

Curriculum SSC class-IX

S.N	Content	Objectives	Skills	Learning Styles	Activity	Subject Integration	Learning Outcome	Assessment
1	The French Revolution Ancient french regime and its crisis,the social forces and the factors that led to the revolution.	The students will be able to know the role of different Revolutionary groups and ideas of the period enable the students to appreciate the legacy of the french revolution.	self study,creative logical,comprehen sion	picture spatial word smart videos of full lesson and map	flow chart(political sysytem of france under revolutioary govt) Cross word Puzzle (Terms and concepts used in the lesson) Assignment		To develop the skill of problem solving make learning an enjoable activity,Develop the skill of presentation throught a flow chart, learn to establish relationship between different organs , get familiarized withthe varios personalties involved in the course of French Revolution by doing this activity:	Class activities Class tests Class discussions
2	Nazism and the rise of Hitler the various development between the two world wars on the one hand there was growth of social democracy and on the other hand there was the growth of totalitarian tendencies in italy and germany.the main points are a)the basis of hitlers rise b)the ideology of nazism c)the impact of nazism	the students will be able to comprehend the factors responsible for the growth of nazism impact of nazism in making the policies of modern world understand the discriminatory treatment of the jews and aryan.	writing skills imaginative skills expression analytical	word smart interapersonal	dialogue writing imaginary meeting between mahatama gandhi and hitler Debate-"Can nazi control over education be justified"	English	the students will be able to develop creativity. comprehend the difference in ideology of Gandhi ji and Hitler.	activities, class test dicussions,Uts
3	story of village palampur	To enable the students: familiarize themselves with the basic concepts like factors of production classify the main occupations in a village into farm and non farm activitis understand the importance of factors of production corelate dairy farming,transport services to non farming activities	analytical(analyse the data in groups and individual)	interpersonal bodily kinesthetic	conduct a survey and analyse the data in groups"Disparities in income and standard of living(class is divided into groups of 6 -8 etudents. Each group is given a separate topic to collect data on at least 5 individuals.		to understand: the simple concepts have been integrated with activities.	through activities Uts, class test

4	People as resource	To enable the students: with the basic concepts like human capital formation economic activities,types of unemployment understand the importance of health and education in human capital formation.to identify that disparities exist in our country.Difference between disguised and seasonal unemployment.	expressions: self confidence,logical skill (conclude the debate to a logical ending) comprehensive skill(develop their arguments in a comprehensive way)	interpersonal(discussion on the given topic) interpersonal(self study) explanation or lecture method (the teacher can explain to the class how the state of kerla is leaping forward due to its literacy rate.	Debate:"education is the most important factor in human resource development"(class is divided into six groups where time and topic is given. prepare a debate for and against the topic time estimation:10 mins to each group	English	to understand: the importance of education the importance of human as valuable resource,importance of health and education to improve the quality of human resource.	discussion through different question"human resource is an asset or liability". Explain.
5	india size and location features,location on the globe,its longitudinal and latitudinal extent and also its locational advantage in the world.	Students will be able to: locate and label states,neighbouring countries of india understand and develop concern about india's size and historical links with neighbouring countries	creative skill analytical skill(analyse the variation in duration of day)	word smart picture spatial interapersonal	map work for longitudinal,latitudinal extent along with standard meridian selection comparing the duration of day at two different places in india(students may be given two days for the collection of data). observe the variation in duration of day with respect to the variation in latitude.		students will be able to understand: the location of differnt features on an outline map of india.	map tests MCQs classroom discussion

6	Physical features of india india is a land of varied physiographic divisions that had played an important role in evolving to its present form. The life and present day activities are also closely associated with it.	The students will be able to: understand and appreciate natural endowment and to cultivate a spirit of pride in the nation's physical diversity make a comparison between each physiographic division. understand how physiographic unit is complimentary to each other.	creative expression	picture spatial interapersonal videos	presentation on physical features(this activity is taken up after the lesson is taught. Teacher prepares chits containing the names of various physical features new terms geological periods and their names were discussed. map activity:"locate the features on an outline map of india"		identify the major physiographic divisions and also the related physical features.	through class activities
7	Drainage	to enable the students: aware of the drainage pattern of rivers in india comparative study of Himalayan rivers and Peninsular rivers Role of rivers and lakes in the economic development of a nation and causes of river pollution .	expression interapersonal analytical team work presentaion	word smart picture spatial videos	Group discussion:"sharing of river waters." Assessment-on the basis research work done,relevance of the content,presentaion. Map work is to be done to locate different rivers of india in a political map of india	English	students will be able to understand: realise the significance of rivers as an important resource.Role of rivers in integrating the relations between communities,states and even countries.	through maps through activities.
8	What is democracy?Why democracy?	Students will be able to: understand the historical factors which led to the development of democratic institutions. understand how different historical processes and forces have promoted democracy.	self study logical	word smart interapersonal self study	worksheet		to generate awareness among the students about processes and different democratic countries.	Class activities Class tests
9	Constitutional Design	The students will be able to		Word Smart	Assignment / worksheet		Appreciation of constitutional values.	Assignment / worksheet

	<p>There are certain basic rules that the citizens and the govt. have to follow. These rules are called the Constitution.</p>	<p>Understand to the process of the making of the constitution</p> <p>Develop respect for the constitution and appreciation of constitutional values .</p> <p>Recognise that constitution is the living document.</p> <p>How the govt. should work.</p>	<p>Writing skill</p> <p>self study</p> <p>Presentation</p> <p>Creativity</p> <p>Logical</p>	<p>Bodily/ kinesthetic</p> <p>Picture spatial</p> <p>logical</p>	<p>Skit / Role play</p> <p>"Racial Discrimination in South Africa" Class can be divided into three groups.</p> <p>Two groups should enact a skit showing any three aspects of racial discrimination.</p> <p>Third group Will suggest /discuss ways to eradicate such type of racial discrimination. Cross - word Puzzle</p>	<p>Develop an understanding of the effect of racial discrimination in South Africa.</p> <p>Discrimination in Africa.</p> <p>To familiarize the students about two great personalities and their struggle against apartheid.</p> <p>Have a better understanding of the concepts .</p> <p>Solving word puzzle is a fun learning activity.</p>	<p>activities</p> <p>class discussions</p> <p>UT s</p> <p>Class tests</p>
10	<p>Electoral Politics in Democracy</p> <p>Why and how we elect representatives?</p> <p>Participation of citizens in the elections.</p> <p>Ways to ensure free and fair elections</p>	<p>The students will be able to:</p> <p>Develop an appreciation of citizen's increased participation in electoral politics.</p> <p>Recognise the significance of the Election Commission .</p> <p>Recognise the process of elections.</p> <p>Introduce the idea of representative democracy.</p>	<p>Team work</p> <p>Creative skill, presentation skill</p> <p>Analytical</p>	<p>Kinesthetic / bodily (Body Smart)</p> <p>Visual spatial</p> <p>Interpersonal</p> <p>Intrapersonal (self smart)</p> <p>Through this type of activities students can confidently take part in the class discussion.</p>	<p>Election of class monitor</p> <p>The teacher will ask one student to be the Chief Election Commissioner .</p> <p>Ballet papers will be prepared by the students .</p> <p>Students can be made as officers on duty.</p> <p>One week in advance the election process can start.</p> <p>Chart Making:</p> <p>"Composition and functions of Election Commission of India."</p>	<p>By doing these activities the students will be able to:</p> <p>Appreciate the Electoral system in India.</p> <p>Recognise the significance of the Election Commission .</p> <p>Understand the Election process in a democratic setup.</p> <p>recognise the model code of conduct of political parties</p>	<p>class activities</p> <p>penpaper test</p> <p>practice of Value based questions</p> <p>Mid term</p>

					Model code of conduct for political parties(group activity) Each group will explain the charts made by its members and class discussion will follow.			
11	Working of the Institutions							
	How is the country governed?	Sensitize to the key role of the Parliament and its procedures	Team skill	Kinesthetic/ Bodily	Mock Parliament will be created in the classroom to let the students experience the activities of Parliament.	By going through this lesson and activities, the students will be able to: understand the working of the govt. institutions able to recognise the powers and functions of different institutes.	class activities	
	Role and functions of Parliament	Distinguish between nominal and real executive authorities and functions	Analytical	Interpersonal			MCQs	
	Functions and powers of President, Prime Minister and Council of Ministers	Understand the Parliamentary system of India	Presentation	Intrapersonal (self smart)			Assignment	Class discussion of Extra questions
	How do these relate to one another?	Understanding of the Powers and functions of the Lok Sabha and Rajya Sabha	Application	Students can raise questions in Parliament. (Mock Parliament)				
12	Democratic Rights							
	Why do we need rights in a constitution?	To enable the students to ;	Presentation Skill	interpersonal	Debate-	By doing these activities and going through this chapter get information on fundamental rights and their importance. Explain how rights can be violated and what steps should be taken in such circumstances.	Pre mid exam	
	How is the independent Judiciary ensured?	Develop awareness among citizens of their rights	logical skill	intrapersonal	Job reservation are not a violation to the Right to Equality.		English	Activities
	How does the judiciary protect the fundamental rights of the citizens?	Introduction of the fundamental rights	Analytical					Class assignment and worksheets
		recognition of the ways in which these rights are exercised	reasoning	Kinesthetic/ Bodily	Role Play(In assembly or in the class room)			class tests
		Introduction of the key institutions like Supreme Court and Human Rights Commission		(Body Smart)	on six fundamental rights on different topics and skit			
13	Poverty as a challenge							

	<p>Who is poor? (through two case studies : one rural and one urban)</p> <p>Why people are poor , unequal distribution of resources, comparison between countries.</p> <p>Steps taken by govt. for Poverty alleviation</p>	<p>To enable the students to :</p> <p>understand the meaning of poverty line as a challenge</p> <p>understand the poverty as a challenge</p> <p>compare poverty estimate across country</p>	<p>Comprehensive analytical</p> <p>Analytical</p>	<p>interpersonal (self smart)</p> <p>Kinesthetic/ Bodily</p>	<p>Class activity (debate or Discussion)</p> <p>" Is it necessary to reduce population growth or family size."</p> <p>To conduct an interview of any : maid , worker or construction worker</p> <p>Analyse why these people come under poor category?</p>	<p>Maths - Money</p> <p>Income and Expenditure</p>	<p>Students must understand :</p> <p>concept of poverty and how poverty is estimated and poverty levels are not uniform across different states in India or in different countries.</p> <p>Students will be able to understand the cause and measures taken by the govt.</p>	
14	<p>Food security</p> <p>Source of food grain : variety across the nation , Famines in the past, the need for self sufficiency</p> <p>The role of govt. in food security, overflowing graneries and people without food</p> <p>Public distribution system</p> <p>Role of cooperatives in food security</p>	<p>The students will be able to:</p> <p>This chapter closely connected with the previous chapter on poverty.</p> <p>Teacher must endeavour to draw conclusions as to how poverty levels are linked to lack of food security.</p> <p>Critically look at the role of govt. in ensuring food supply.</p> <p>familiarize with the role of PDS and cooperative societies.</p>	<p>Analytical</p> <p>critical</p>	<p>intrapersonal (self smart)</p>	<p>Visit a near by ration shop and collect the details of goods available</p> <p>Importance of ration card details and photocopy of ration card (class activity)</p>		<p>After the lesson , the students will be able to</p> <p>Observe link between "people who are food insecure and people who are poor"</p> <p>Appreciate and evaluate the role of govt. in ensuring food supply</p> <p>Appreciate the public distribution system</p>	<p>class tests</p> <p>Assignment and work sheets of lesson</p> <p>Mid term exam</p>
15	<p>Forest society and colonialism</p> <p>Relationship between forest and livelihood</p> <p>Change in forest societies under colonialism</p> <p>Focus on two forest movements one is colonial india</p>	<p>To enable the students to:</p> <p>understand the main features of forest society.</p> <p>Look at the impact of colonialism on forest societies and the implication of scientific forestry</p> <p>Discuss the social and cultural world of forest communities through the study of specific revolt.</p>	<p>analytical</p> <p>creative writing</p> <p>reasoning</p>	<p>interpersonal</p> <p>intrapersonal</p> <p>visuals</p>	<p>Debate-</p> <p>"Deforestation is necessary for development"</p> <p>Points may be covered in the process of debating</p> <p>Long term vision, examples to support their arguments</p>	<p>science- deforestation</p> <p>maths- addition- afforestation</p> <p>subtraction- deforestation</p> <p>division- types of forest according to the land form.</p>	<p>Students will be able to understand:</p> <p>relationship between forest and livelihood and hardship of the people.</p>	<p>Class tests</p> <p>assignments</p> <p>Mid term exam</p>

	and one in indonesia.	Compare the effects of colonialism in india and indonesia.	evaluation		effect on livelihood class activity-"life without paper"students would be asked to write narrative listing five problems that members of your family would face in the course of the day in the absence of paper.		Appreciate the role of different communities to conserve and protect the forests.	
16	Russian revolution first world war and foundation of soviet state. the legacy of russian revolution	Familiarize students with: they names of people involved,the different types of idea that inspired the revolution. comprehend the reasons for social conflict and final revolution in russia. Relate revolution to first world war.	Self expression analytical logical skill creative Understanding	visuals picture spatial interactive method	Puzzle Speech and debate on"collectivisation of farms"	English	understand the concept comprehend the advantages and disadvantages of the system.	
17	Climate	To enable the students to: recall the six major controls of climate of identify the various factors influencing climate and its impact on the life of people. understand the phenomenon of the mosoon and to discover why India dances on the tunes of monsoon?	 synthesising, understanding Reasoning Analysis, Research and recall Critical,creative thinking, decision making and self awareness	Linguistic , logical Newspaper reading visuals logical, linguistic and naturalist Bodily /kinesthetic	Find out the reasons : Why houses in Rajasthan have thick walls and flat roofs? Why houses in Assam are built on stilts? Why people in Chennainot wear woollen clothes in December? Why is rain caused after the hot season? Which is the most important season in India?Why? Discussion/ Poster: Global warming on the climatic changes . List out ten things that you do during the day that could lead to global warming?	 Art: A poster on rainy season Music	The students will be able to: understand the basic elements of both weather and climate are the same. make bar diagram for comparative study of two regions. be able to solve thatdespite an overall unity in the general pattern, there are perceptible regionalvariations in climatic conditions within the country. Survey and find out how global warming is responsible for climatic changes. To cnclude as a responsible citizen what measures can they take to prevent further damage to the environment.	Crossword puzzle, Quiz, Bar Diagram/ Graph study

18	Natural vegetation and Wildlife	To enable the students to : come to know and find out the nature of diverse flora and fauna as well as their distribution and importance.	Recall practical and analytical research, creativity and corelation to real life.	Linguistic , logical spatial and naturalist	Solve the crossword puzzle with the help of given clues. Start your search vertically , horizontally or diagonally and find three on each type of vegetation.	Science- Food Chain Art-A jungle scene		
		To develop concern about the need to protect the biodiversity of our country. India is rich in wildlife and plants and their no. is dwindling. How can we protect?	Creative thinking, decision making and self awareness	Naturalist, spatial , linguistic, interpersonal	Quiz	English: Hunters and Hunted Poster : Save our animals Write a slogan on " Stop cutting the trees	PETA Display it during the wildlife week or World Animal Day Discuss that animals have every right to live and they should not fall prey to the greed and pleasure of human beings.	Map, quiz , assignments, Survey project
19	Population	To enable the students to: Analyse the uneven nature of population	Critical thinking Problem solving	linguistic , logical , bodily/ kinesthetic musical	Benefits of small family/ large family Preference for a male child is responsible for alarming adverse sex ratio in our country. Students can prepare poster / slogans/ articles to increase awareness related to the issue and highlight the importance of 'Girl Child'.	Maths- Census , Graph of Population	The students will be able to:	
		Show concern about the large size of our population. Aware of population explosion as one of the major concerns today. Familiarise with the factors responsible for population growth in our country.	and decision making, corelation to real life, amnalyzing , reasoning and recall	spatial Naturalist	Nukkar Natak on the issue related to girl child as a part of the community	English/ Hindi:Large families or Joint families Small and nuclear families	summarise the following points related to population explosion: a) its adverse effects b)How does it cause social and economic problems? c) create awareness about family planning and advantages of small family. Conclude that India is likely to benefit from demographic division if the younger generation is provided with education and employment opportunities.	Quiz , data collection , survey project , Crossword Puzzle , Assignment, Map