

Concept	Objectives	Skills	Learning style	Activity	Subject Integration	Outcome	Assessment
A Shady Plot	<p>At the end of the chapter students should be able to</p> <ul style="list-style-type: none"> <li>➤ know that ghosts/spirits have emotions.</li> <li>➤ people use Ouija Board to get answer to their personal questions related to profession, career, success etc.</li> <li>➤ predict harms of using Ouija Board</li> <li>➤ predicts harms of not trusting each other.</li> <li>➤ Estimate the importance of healthy relationship between husband and wife.</li> </ul>	Linguistic Analytical	Spatial	Creative writing – A short paragraph on 'How watching Horror movies affect the Children's mind'	Science Vs Paramedical Science	<p>The students will be able to:-</p> <ul style="list-style-type: none"> <li>- Analyze whether we have any moral rights to conjure up spirits and disturb them.</li> <li>- Know the harmful effects of using Ouija Board on ghost / spirits and on human beings</li> </ul>	Black Board Test
Patol Babu	<ul style="list-style-type: none"> <li>➤ Distinguish between theatre and film life.</li> <li>➤ Compare excellence in art versus material or monetary gains.</li> <li>➤ Describe how long it takes to shoot a small scene</li> </ul>	<p>Evaluate - to decide whether one works only for money or for passion.</p> <p>Analyse – Difference between being a film actor and a theatre actor.</p>	Visual Intrapersonal	Debate – Excellence in arts Vs Monetary gains (one should work only for money or to exhibit one's talent)		<ul style="list-style-type: none"> <li>- Realize why Patol Babu didn't take money.</li> <li>- Know there is no retake in theatre.</li> <li>- Describe pain and money spend to shoot a small shot</li> </ul>	Class Test
Virtually True	<p>To enable the students to:</p> <ul style="list-style-type: none"> <li>➤ Know what is a Sci-Fi or Science Fiction.</li> <li>➤ Effect of computers on us</li> <li>➤ Physical, social and emotional</li> <li>➤ Analyse the virtual reality getting closer &amp; closer in experience to reality.</li> </ul>	<p>Analytical</p> <ul style="list-style-type: none"> <li>➤ Difference between Sci Fi and Fiction.</li> <li>➤ Evaluate how computer affecting our lives.</li> </ul>	Spatial Intrapersonal	Movie – A short Sci Fi movie will be shown to the students.	<p>Science – How is advancement technology affecting our lives.</p> <p>Computer – Role of computers effects of computer games.</p>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>- Judge the adverse effects of computer games.</li> <li>- Describe how two strangers who</li> </ul>	Post Mid Term

		➤ Apply – one should not cross the line of human intelligence and artificial intelligence.				haven't meet each other may prove helpful to each other.	
Ozymandias	The students should be able to: ➤ Contrast between Shakespearean and Italian Sonnets. ➤ Estimate the consuming power of time – it wipes out everything even statues. ➤ Realize that nothing is immortal. ➤ Know new poetic device synecdoche	Analytical- Nothing remains for ever. Comprehend- Man has always tried to immortalize himself but consuming power of time wipe his urge.	Spatial – (The broken statute – to imagine his condition)  Intrapersonal – Various kings built the statues and monument but nothing remains forever.	Speech Writing – 'Time the greatest destroyer'	S.Sc- Various statues, castles, fort built by kings (especially in Mughal Period)	The students will be able to  - Describe the structure of an Italian Sonnet. - Explain the time as the greatest destroyer. - Decide that despite making various efforts, man can't immortalize himself	Midterm Test
The Rime of Ancient Mariner	➤ Assess that one small mistake may prove fatal or one may have to pay for it throughout his / her life. ➤ Apply that to love God is to love his beautiful Creations – birds, animals, trees. ➤ Describe that even our near and dear ones will not support us, if do anything wrong. They will poke you but will not support / help you at the time of need.	Comprehend -outline the changes in Sailors' decision. -evaluate – they will decide why all the mariners along with the ancient mariner were punished.	Spatial – (directions in which the boat was sailing).  Naturalistic – Sea, Icebergs.		S.St – directions, sea-voyages  -now sailors decide the directions to move (navigation)	- Judge why the ancient mariner was punished. -Know 'the meaning of Wanton Killing'.	Assignments
Snake	The students should be able ➤ Compare and contrast the poet of the poem 'Snake' and the Ancient Mariner.	Evaluate – Man's duty to respect and protect the right of other creatures.	Naturalistic  - To love other	Poster Making  - Save Environment (Spatial)	S. St. 'Environment' Science – Endangered and extinct animals. Effects of	The students will be able to  - Retell now	Post mid Term

	<ul style="list-style-type: none"> <li>➤ Describe the need of Man's mutual and peaceful coexistence with the other creatures in the world.</li> <li>➤ Analyse that Man has often failed to carry out his duty to respect and protect the other creatures of God.</li> </ul>	Apply – to adopt carrying attitude towards other God's creatures and creations.	creatures and God's creations (living and non-living things)		Ecological imbalance.	<p>beautiful the snake has been described.</p> <ul style="list-style-type: none"> <li>- Man is a threat to the other creatures more than they are to him.</li> <li>- Associate why the poet compares himself with the Ancient Mariner.</li> </ul>	
Julius Caesar	<ul style="list-style-type: none"> <li>➤ Assess the human weaknesses like hunger for power, over ambition, jealousy and ingratitude.</li> <li>➤ Compare and spoken words to sway one's feelings. contrast mob's and the sailors' fickle – mindedness.</li> <li>➤ A true friend proves his / her friendship even after your death. He is always there to help you.</li> <li>➤ Effect of</li> </ul>	<p>Evaluate –</p> <ul style="list-style-type: none"> <li>• Brutus and Antony's Speech.</li> <li>• Was Caesar Ambitious?</li> <li>• Analytical – what Brutus did was right.</li> </ul>	Linguistic Intrapersonal Interpersonal	<p>Role – Play</p> <ul style="list-style-type: none"> <li>• To deliver a speech on given topic 'Friendship is the most beautiful gift of God'.</li> </ul>	S.St. – Terms like 'assassination', mutiny, rebellions etc.	<ul style="list-style-type: none"> <li>- Judge that pride always has a fall.</li> <li>- differentiate between being brave and being over confident.</li> <li>-compare Antony's speech and Brutus' speech</li> </ul>	Role Play
Two Gentlemen of Verona	<ul style="list-style-type: none"> <li>➤ To enable the student to take part effectively in informal discourse and organize their ideas correctly</li> </ul>	Linguistic Analytical	Verbal	Diary Entry	Value Education	The students will be able to understand the true meaning of 'Gentleman'	Black Board Test Pre Mid Term
Ms. Packletide's Tiger	<ul style="list-style-type: none"> <li>➤ To sensitise the students to the environment and the wild life</li> </ul>	Articulation of thoughts	Interpersonal	Group discussion on Wild Life	S.Sc- Colonial Period	The students will come to know more about colonial period in India and desires of British People during their stay in India. Compare and contrast the two characters – Ms. Packletide and Ms. Bimberton	Assignments
The Letter	<ul style="list-style-type: none"> <li>➤ To feel a strong bond</li> </ul>	Content	Verbal	Students reading in small	Value Education	The students will	Class Test

	between the parents and their children	organization Analytical	Interpersonal	groups		follow the proverb 'Only the bearer know where the shoe pinches	
The Frog and the Nightingale	<ul style="list-style-type: none"> <li>➤ To appreciate the poetry</li> <li>➤ To recite the poem with proper rhythm</li> </ul>	Analytical	Musical Intrapersonal	Role Play – The Frog The Nightingale	Music – Any poem	The students will be able to brief the hidden message of the poem	Pre Mid term
Not Marble nor the gilded monuments	<ul style="list-style-type: none"> <li>➤ To appreciate the beauty of verse</li> </ul>	Content Organisation	Musical Intrapersonal	Discourse Monuments Vs Verses	Music- Any poem History – Building statues, monuments	The students will be able to understand the inner feelings of the poem. The poet wants to immortalize his friend through his poetry	Oral Tests and Assignments
The Dear Departed	<ul style="list-style-type: none"> <li>➤ To enable the students to think that elders need to be loved and respected</li> </ul>	Articulation of thoughts	Verbal	Role Play	Value Education	The students will analyse that elders are more experienced than them so their opinions should be valued and accepted	Class Test Mid Term

CURRICULUM  
ENGLISH  
CLASS X  
WRITING AND GRAMMAR

Concept	Objectives	Skills	Learning style	Activity	Subject Integration	Outcome	Assessment
Editing & Omissions	To enable the students to <ul style="list-style-type: none"> <li>➤ be aware of correct grammatical structures.</li> <li>➤ Know the details of correct usage of grammar.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will comprehend that a sentence, if not completely and correctly framed, is insensible</li> <li>➤ They will evaluate that a sentence should contain the required grammatical structures.</li> <li>➤ They will analyse and understand the importance of correct sentence formation for a better communication.</li> </ul>	Linguistics, Interpersonal & Intrapersonal. Listening to the teacher's explanation of how to pick out error regarding parts of speech, spellings, tense and replace it with the correct word using the reason where and why to put the required word.	Filling in the gaps:  Teacher will speak out sentences with one word wrong or missing in each line and get the wrong word replaced with correct one and filling in the correct word at a desired place with the help of the students.	Sanskrit & Hindi:  Writing wrong / incomplete sentences on the BB and asking the students to complete them by putting in the correct or missing words.	Students will be able to write sentences with correct grammatical structures.	MCQ (Completing the sentences)
Reported Speech	To enable the students to <ul style="list-style-type: none"> <li>➤ Know the basic difference between direct and indirect speech.</li> <li>➤ Report the actual words of the speaker in their own words taking note of change in pronouns and verbs.</li> </ul>	Students will comprehend that the tense of the reported speech never changes if the reporting verb is in present / future tense. They will convert the given dialogues in their own language	Interpersonal and Intrapersonal  Discussing various exercises with the teacher / classmates and writing answers in the notebook	Writing a dialogue on a given topic.	S. Sc. (Economics) writing definitions (as definition is always written in direct speech)	Students will be able to report the direct words of the speaker in their own words keeping in mind the certain changes to be made.	Black Board Test

		applying certain rules. They will analyse and evaluate that the message remains the same although the tense and form of sentences have been changed. They will recollect some universal truths too.					
Voice	To enable the students to <ul style="list-style-type: none"> <li>➤ Identify the passive or active voice in a sentence.</li> <li>➤ Know when to use active and when to use passive voice in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To inculcate effective oral and written communication.</li> <li>➤ Comprehend and evaluate that step wise info of anything / activity bring clarify in the content..</li> </ul>	<ul style="list-style-type: none"> <li>➤ Linguistics</li> <li>➤ Interpersonal</li> <li>➤ Intrapersonal</li> </ul>	Write a recipe of their favourite dish using passive voice.	Hindi	<ul style="list-style-type: none"> <li>➤ Differentiate between active and passive voice</li> <li>➤ Rewrite the sentences changing the voice from active to passive..</li> </ul>	Class Test and Assignment
Gap Filling	To enable the students to <ul style="list-style-type: none"> <li>➤ Complete a paragraph using only ensuring that it must be sensible and grammatically correct after completion.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self study (how., when and which words to be applied)</li> <li>➤ Expression: to express themselves emphatically so as to develop oral and written communication</li> </ul>	<ul style="list-style-type: none"> <li>➤ Linguistics: adding to their vocabulary by learning different forms of words.</li> <li>➤ Interpersonal: to understand others and make other understand themselves clearly.</li> <li>➤ Intrapersonal: using different forms of words as and when require.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cross word puzzle (to make them aware of different word forms)</li> <li>➤ Grid completion.</li> </ul>	Sanskrit	Students will be able to: Complete the given text using one word taking care to use suitable form	Assignments
Sentence Re-ordering	To enable the students to <ul style="list-style-type: none"> <li>➤ Use the words in a sentence in a correct order (SVO) so as to create a correct grammatical as well as</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self study</li> <li>➤ Expression</li> <li>➤ Ordering the details</li> </ul>	<ul style="list-style-type: none"> <li>➤ Logical</li> <li>➤ Linguistic</li> <li>➤ Self-smart</li> <li>➤ People smart</li> </ul>	(Sub-integration)		Students will be able to: <ul style="list-style-type: none"> <li>➤ Reorder the given words / phrases using appropriate</li> </ul>	Pre Mid Term

	meaningful structure.					capital letters, punctuation marks ➤ Ensure that the words, after having been rearranged give a sense like a complete sentence.	
Letter and email writing (formal)	To enable the students to ➤ Write in a formal style i.e. impersonal and objective but pleasant language and tone. ➤ Use strong words but in a polite manner. ➤ Make them aware of their surroundings, social problems and the persons concerned (authorities to whom the matter can be reported) ➤ Exchange message electronically.	➤ <u>Comprehend</u> that editor is only a media to give voice to their thoughts. Students will evaluate that formal letter/ email in terms of greetings, expression and use of words. They will analyse that explaining details of the topic e.g. the problem of beggary, its causes, effects and possible solutions can be of great effect. They will be able to create pieces of writing with correct format and grammatical accuracy. ➤ <u>Social</u> Mastery over certain	➤ Verbal ➤ Interpersonal ➤ Intrapersonal ➤ Naturalistic	Formal letter / email highlighting current issues.	Hindi: Letter writing and email writing.	➤ Students will develop the habit of reading newspaper and watching news channels on TV so as to remain upgraded regarding current issues, social problems and develop an insight to look into its details. ➤ They will be able to present their views over a problem keeping note of the rules regarding format, to the point explanation using objective and business like language.	Mid Term and class Test

		<p>areas of language is of great value in context of maintaining good relations or conveying ideas clearly to others.</p> <p>➤ <u>Formal letter</u> (complaints / inquiry / placing order / letter to the editor) in about 100-120 words</p>					
Article writing	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>➤ To develop the ability to comprehend and express in a correct and coherent manner.</li> <li>➤ Use adequate vocabulary and a wide range of grammatical structures and suitable specific points taking special care not to repeat the often.</li> <li>➤ Expand notes into a piece of writing.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self study</li> <li>➤ Critical thinking</li> <li>➤ Expression</li> <li>➤ Content organization.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Verbal</li> <li>➤ Interpersonal</li> <li>➤ Intrapersonal</li> <li>➤ Logical</li> </ul>	Reading 'Articles' from the newspaper and magazines.	Hindi	Students will be able to express their thoughts utilizing	An article writing.
Speech Writing	<p>To enable the students to</p> <ul style="list-style-type: none"> <li>➤ Use an appropriate style to communicate and coherent presentation of ideas. .</li> <li>➤ Know the difference between an article and speech so as to write it in a required style i.e. conversational style.</li> </ul>	<p>They will comprehend that correct usage of language, grammatical structures and tone make a speech a complete writing text. They will analyse and evaluate that ideas and sentences in each paragraph if</p>	<ul style="list-style-type: none"> <li>➤ Word smart</li> <li>➤ Self smart</li> <li>➤ People smart</li> <li>➤ Logic smart</li> <li>➤ Reading newspaper, watching TV particularly social issues being discussed along with causes, effects and suggestions.</li> <li>➤ Using proverbs and idioms.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Role play</li> </ul> <p>A short skit by a group of students on a particular topic and then delivering a speech on the same by other students.</p> <ul style="list-style-type: none"> <li>➤ Extempore</li> </ul>	Hindi	Students will be able to write a speech containing information regarding their plight along with data, quotations and adding questions so as to let the audience join them wherever required.	Extempore

		linked with cohesive devices prove to be quite effective. They will be able to create an effective speech keeping in view the potential of their listeners / readers. A speech with the use of correct words and tone will make them convincing (social)	➤Using dictionary to add new and effective words (influential)				
Diary Entry	To enable the students to <ul style="list-style-type: none"> <li>➤ Inculcate the habit of ending their particular days with jotting down any specific happening of the days.</li> <li>➤ To be observant and truthful</li> <li>➤ Express themselves independently in grammatically correct language using first person and the required format.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creative thinking</li> <li>➤ Content organization</li> <li>➤ Expression.</li> </ul>	<ul style="list-style-type: none"> <li>➤Verbal</li> <li>➤Linguistic</li> <li>➤Intrapersonal</li> </ul>	To write notice for the class (Topic-Class/Rules/ to maintain code of conduct)	Hindi	Students will be able to write a notice on a given topic adding the required information, maintaining fluency and grammatical accuracy adhering to the word limit.	Black board test
Story Writing	➤To encourage the students to think on their own and express their ideas using their experience, knowledge and imagination.	<ul style="list-style-type: none"> <li>➤ Content organization</li> <li>➤ Expression</li> </ul>	Intrapersonal	Practice question To write a story based on given hints	Hindi	The students will be able to elaborate the given hints creatively	Practice question