

S.No	Content	objectives ( to enable the students to--)	skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	<b>The way to school</b> ( ch- 2)	analyse that there can be different routes to reach the same place.  develop a special bond with our relatives and friends.	problem solving  logical and analytical sense of responsibility	verbal linguistic  interpersonal intrapersonal	group discussion, locate places in a road map	GK, SST ( public places around us) ( metro train, road signs, road maps)	(students would be able to---)  understand behaviour, nature and fear of school going children.	pen - paper test
2	<b>Granny's little laptop</b> ( poem)	list a number of benefits of using internet.  understand rhying words.  undestand the importance of showing our love and respect to our grand- parents.	empathy and respect for our elders.  expressing their love and emotions in a correct way.	musical  interpersonal	draw and colour( picture og their granny and write about her)	computer science, art  understanding various uses of computers in day today life.	comprehend different uses of technology.  understand the importance of our grand parents and their love for	unit test -I , Class test
3	<b>Mina's letter ( ch - 3)</b>	write letters correctly with proper format) organise and write thoughts in a correct sequence.  accept and welcome new people in our life and make them feel happy and comfortable.	self expression presentation  oratory content organisation	verbal- intrapersonal  interpersonal	spot the differences in two similar looking pictures	Hindi ( letter writing)	write letters to their near and dear ones.express their feelings and share their experiences and day today incidences.  describe different new people they meet.	class test , unit test -I
4	<b>The veggy lion</b> ( poem)		expression  critical thinking oratory logical and analytical	musical  interpersonal	draw and colour (lion with different vegetables)	science , art  carnivores herbivores  omnivores	importance of eating green vegetables.  comprehend more about wild animals.	THE POEM), TERM -I
5	<b>The Magpie's lesson</b> (ch-5)	list out various kinds of birds and their names.	reading skills	verbal - linguistic	role play based on the chapter.	science ( kinds and features of birds)	come to know about climatic conditions of different places.	

		comprehension observation classification	interpersonal intrapersonal	crossword	sst ( climatic conditions in poles) GK (Scientific names of birds)	aware of different kinds, features, and names given to different birds found in Antarctica.	<b>Class test, dictation, term I</b>
<b>Girls can't play cricket 6 ( ch-7)</b>	understand rules of cricket.  realize the importance of playing fairly in any game.  take challenges positively.  respect girls and not to under estimate them for anything.	content organisation self expression  effective communication	verbal linguistic  interpersonal intrapersonal	<b>question framing</b>	Games ( rulesof cricket, number of players, role of captain in cricket )	realize the importance of taking challenges positively.  practice the sport according to the rules learnt in the chapter. respect others and give them proper space.	dictation, term -I
<b>The Silent Snake 7 ( poem)</b>	identify the movement of different creatures--- ( creep, fly, crawl,) learn more about different animal sounds. ( hiss, croak, roar, chatter)	self expression	verbal linguistic musical logical and reasoning	craft ( making python out of paper plates)	science (animal movements)	learn more about snakes and movement of other creatures.	recitation, term I

**TERM -II**

<b>8</b>	<b>An adventure (ch-9)</b>	think logically and act rationally before doing anything.  learn about various types of problems people	problem solving  empathy	verbal- linguistic  interpersonal	cross- word  find the way to reach the place	sst (old historical monuments)	think wisely before doing anything and taking major step. help the people around	dictation, paragraph dictation, unit test -I
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		face in society.	sense of responsibility	intrapersonal			them in need.	
9	<b>The demon and the dancer ( ch-8)</b>	recall the names of various kings, gods and goddesses.  evaluate that we should never misuse our power and authority.	critical thinking  expression logical and analytical	interpersonal  intrapersonal	role-play imagine and complete the picture	Hindi - stories of ancient kings and queens. sst -(knowledge of ancient period)	understand the meanings of new words and use them correctly. frame stories similar to this.	PPT- II
10	<b>The tree spirit (ch-6)</b>	recall about chipko movement.  discuss and understand the importance of trees in our life.  analyse the importance of keeping our environment clean and green. understand the importance of reading. enable them to realize that knowledge has no end and books are the most important resource of keeping ourselves updated .	problem solving  self expression  oratory  imagination  critical thinking	musical  interpersonal  interpersonal  musical  recitation	draw and colour (pictures and uses of different types of trees around us.)    crossword    story telling	science(plant kingdom)  sst(chipko movement)    Hindi -(poems related to books)  Craft (making boats of paper )	understand the importance of trees.  take decisions wisely in keeping our environment clean, green and safe realize their role and responsibility towards environment.  know about the poet and understand the fact about books. comprehend the hidden meaning and purpose of the poem.	Term- II , DICTATION, CLASS TEST    UNIT TEST, RTC
11	<b>Laughing Song (poem)</b>	understand the rhyming scheme of the poem.  admire the beauty of the poem and nature.	oratory  self expression  emotional	musical  recitation	laughing therapy	Science ( environment)  Art ( draw and colour )	admire nature and its beauty. understand rhyming words.  comprehend and use new words of the poem.	TERM -II
12	<b>The lake of the moon ( ch-10)</b>	think and act wisely when in problem	problem solving	verbal linguistic	Spell right (making new words out of word snake )	science (animal features and habits )	comprehend more about different animals in the given story.	TERM -II

		understand that power has nothing to do with one's physical strength.	critical thinking leadership	interpersonal intrapersonal	spot the differences		understand the importance of being polite, soft and acting wisely and patiently.	
13	<b>[Term -I] Sentence and their kinds (Grammar)</b>	analyse the difference between different kinds of sentences. change the sentence from assertive to Identify diiferent kinds of sentences.	logical analytical identification	effective communicatio n	students would make different kinds of sentences using a single word.( school, rainbow etc)	Hindi -grammar	identify different kinds of sentences and change the sentences according to the given instructions.	PPT
14	<b>Subject and Predicate</b>	Differentiate between subject and predicate. Identify subject and predicate in the given sentences. Add suitable subject and Predicate to the given sentences.	isentification differenciatio analytical	verbal linguistic effective communication	Add suitable subjecta and predicate to the given sentences.	Hindi - grammar	identify subject and predicate and add suitable subject and predicate to the given sentences. classify subject and predicate in different sentences.	PPT
15	<b>Nouns</b>	identify different kinds of nouns in sentences and use nouns in their own creative way.  Correct use of abstract nouns.	effective communicatio n both oral and written	verbal linguistic  logical  interpersonal intrapersonal	crossword puzzle  compound words using nouns	Hindi- nouns	know different kinds of collective nouns. comprehend genders, singular plurals and use them correctly.	UT
16	<b>Verbs</b>	Understand and identify action words. Convey elaborately about any action. Framing of appropriate sentences.	effective communicatio n both oral and written  analytical	kinesthetic intrapersonal interpersonal logical	Word search activity(finding words in grid)	Hindi- verbs	develop the skill of expression and study and writing grammatically correct sentences.	Term i

17	<b>Adjectives and degree of comparison</b>	acquaint the students with basic grammatical concepts.	effective communication	logical  interpersonal intrapersonal	Crossword puzzle(to fill in the correct degrees of adjectives) Students would talk about their favourite thing, place or person. Adjectives would be added to those words.	Hindi- adjectives	apply their knowledge to identify different kinds of adjectives.  correctly frame sentences according to the given situation.	Class test, Term i
18	<b>Tenses(PAST, PRESENT, FUTURE)</b>	equip students to write sentences correctly using correct forms of verbs.  analyse the difference between different kinds of tenses.  to improve their writing skills.	logical emotional(they would be happy and confident while speaking)	word smart  interpersonal verbal linguistic	To write sentences 'they love doing' in present tense	Hindi- tenses	understand the usage to develop accuracy in the use of English language.  use the verbs in different tenses correctly.	Term i
19	<b>Articles</b>	write the sentences using correct articles properly in different situations.  understand that even words starting with consonant but with first letter silent take 'an'	Writing skills effective communication	interpersonal  verbal linguistic	Black Board activity; to write a passage and leave out the articles. children will decide whether they should use a, an, the in the spaces.	Science, S.ST-Write correct answers using correct articles.	write correct answers using articles.  use correct articles by applying rules.	Term i
20	<b>Antonyms and Synonyms</b>	enhance their knowledge of structure and vocabulary.	writing skills  linguistic skills	verbal linguistic  self study	word search activity	hindi (grammar )	develop a rich vocabulary. use different words effectively.	class test , unit test
TERM II (GRAMMAR)								
21	<b>ADVERBS ( GRAMMAR)</b>	know different types of adverbs and their usage. use adverbs correctly while speaking and writing.	effective communication both oral and written	interpersonal  intrapersonal	Crossword	Hindi- grammar	Students would be able to frame correct sentences using appropriate adverbs.	Ut ii

22	<b>Prepositions</b>	understand the usage of prepositions. Know different prepositions.	effective communication both oral and written linguistic skills	logical verbal linguistics	Display a large picture and ask the children to explain the position of certain objects in the picture.	Hindi- grammar	understand the concepts and write the sentences using prepositions correctly.	Term ii
23	<b>Conjunctions</b>	Frame correct sentences using the joining words and to make changes if required. Comprehend that conjunctions are joining words.	planning group work communication logical	interpersonal intrapersonal logical	Flash cards activity( they would frame sentences using conjunctions)	Hindi-grammar	Children would be able to write sentences using conjunctions properly.	Term ii
24	<b>Pronouns</b>	acquaint the students with basic grammatical concepts. Understand different kinds of pronouns. Analyse the difference between different kind of pronouns.	effective communication both oral and written	interpersonal intrapersonal	Quiz related to pronouns.	Hindi-grammar	Students would be able to frame sentences using pronouns. Identify different kinds of pronouns.	PPT- ii
25	<b>Homophones</b>	Comprehend that same sounding words can have different meanings. To use homophones and frame the sentence according to their meanings.	effective communication analytical comprehension identification	interpersonal intrapersonal verbal linguistic	Sentence formation	Hindi- grammar	Students would use correct homophones while framing sentences.	Term i
<b>TERM I ( Writing)</b>								
26	<b>Paragraph writing/ picture Writing</b>	Express their views on the given topic/ picture and write about it.	Creative writing logically arranging the ideas	interpersonal intrapersonal logical linguistic	Group discussion	Hindi- Writing	write creatively on given topic/ picture.	UT, TERM II

27	<b>Application (Writing)</b>	enable the students to follow the format while writnig application.	communicatio n writing logical	verbal linguistic intrapersonal	Write an application to the headmistress informing her that you would not be able to attend the school for three days .	Hindi-letter	Write application correctly.	UT II
28	<b>Informal letter(Term ii)</b>	express their views correctly while writing a aletter.  follow the format of letter.	effective writing Communicatio n	verbal linguistic  interpersonal intrapersonal	Write a letter to your friend inviting him to spend weekend with you.	Hindi-letter	able to write a letter correctly.	Term ii
29	<b>Unseen Passage(Reading)</b>	enable students to generate and discuss various types of questions. Read short texts intensively for detailed understanding.  enjoy and appreciate a wide range of texts representing various cultures, way of living.	Reading comprehendin g  analytical	logical  interpersonal		Hindi	able to read properly and read for pleasure.They would be able to find the answers.	UT I,ii, TERM I