

PROSE:

GENERAL OBJECTIVES: make English prose enjoyable & appreciable to the students. 2. To encourage them to express their views & feelings. 3. To develop the imagination & enrich their vocabulary. 4. To enable students to speak & write correct English.	1. To
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S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	The Mango Tree	Enable students to : 1. identify different activities they enjoy in Summer season. 2. know the importance of trees. 3. value the time they spend with their grandparents.	1. Interaction 2. Observation 3. Creative 4. Co-relating to real life 5. Environment Sensitization	1. Visual 2. Aural 3. Social 4. Verbal	1. Draw and colour the fruits we eat in Summer Season. 2. discuss about the precautions we must take during summers.	G.K - National Symbols Life Skills. EVS - Plants around Us	1. know that trees are our best friends and we should take proper care of them.	Dictation Test Written test
2	Hoppity, Hop! Splash, Splash!	Enable students to : 1. identify the activities of different animals. 3. know the difference between water and land animals.	1. Interaction 2. Observation 3. Creative 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Paste pictures of water and land animals and write one difference. 2. list three activities that you can do and cannot do.	EVS - Animals around us.	1. know that parents always help us in need. 2. understand that everyone is different and special in its own way.	Dictation Test Written test
3	Happy Birthday!	Enable students to : 1. list the things they need to make a birthday card. 2. know the importance of teamwork. 3. identify the naming words and special names from the passage.	1. Interaction 2. Communication 3. Team building 4. Imagination 5. Expression	1. Visual 2. Aural 3. Social 4. Verbal	1. Making of birthday card. 2. draw and colour three things they see in a birthday party.	EVS - My Family and Friends.	Learn the value of sharing is caring	Role play
4	Bobby and Robby	Enable students to : 1. know the value of keeping everything on its place. 2. analyse that we should always make an effort to help ourself. 3. Know the importance of fruits and vegetables.	1. Interaction 2. Observation 3. Creative 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Make a list of fruits and vegetables you like the most. 2. Solve riddles about fruits.	EVS - My Food Habits	Understand that we should keep our surroundings neat and clean.	Cleanliness drive

5	What does the prince want?	Enable students to : 1. understand the importance of parent's love and care. 2. learn family values	1. Imagination 2. Observation 3. Creative 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Draw the things you see in the sky on a rainy day. 2. Write three things you do before going to school and after coming back.	EVS - My Family and Friends	Learn that we should always give love ,care and support to our family.	Spell Test Written Test
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POEM:

GENERAL OBJECTIVES:

1. To recite the poem with proper rhythm and intonation.
2. To enjoy recitation of poem.
3. To train the emotion of students.
4. To develop love for poetry reading and writing.
5. To develop the power of imagination.

S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	The Little Rabbit	Enable students to : 1.observe the physical appearance of the rabbit. 2. identify the playful activities of the rabbit.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation	1.Visual 2. Aural 3.Social 4. Verbal	Story telling - Hare and the Tortoise	EVS- Animals Around Us	Understand that we should never harm any animal or living thing.	Poem Reciation
2	On the bus	Enable students to : 1.know about safety rules while travelling by bus. 2. to observe the surroundings carefully and know the different sounds.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation	1.Visual 2. Aural 3.Social 4. Verbal	Discuss five rules we should follow while travelling into a bus.	EVS- Means of transport	Understand that it is necessary to be careful while using any means of transport.	Poem Reciation
3	My Garden	Enable students to : 1. know the growth of a flower from a seed. 2. know the aesthetic value of nature.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation 5.Environment Sensitization	1.Visual 2. Aural 3.Social 4. Verbal	Dicuss the life cycle of a flower.	EVS- Parts of a plant	Understand that air, water and sunlight are three friends of a plant. 2. Plant more saplings in the locality.	Poem Reciation

ST.ALBANS SCHOOL

SESSION 2018-19

TERM : I

ENGLISH GRAMMAR CURRICULUM

CLASS:I

Grammar is the total mechanism which a language possesses and through which its users are able to communicate with each other. It refers to the formal analysis and description of the rules of the language. This is known as '**Descriptive grammar**'.

Grammar also refers to the rules for the correct use of a language which may be prescribed for its users.

General Objectives of Teaching Grammar

General Objectives of Teaching Grammar:

1. It helps to use the language effectively.
2. Knowledge of the underlying 'rules' of grammar is provided.
3. To develop students insight into the structure of English language.
4. To enable the students to assimilate the correct patterns of the language.
5. To teach grammar as a rule governed behavior.
6. To develop the mental abilities of reasoning and correct observation
7. To develop reading ,writing, listening and speaking skills.

S. N	Topic	Objectives	Skills	Learning Sk	Activity	Subject Integration	Outcome	Assessment
1	Capital Letters (including Full stop and Question mark)	Enable the students to : 1. understand that the first word of every sentence begins with capital letter and ends with full stop or question mark. 2. understand that all special names begin with a capital letter. 3. know that the word I is written in the capital.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Read the story and circle the capital letters, full stop and question marks. 2. Join the words to make sentences by using punctuation marks	1. Hindi 2. EVS (My Family and Friends) 3. Maths (Time and Calender)	1. Write sentences using correct punctuation marks (i.e. Capital Letter, Full Stop, Question mark)	Rewrite the sentences using correct punctuation marks.
2	One and More than One	Enable the students to: 1. understand that a naming word may stands for one or more than one. 2. know that when a naming word stands for more than one, it often ends in -s or -es.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical 6. Musical	1. Read the paragraph and choose the correct word from each pair. 2. Categorise things present in the class as one/many. 3. Sing a song on one-many	1. Hindi 2. Maths (Counting)	1. Choose the correct word in day to day conversation like - Megha has invited her friend/ friends.	1. Class test 2. Blackboard drill
3	He or She	Enable the students to- 1. understand that humans and even animals/birds too have genders (male-he/female -she). 2. Learn by giving examples of their their family members.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Colour the clouds to match the words that go together. 2. Flash card activity- like one child will hold he-group card and other child will make a pair with she-group card	1. Hindi 2. EVS (My Family and Friends)	1. Differentiate he-group and she-group words.	1. Rewrite the sentences using the she-group words in place of the underlined he-group words.
4	Is, Are, Am	Enable the students to- 1. understand the use of is, am, are in framing sentences. 2. Co-relate the concept of is, am, are with one and one than one.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Pick the correct word(is, am, are) from the circle and complete the given story. 2. Join the words in the column to make the correct sentences by using Is, Am, Are	1. Hindi 2. Maths (Counting)	1. Frame correct sentences using is, are, am.	1. Class test 2. Blackboard drill

5	Naming Words	Enable the students to- 1. understand that namings words are the name of person, place, animal or a thing.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Colour the boxes yellow containing naming words in the given grid. 2. Circle the naming words in the story.	1. Hindi 2. EVS (People and Places)	1. Identify naming words while reading or writing.	Written and Oral Tc
6	Special Names	Enable the students to- 1. understand that there are two types of naming words- Common names and Special names. 2. differentiate between Common and Special names. 3. Special names start with capital letter	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Flash card Activity- If the card displays the word "city", the child speaks two special names for the same like - Faridabad and Delhi.	1. Hindi 2. EVS (People and Places)	1. Diffrentiate between common names and special names. 2. Special names always begin with a capital letter.	Written and Oral Tc
7	A, An or The	Enable the students to- 1. understand the use of A with consonant sounds, AN with vowel sounds and THE with things that are only one of their kind. 2. known about five vowels- a, e, i, o, u.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Poem - An old Mc. Donalds had some vowels a, e, i, o, u 2. Look at the pictures and tell your teacher what you see, like - I see an umbrella .	1. Hindi 2. EVS (The Earth and The Sky)	1. Identify the use of A, An, The.	1. Fill in the blanks using A, An, The.
8	Has, Have	Enable the students to- 1. understand that we use 'has' with 'one' and 'have' with 'more than one'. 2. I and You always take the verb 'have'.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Strike off (x) the wrong words (has/have) in the brackets. 2. Classroom interaction using Has/Have, like - Do you have an extra pencil?	1. Hindi 2. Maths (Counting)	1. Use has/have in their day to day conversations.	Written and Oral Tc
9	Opposites	Enable the students to- 1. know that antonyms are opposites. 2. list common opposites with their meanings.	1. Writing 2. Social skills 3. Recognition 4. Reading	1. Visual 2. Aural 3. Social 4. Verbal 5. Logical	1. Flash card activity. 2. Match and demonstrate	1. Hindi 2. Drawing 2. Mathematics (Positions)	1. Use opposites in their day to day conversations.	Written and Oral Tc

ST.ALBANS SCHOOL

SESSION 2018-19

ENGLISH CURRICULUM

CLASS:I

TERM : II

PROSE:

GENERAL OBJECTIVES

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- 3 To develop the imagination & enrich their vocabulary.
- 4 To enable students to speak & write correct English.
- 5 To develop reading ,writing, listening and speaking skills.

S.N	CONCEPT	SPECIFIC OBJECTIVES	SKILLS	LEARNING STYLE	ACTIVITIES	SUBJECT INTEGRATION	OUTCOME	ASSESSMENT
1	Arun and Tara	Enable students to : 1. identify the things on the way to school. 2. understand the value of going school. 3. know the importance of reading and writing.	1. Interaction 2. Observation 3. Creative 4. Co-relating to real life 5. Environment Sensitization	1. Visual 2. Aural 3. Social 4. Verbal	1. discuss what do they see on their way to school. 2. discuss how they get ready for the school.	EVS - My School	1. learn the importance of going school. 2. know the value of togetherness. 3. co-relate the passage with daily routine.	Dictation Test Written test
2	Clever Fred	Enable students to : 1. differentiate between land animals and water animals. 2. identify what animals like to eat. 3. be aware of strangers. 4. identify doing words from the passage.	1. Interaction 2. Observation 3. Creative 4. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Solve the crossword and discuss what animals like to eat. 2. Choose any five doing words from the passage and frame sentences from it. 3. Hand printing Activity and write any 5 personal safety rules on each finger.	EVS - Animals around us. GK - Animals and their sounds	Understand that stranger is danger and never talk to them.	Dictation Test Written test
3	Free and Happy	Enable students to : 1. differentiate between pet animals and wild animals. 2. understand the importance of freedom for humans as well as animals and birds.	1. Interaction 2. Communication 3. Imagination 4. Expression 5. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Paste pictures of three birds and three animals they find in their surroundings.	EVS - Animals around us.	1. Understand that animals and birds should never be kept in cages. 2. show love and care for animals and birds.	Dictation Test Written test

4	Dear Animal Day	Enable students to : 1. know different types of animals around us. 2. differentiate between wild animals and pet animals. 3. understand that plants and animals depend on each other for food and oxygen.	1. Interaction 2. Observation 3. Creative 4. Communication 5. Co-relating to real life	1. Visual 2. Aural 3. Social 4. Verbal	1. Role play on different animals.	EVS - Animals around us.	1. know more about wild animals and pet animals. 2. learn about sounds of different animals.	Dictation Test Written test
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1	Mice are nice	Enable students to : 1.observe the physical appearance of the mice. 2. identify the playful activities of the mice.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation	1.Visual 2. Aural 3.Social 4. Verbal	Make their own story on what will they do if a mouse comes to their house.	EVS- Animals around us	Understand that we should never harm any animal or living thing.	Poem Reciation
2	A little bird's song	Enable students to : 1. become familiar with birds like swan, sparrow and peacock. 2. know how birds protect themselves from bad weather.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation 5.Environment Sensitization	1.Visual 2. Aural 3.Social 4. Verbal	Discuss the life cycle of a bird and what do they eat. How each bird is similar or different from each other.	EVS- Animals around us	Understand that birds should never be kept in cages.	Poem Reciation
3	I use my brain	Enable students to : 1. identify different parts of body. 2. recall the importance of each part of the body. 3. recall the functions of our sense organs.	1. Self expression 2.Dexterity 3.Imagination 4.Presentation	1.Visual 2. Aural 3.Social 4. Verbal	Showing different objects like a flower, pointed pencil, whistle etc. and ask which sense organ is being used like - colour of flower (eyes), smell of flower (nose) etc.	EVS- My Body and Sense Organs	1.understand the value of each sense organ. 2. know how to care care of our body.	Poem Reciation

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