

S.No.	Content	Objectives	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	CLASS-VI Civics TERM -I Diversity And Discrimination	To enable students to- Understand and appreciate various forms of diversity in their every day environment. Develop a sensitivity towards plurelism and interdependence. Understand how prejudice can lead to Understand the difference between diversity and inequality. Recognize that there are multiple identities within ourselves that we use in different contexts and that these can come into conflict with each other. Understand that the constitution compels us to respect diversity.	Self awareness - about creating equality in society. Diagramatic expression Poster - "Unity In Diversity" Analytical Skill- caste system in India has created social problems.	Verbal /linguistic Interpersonal Visual Musical Interpersonal	Diversity and factors included in diversity. Caste system in India has created social problems . Inequality exist in India despite of the constitution laying down equality for all. Design a Menu Card- "The Great Indian Menu" including different dishes from different states of India. Song "Mile Sur Mera Tumahra" Create an identity chart for yourself like the one on the right to determine the multiple identities you possess.	 Art- design of menu card Music -"Mile Sur Mera Tumhara	They are able to know about- Diversity in every day environment. Difference between Diversity and Discrimination Conflicts among different people. Prejudice can lead to discrimination.	SEA-Menu card of different states. UT Term I Exams
2	What Is Government	To enable students to gain a sense of why govt. is required. Recognize the need for Universal Adult Franchise. Appreciate the need to make decisions with collective sanction.	Analytical Skills- Public opinion is a sort of report card that govt. gets from the	Verbal / Linguistic Interpersonal	Need a role of govt.and actions and decisions taken by govt. Public opinion is a sort of report card that govt. gets from the people. Demands of Woman's Suffrage and South Africa's	English-Speech Role of Media in Democracy Art	They are able to know- The role and functions of the govt. Need to make decisions with collective sanctions. Anti Aparthied Struggle.	Newspaper articles related to government's decision. UT Term-I Exams

		Understand key elements that influence the functioning of democracy. Different levels of Govt. Anti apartheid struggle. Woman Suffrage Movement	Interactive Skills- Anti Aparthied Struggle and demands of Suffrage Movement.Women's	Visual Intrapersonal	Anti Aparthied Struggle. Collect articles from Newspapers and magazines that criticise an existing policy of govt. Mention any five laws that you have abide by in your town and city Speech- Role of media in democracy.	Newspaper articles.	Role of Media in democracy	
3	Key Elements of a Democratic Government	To enable students to :- Participation and accountability Resolution of conflict Concerns for equality and justice The quest for universal adult franchise through example of the suffrage movement and the anti -opartheid struggle Various forms of Government and absene of collective sanction.	Analytical skill - Participation of people in the functioning of the Govt. Interactive skill- Though India is a democracy we have not achieved much Self awareness	Verbal linguistic Interpersonal visual Interpersonal Logical Mathemetical Visual	Participation of people in Democracy. Different reasons of conflict. People participate in the functioning of Govt by appreciating or criticising the decisions of the Govt. Pictures and articles releated to people's participation in Democracy. Speech-Through India is a democracy , we have not achieved much.Girls from single child families entitled to free education . Find out some achievements of Chief Minister of your state regarding good governance. Time peroid of working of Govt in Democracy. Scene of parliament (from any Lok Sabha proceedings).	English Speech. Maths-Time peroid of different Government	They are able to Know - The participation and accountability of people. Confilcts among states Various forms of Govt. Concern for equality and justice. Collect information on' Beti Bachao Abhiyan '	FA Speech " Through India is a democracy we have achieved much' Term I Exams
4	On The Trail Of The Earliest People	To enable students to: Appreciate the skill and knowledge of hunter-		Verbal Linguistic	Our earliest ancestors were intelligent beings with big brain.Their discoveries and survival in	Hindi-characters from Mahabharat a.	They are able to know about:	SEA Map

		Archaeological evidence for crops, animals, houses, tools, pottery, burials etc.	People in the Neolithic age had more leisure time than in Paleolithic	Intrapersonal Kinesthetic	Speech- "People in the Neolithic age had more leisure time than in the Paleolithic age." Take a pot and draw geometric designs commonly used in Neolithic pottery and paint it with black and red.	designs Maths- Time periods of different civilization.		
6 In The Earliest Cities.	To enable the students to; Appreciate the distinctive life in cities. Identify the archaeological evidence of urban centres. Understand how this is used to reconstruct process such as craft production. The settlement pattern of Harappan civilization. Unique architectural features. Craft production. The meaning of Urbanisation. Case Study-The North West	Interactive Skill- A civilization starts with a pebble and ends with pillars. Analytical Skill- Drainage system of Harappa was well planned.	Verbal/ Linguistic Interpersonal Visual Mathematical Intrapersonal Logical	Civilization means human society with well - developed social organizations, culture and way of life. Discussions -" A civilization starts with a pebble and ends with pillars" Draw the pictures of jewellery, toys and seals used by early human. Dates of development of different civilizations Five points of your society that makes it a civilized one. Why most civilizations emerged along the banks of river beds. Most cities in the developed world such as New York are based on a grid system . Well planned drainage system was so well-planned that it could be compared with that of any modern city	Art - Diagrams Maths- Dates of development of different civilizations	They are able to know about- The distinctive features of life in cities. Settlement pattern of Harappan civilization Drainage system of Harappa Advancement in technology, science and art in the Indus Valley. Sudden decline of Indus Valley Civilization.	PPT Flow chart & dates of development of different civilization. UT Exam Term I	

7	Earth in the solar system . To enable student to - Understand the unique planet of the earth in the solar system Know Earth provides ideas condition for all forms of life, including human beings Understand that the Universe is the vast limitless space in which all heavenly bodies exists. Dwarf planets and Meteors and Asteroids. Know about- Different phases at the Moon.	Interactive skill The different satellites launched by India Self Awareness- Protecting our Earth as it is unique planet. Analytical Skill- Why is there shortage of water on earth , despite being blue planet. Why is pluto no longer considered as a planet ?	Linguistic Verbal Interpersonal Visual Logical Mathematical Interpersonal- Musical- Visual	Solar system and keep the earth safe and clean as it is the only planet having life . The first man made satellite of India and first education satellite and satellites facilitating agriculture and distance management . Draw a diagram of solar system. Distance of planets from the sun The earth is the blue planet but still there is shortage of life. Find out why is pluto no longer considered as a planet ? Write a poem that will help to remember the order of the planets from the sun. Astronomers who are exploring earth. Find out different constellations in the night sky.	Science Diagram and different planets and Satellites - Music - Poem to remember the order of the planets. Maths Distance of the planet from the sun.	They are able to Know - The unique planets of the earth in the solar system. Different phases of the moon . Different satellites launched by India Information about different Astronomers exploring the earth.	SEA Diagram of solar system Term I Exam Unit test PPT.
8	The Globe - Latitudes and Longitudes To enable students to		Verbal/	The Globe and its important Latitudes and		They are able to know :	

		<p>Understand two motion & the earth and their effects.</p> <p>The Heat zones of the Earth.</p> <p>The calculation of local time.</p> <p>Know about International date line, where date and day changes.</p> <p>Know the great circle route is the shortest route</p> <p>two places on the Earth.</p>	<p>Interactive Skill- Linguistic</p> <p>What would happen if we had no standard time.</p> <p>Analytical Skill- Why Russia has eleven standard times.</p> <p>Diagrammatic Expression Diagram of Heat zones and important latitudes.</p>	<p>Linguistic</p> <p>Interpersonal</p> <p>Logical/ mathematical</p> <p>Visual</p> <p>Intrapersonal</p> <p>Visual</p>	<p>Longitudes help in finding places and calculating them.</p> <p>Discussion: What would have happened if we had no standard time? Time difference between countries located at different longitudes. Draw a diagram of important lines of latitudes and Heat Zones of the World. Find out which areas of world experience the phenomena of "Midnight Sun". Why Russia has eleven standard time Collect pictures of plants and animals from the different heat zones and prepare a collage.</p>	<p>Science- flora and fauna</p> <p>of different countries. Maths- calculating time difference.</p>	<p>Two motions of the Earth and their effect.</p> <p>The calculation of time. Flora and fauna of different countries.</p> <p>Importance of Great Circle</p> <p>The place where day and night changes</p>	<p>SEA-collage and calculation of time difference</p> <p>Term-I exams</p> <p>s</p>
9	<p>Motions of the Earth -</p> <p>Rotation and Revolution</p>	<p>To enable students to-</p> <p>Know about the movements of the earth</p>	<p>Social Awareness- about importance of day and night in our lives</p>	<p>verbal/ linguistic</p>	<p>The effect of the high speed of earth's rotation on its shape .</p> <p>Distance covered by earth in a year</p> <p>The speed at which earth revolves.</p>	<p>Maths- Calculation of Leap year.</p>	<p>They are able to know_ Different movements of the earth .</p> <p>Reasons of time difference between different places.</p>	<p>FA</p> <p>Assignment</p> <p>Exam</p> <p>TERMI</p> <p>Unit Test .</p>

	change of seasons , leap year		Mathematical	The speed at which earth revolves around the sun.			
	Circle of illumination	Diagrammatic expression- Diagram of revolution of the earth .			Speed at which earth revolves.	Importance of movements of earth for our survival	
	Know that duration of sunlight at a place varies with seasons . The reasons of time difference between different places.	Analytical Skill	Interpersonal Visual	What would happen if the earth stops rotating? Draw diagram of revolution of the earth .	Science -	Duration of sun light at various places.	
	Importance of movements of earth for our survival	What would happen	Interpersonal	Are Movements of the earth useful for survival? While travelling in a train , why do all the objects outside appear to be moving in the opposite direction .	Movements of the earth		
	Different countries experience different seasons at different time intervals .	if the earth stops rotating ?		Why is it day in India and night in the USA?			
	Calculation of leap year.						

St. Albans School

SSt Curriculum (Class VI)

(Term-2)

S.No.	Content	Objectives (Class VI)	Skills	Learning Styles	Activity	Subject Integration	Outcome	Assessment
1	Geography: India-Climate, Vegetation and Wild life.	To describe the influence of land , climate , vegetation and wild life on human life . To appreciate the need for conserving natural	They will understand the importance of natural vegetation natural vegetation . They will evaluate	Linguistic Intrapersonal.	Importance and types of natural vegetation by showing pictures of different types of forests Discussion on conservation of Flora and Fauna.	Science- Conservation and Natural vegetation and Wild Life Science- Conservation	They are able to know the influence of land , climate , vegetation and wild life on humans. Understand the importance of forest.	SEA, Collage and map of wild life sanctuaries. , Collage and map of wild life sanctuaries.

		<p>vegetation and wild life .</p> <p>To understand that forests are the natural habitat of wild life.</p> <p>To analyze the reasons of building national parks , sanctuaries and biosphere reserves.</p>	<p>conservation of development of forests and wild life is important .</p> <p>Analytical skills by analysing the reasons of launching various projects like " Project Tiger".</p> <p>They will locate the difficult wild life sancturaies on map .</p> <p>They will create a collage of various articles from the newspapers</p> <p>Social awarness by not using things made from parts of the bodies of animals such as bones , fur horns, skin and feathers .</p>	<p>Intrapersonal .</p> <p>Video</p> <p>Naturalistic</p> <p>Kinesthetic</p>	<p>Analyse the reason of launching various projects like Project Tiger and Project Elephant .</p> <p>Video clips of various wild life sanctuaries and bird sanctuaries .</p> <p>Locate and mark wild life scantuaries , national parks and birds sancturies on a map of India .</p> <p>Collect aritcles connected to forest and wild life conservation and paste them in notebook.</p> <p>Different types of natural vegetation are dependent on different climatic conditions</p> <p>Plant a sapling near your home and nurtur it .</p> <p>Poems on different seasons .</p> <p>Diagramatic representation of usefulness of trees .</p> <p>Having a discussion on the topic , ' India is a land of unity in diversity '</p>	<p>and Natural vegetation</p> <p>and Wild Life</p> <p>Drawing collage making .</p> <p>The importance of celebrating Van Mahotsava' and wild life week to create awareness of protecting natural environment</p>	<p>, Collage and map of wild life sanctuaries.</p> <p>TermII Exams.</p> <p>UT</p>	
1	History - Ashoka, The Emperor who gave up war .	To introduce the concept of empire	social awarness	Lingustic.	Differentiate between empires and kingdoms by giving examples of different empires .	Art, Hindi	Student are able to - Know the difference between empires and kingdoms.	UT

		The expansion of the empire	Literary skill by writing	Interpersonal .	Inscriptions on Ashoka's pillars are used to write history of religion spread by Ashoka.	English	Administration of Ashoka.	Activity .
		To show how inscriptions are used as sources.	paragraph on the improvement in the conditions of the slaves. Literary skill by writing	Intrapersonal.	Write a paragraph " The conditon of slaves and servants would have been imporved by the orders of emperor".	Maths	The importance of Mauryan pillars.	Term II exams.
		Analyse Ashoka -a ,ruler of his own class .	paragraph on the improvement in the conditions of the slaves. Analysing the reasons of Ashoka as a unique ruler .	Logical.	Find out the time peroid of different empire and draw a time line of that time peroid .			
		To know about Ashoka's Dhamma.	Evaluating the reasons of spreading Dhamma.	Audio /Visual.	Watch movie Ashoka to know more about Ashoka's life .		Means adopted to spread Dhamma.	
		To know that first census was done during the reign of the Mauryas and it listed the people living in the empire and their castes and occupations.	Logical skill by conducting census during the reign of Mauryas.		Read stories related to Ashoka's life. collect pictures of the Ashokan pillars and paste them in note book . On the map of India mark the extent of Ashoka's empire . On the Map of India , mark the places where the Ashokan edicts are found .			
1	Indian , Kings and Pilgrims.	To enable the students to analyse the trade and traders	Analytical Skill - by analysing the difficult	Linguistic.	Sea routes explored by the traders for trade along the coasts by singing a poem related to trade	Hindia stories related to Buddha.	They are able to know about the different trade and traders.	Unit test

1	Maps (Geography).	<p>They will be able to -</p> <p>Know the essential components of map.</p> <p>Develop basic skills of map reading .</p> <p>Understand the ratio between the actual distance on the ground and the distance shown on the map. Analyse the use of symbols to read the map.</p> <p>To understand cardinal and sub directions.</p>	<p>Comprehend the classification of map.</p> <p>Understand the components of map.</p> <p>Artistic Skill- by drawing symbols for different features. Evaluate the difference between Map and Sketch.</p> <p>Analytical Skill the difference between a sketch and a plain</p>	<p>Linguistic</p> <p>Linguistic</p> <p>Interpersonal</p> <p>Visual</p> <p>Intrapersonal</p> <p>Musical</p>	<p>Classification of map on the basis of use and scale by showing different types of maps.</p> <p>Importance of components of map in developing the basis skills of map reading .</p> <p>Symbols used on maps for different features such as buildings, roads , bridges etc.</p> <p>Symbols used on maps for different features such as buildings, roads , bridges etc.</p> <p>Draw a sketch of the route from home to school , mark some important land routes .</p> <p>"Plans give minute details of the interiors of the buildings "</p> <p>Song related to directions .</p> <p>Drawing the different symbols that are used in maps.</p>	<p>Maths- ratio between the distance .</p> <p>Drawing sketch of route from home to school</p> <p>Music- song</p>	<p>Students are able to know about : The essential components of the map.</p> <p>Skills of reading map.</p> <p>The use of symbols to read the map .</p> <p>Understand the difference between map and sketch.</p>	<p>PPT</p> <p>UT</p> <p>Exam, test</p>
1	<p>Geography</p> <p>Major Land forms of the Earth</p>	<p>To enable students to :</p> <p>Understand major land forms of the earth.</p>	<p>Understand the formation of different land forms.</p>	<p>Linguistic</p>	<p>The internal and external forces result in the formation of various landforms through examples.</p>	<p>Science - formation of different land forms and reasons of</p>	<p>Student are able to know :</p>	<p>UT</p> <p>Speech</p>

		Formation of major land forms	They will analyse the reasons of difference in the life style of people who live in plains and plateaus.	Interpersonal	There is difference in the lifestyle of people who live in plains , mountains and plateaus.	volconic eruptions. English - speech	The major land forms . Importance of different land forms.	TERMII
		Know different land forms influence the life of people in different ways.	They will analyse the reasons of difference in the life style of people who live in plains and plateaus.	Intrapersonal			Lifestyle of people in different types of land forms.	Exam
		Mountains are store house of water and plateaues are rich in minerals.	Evaluate the importance of mountains , plateaus and plains .	Visual	Speech " Plateaus are rich in Minerals". Mark the mountain ranges of th world on the map .	Drawing	The reasons of natural calamities.	
		Understand that plains are thickly populated and mountains are thinly populated .	They will create a map of different mountain ranges of the world .	Kinesthetic	Pictures related to different land forms. Model of volcano using clay.			
			They will understand the importance of keeping land and river clean.		Collect pictures of different hill stations of India and paste them on a sheet of paper.			

1	Geography Major Domains of the Earth.	To enable students to :						
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		Comprehend the inter- relationship of the realm of the earth .	Understand the life sustaining elements of the earth .	Linguistic	The Earth is the only planet which has life sustaining elements of land , water and air .	Science - Biosphere and Global Warming.	Students are able to know about the relationship of different domains of the earth .	Unit Test
		Understand the importance of lithosphere , hydrosphere, atmosphere and biosphere. Locate the different continents and oceans on the map of the earth .	Artistic skill by drawing a chart of biosphere Analytical skill - the reason and impact of global warming.	Kinesthetic	Make a chart of biosphere.	Maths- percentage of land and water on the earth. Drawing - chart of Biosphere.	Location of different continents and oceans Impact of Global Warming.	Speech TermII
		Analyse the difference between a Strait and Isthmus.	Evaluate the difference between different physical features .	Interpersonal	Impact of Global Warming on the lives of men and women .	Biosphere.	Impact of Global Warming.	Exam
		Identify the important mountain ranges of the world .	Social awareness - the importance of conserving water.	Visual	Mark the continents and oceans on the physical map of world.	Music - song related to earth .	Importance of conservation of water.	
				Intrapersonal	Inspite of being blue planet , there is shortage of water on the earth .			
				Musical	Song related to earth .			
				Video	Video clips of different continents and their important physical features.			
1	Civics	Urban Administration	To enable students to gain a sense of who performs what role within the local administration.	Social Awareness- by understanding how can they help government.	Kinesthetic	Differentiate between Municipal Councils or Municipal Corporations and functions performed by them from real life situations.	Drawing - Chart They are able to know about the difference between Municipal Council or Municipal Corporation	TERM II

		<p>Understand how the various levels of administration at the local level are interconnected.</p> <p>Understand Municipal Corporation elections and decision making structure.</p> <p>Know about the provision of water and the work of Municipal Corporation.</p> <p>Citizens protest to get their grivences addressed.</p>	<p>Analytical Skill- by analysing the management of local government .</p> <p>Evaluating the functions of Municipal Corporation.</p> <p>Logical skill- by drawing a pie chart to show the different sources of funds. They will create a chart showing pictures of various functions of Municipal Corporation.</p>	<p>Interpersonal</p> <p>Interpersonal</p> <p>Intrapersonal</p> <p>Visual</p>	<p>Analyse that local governments ensure the best management of local resources and they take democracy to the common people .</p> <p>Find out the names of mayor of your city , any women councillor , the location of the office of commissioner. Make a chart showing pictures of various functions of Municipal Corporation.</p> <p>Draw a pie chart to show the different sources of funds of Municipal Corporation . Collect pictures and articles related to the Municipal Corporation of your city .</p>	<p>Maths - Pie diagram</p> <p>The Municipal Corporation provides same facilities to rich and poor .</p> <p>The souces of funds of Municipal Corporation and their percentage .</p> <p>The names of Mayor , Commissioner and Counciller.</p>	<p>UT Exam</p>	
1	Civics	Rural Administration	<p>Meaning of Gram Panchayat</p> <p>Role of Police , Patwari and Tehsildar. Disputes among villages on various issues .</p>	<p>Evaluate the reasons of disputes among villagers on land , water etc.</p>	<p>Linguistic</p> <p>Interpersonal</p> <p>Logical</p>	<p>The role of Gram Panchayat and functions of police through examples from life .</p> <p>The benefits of Hindu Succession Act</p> <p>Data of land records , date of implementation of</p>	<p>Maths- Data collection</p> <p>English - Speech</p> <p>Importance of Gram Panchayat as the Local Government .</p> <p>Functions of Patwari and Tehsildar.</p>	<p>UT</p> <p>Speech " Measures to improve the functioning of Public Services"</p>

		Hindu Succession Amendment Act 2005	Analyse the role and the importance of various public services like schools banks etc.	Intrapersonal Visual	Information on pubic services like government schools , banks , hospitals. Scenes from Movies.		Benefit to women after Hindu Succession Amendment Act.	Unit test PPT SA Term II
1	Civics							
	Panchayati Raj	To enable students to : develop an understanding Panchayati Raj is a system by which people of a village govern themselves. Understand social and econominc justics can be best achieved by local self government . Understand Panchayati Raj is a three tier system consisting of Gram Panchayat , Block Smati and Zila Parishad . Develop the ability to distinguish between Gram Sabha and Gram Panchayat .	Analytical skill : by analysing the role of local self Government They will evaluate the various schemes implement by Panchayat for the development of the village .	Linguistic Interpersonal Intrapersonal	Meetings of Gram Sabha to solve the problems of villagers from real life situation. The problems of villagers can be best solved by local self government by giving examples of the Panhs who received awards for their best performance . The various schemes being implemented by the Gram Panchayat for the development of the village in your district . Name of a Sarpanch of village nearby your area.	Hindi - Scene from a movie. English speech	Students are able to know about the working of Panchayati Raj system and appreciate it's improtance . The role of different people within the local administration The various levels of administration at the local level are interconnected .	FA II Speech SA II Test , PPT

	<p>Understand the functions of Gram Panchayat.</p> <p>Understand that best performing Panchayats are given awards by Government .</p> <p>Know about the sources of funds for the Panchayat .</p> <p>Gain a sense about women's role in Panchayat .</p>	<p>They will create the Panchayat in the class</p> <p>Social awareness by understanding the role of women in Panchayat</p>	<p>Visual</p>	<p>Scene from any movie or serial showing the working of Gram Panchayat .</p> <p>Create a Panchayat in the class and students will act as Sarpanch , Panch and villagers and solve their problems.</p> <p>Role play on a scene from the village Panchayat (Showing how issues are discussed)</p>		
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