<p>E.V.S: knowing about animals . Hindi: डिस्कवरी चैनल</p>	<p>They will know more about animals.</p>	<p>Find the action words realted to animals other than given in the poem.</p>

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