

**CURRICULUM
ENGLISH
CLASS IX
WRITING AND GRAMMAR**

Code-184

Concept	Objectives	Skills	Learning style	Activity	Subject Integration	Outcome	Assessment
Editing & Omissions	<p>To enable the students to</p> <ul style="list-style-type: none"> ➤ be aware of correct grammatical structures. ➤ Know the details of correct usage of grammar. 	<ul style="list-style-type: none"> ➤ Students will comprehend that a sentence, if not completely and correctly framed, is insensible ➤ They will evaluate that a sentence should contain the required grammatical structures. ➤ They will analyse and understand the importance of correct sentence formation for a better communication. 	<p>Linguistics, Interpersonal & Intrapersonal. Listening to the teacher's explanation of how to pick out error regarding parts of speech, spellings, tense and replace it with the correct word using the reason where and why to put the required word.</p>	<p>Filling in the gaps:</p> <p>Teacher will speak out sentences with one word wrong or missing in each line and get the wrong word replaced with correct one and filling in the correct word at a desired place with the help of the students.</p>	<p>Sanskrit & Hindi:</p> <p>Writing wrong / incomplete sentences on the BB and asking the students to complete them by putting in the correct or missing words.</p>	<p>Students will be able to write sentences with correct grammatical structures.</p>	<p>MCQ (Completing the sentences) Assignment</p>
Reported Speech	<p>To enable the students to</p> <ul style="list-style-type: none"> ➤ Know the basic difference between direct and indirect speech. ➤ Report the actual words of the speaker in their own words taking note of change in pronouns and verbs. 	<p>Students will comprehend that the tense of the reported speech never changes if the reporting verb is in present / future tense. They will convert the given dialogues in their own language</p>	<p>Interpersonal and Intrapersonal</p> <p>Discussing various exercises with the teacher / classmates and writing answers in the notebook</p>	<p>Writing a dialogue on a given topic.</p>	<p>S. Sc. (Economics) writing definitions (as definition is always written in direct speech)</p>	<p>Students will be able to report the direct words of the speaker in their own words keeping in mind the certain changes to be made.</p>	<p>Pre mid Term and class test</p>

		applying certain rules. They will analyse and evaluate that the message remains the same although the tense and form of sentences have been changed. They will recollect some universal truths too.					
Voice	To enable the students to <ul style="list-style-type: none"> ➤ Identify the passive or active voice in a sentence. ➤ Know when to use active and when to use passive voice in a sentence. 	<ul style="list-style-type: none"> ➤ To inculcate effective oral and written communication. ➤ Comprehend and evaluate that step wise info of anything / activity bring clarify in the content.. 	<ul style="list-style-type: none"> ➤ Linguistics ➤ Interpersonal ➤ Intrapersonal 	Write a recipe of their favourite dish using passive voice.	Hindi	<ul style="list-style-type: none"> ➤ Differentiate between active and passive voice ➤ Rewrite the sentences changing the voice from active to passive.. 	Assignment
Gap Filling	To enable the students to <ul style="list-style-type: none"> ➤ Complete a paragraph using only ensuring that it must be sensible and grammatically correct after completion. 	<ul style="list-style-type: none"> ➤ Self study (how., when and which words to be applied) ➤ Expression: to express themselves emphatically so as to develop oral and written communication 	<ul style="list-style-type: none"> ➤ Linguistics: adding to their vocabulary by learning different forms of words. ➤ Interpersonal: to understand others and make other understand themselves clearly. ➤ Intrapersonal: using different forms of words as and when require. 	<ul style="list-style-type: none"> ➤ Cross word puzzle (to make them aware of different word forms) ➤ Grid completion. 	Sanskrit	Students will be able to: Complete the given text using one word taking care to use suitable form	Class Test
Sentence Re-ordering	To enable the students to <ul style="list-style-type: none"> ➤ Use the words in a sentence in a correct order (SVO) so as to create a correct grammatical as well as 	<ul style="list-style-type: none"> ➤ Self study ➤ Expression ➤ Ordering the details 	<ul style="list-style-type: none"> ➤ Logical ➤ Linguistic ➤ Self-smart ➤ People smart 	(Sub-integration)		Students will be able to: <ul style="list-style-type: none"> ➤ Reorder the given words / phrases using appropriate capital letters, 	Pre Mid Term and Black Board Tests

	meaningful structure.					punctuation marks ➤ Ensure that the words, after having been rearranged give a sense like a complete sentence.	
Factual description	To enable the students to ➤ Imagine and visualize a thing on the basis of the given hints and explain it. ➤ Know the details of various unknown things and places and widen their knowledge.	<ul style="list-style-type: none"> ➤ Comprehend and learn the names, shapes, colours, structure and other necessary details of various unknown things / places. ➤ Evaluate that as social beings, we should keep ourselves upgraded about the things around us. ➤ Intellectual. A combination of different things with different values makes our earth a complete place worth living. ➤ Analyse and evaluate: Different objects have different descriptions. At the same time, a huge variety of the same thing is available. So it 	<ul style="list-style-type: none"> ➤ Picture smart: Looking at a picture / any object and writing about it keeping in view the various details regarding shape, size, colour, uses etc. ➤ Naturalistic: Looking at natural objects like trees, flowers, etc. and describing them ➤ Verbal, interpersonal and intrapersonal 	Writing a factual description on the basis of given hints.	G. Sc.: <u>Show and Tell:</u> Showing any device or a picture of any place and asking them to write its description. Hindi: <u>Conducting a riddle game:</u> Details of various things / places / persons will be given to them and they will have to guess their names.	Students will be able to examine the things minutely, outlining their details and jotting them down.	Practice questions in note book

		is necessary to name them e.g. a gel pen, a ball point pen.					
Letter and email writing (formal)	<p>To enable the students to</p> <ul style="list-style-type: none"> ➤ Write in a formal style i.e. impersonal and objective but pleasant language and tone. ➤ Use strong words but in a polite manner. ➤ Make them aware of their surroundings, social problems and the persons concerned (authorities to whom the matter can be reported) ➤ Exchange message electronically. 	<ul style="list-style-type: none"> ➤ <u>Comprehend</u> that editor is only a media to give voice to their thoughts. Students will evaluate the formal letter/ email in terms of greetings, expression and use of words. They will analyse that explaining details of the topic e.g. the problem of beggary, its causes, effects and possible solutions can be of great effect. They will be able to create pieces of writing with correct format and grammatical accuracy. ➤ <u>Social Mastery</u> over certain areas of language is of great value in context of maintaining good relations 	<ul style="list-style-type: none"> ➤ Verbal ➤ Interpersonal ➤ Intrapersonal ➤ Naturalistic 	Formal letter / email highlighting current issues.	Hindi: Letter writing and email writing.	<ul style="list-style-type: none"> ➤ Students will develop the habit of reading newspaper and watching news channels on TV so as to remain updated regarding current issues, social problems and develop an insight to look into its details. ➤ They will be able to present their views over a problem keeping note of the rules regarding format, to the point explanation using objective and business like language. 	Assignments

		or conveying ideas clearly to others.					
Article writing	<p>To enable the students to</p> <ul style="list-style-type: none"> ➤ To develop the ability to comprehend and express in a correct and coherent manner. ➤ Use adequate vocabulary and a wide range of grammatical structures and suitable specific points taking special care not to repeat the often. ➤ Expand notes into a piece of writing. 	<ul style="list-style-type: none"> ➤ Self study ➤ Critical thinking ➤ Expression ➤ Content organization. 	<ul style="list-style-type: none"> ➤ Verbal ➤ Interpersonal ➤ Intrapersonal ➤ Logical 	Reading 'Articles' from the newspaper and magazines.	Hindi	Students will be able to express their thoughts utilizing	An article writing.
Speech Writing	<p>To enable the students to</p> <ul style="list-style-type: none"> ➤ Use an appropriate style to communicate and coherent presentation of ideas. . ➤ Know the difference between an article and speech so as to write it in a required style i.e. conversational style. 	<p>They will comprehend that correct usage of language, grammatical structures and tone make a speech a complete writing text. They will analyse and evaluate the ideas and sentences in each paragraph if linked with cohesive devices prove to be quite effective. They will be able to create an effective speech keeping in view the potential of their listeners / readers. A speech with the use of correct words and tone will make them convincing</p>	<ul style="list-style-type: none"> ➤ Word smart ➤ Self smart ➤ People smart ➤ Logic smart ➤ Reading newspaper, watching TV particularly social issues being discussed along with causes, effects and suggestions. ➤ Using proverbs and idioms. ➤ Using dictionary to add new and effective words (influential) 	<ul style="list-style-type: none"> ➤ Role play <p>A short skit by a group of students on a particular topic and then delivering a speech on the same by other students.</p> <ul style="list-style-type: none"> ➤ Extempore . 	Hindi	Students will be able to write a speech containing information regarding their plight along with data, quotations and adding questions so as to let the audience join them wherever required.	Extempore

		(social)					
Diary Entry	To enable the students to <ul style="list-style-type: none"> ➤ Inculcate the habit of ending their particular days with jotting down any specific happening of the days. ➤ To be observant and truthful ➤ Express themselves independently in grammatically correct language using first person and the required format. 	<ul style="list-style-type: none"> ➤ Creative thinking ➤ Content organization ➤ Expression. 	<ul style="list-style-type: none"> ➤ Verbal ➤ Linguistic ➤ Intrapersonal 	To write notice for the class (Topic-Class/Rules/ to maintain code of conduct)	Hindi	Students will be able to write a notice on a given topic adding the required information, maintaining fluency and grammatical accuracy adhering to the word limit.	Black board test
Story Writing	➤ To encourage the students to think on their own and express their ideas using their experience, knowledge and imagination.	<ul style="list-style-type: none"> ➤ Content organization Expression 	Intrapersonal	Practice question To write a story based on given hints.	Hindi	The students will be able to elaborate the given hints creatively.	Practice Question

**CURRICULUM
ENGLISH
CLASS IX
SUPPLEMENTARY READER (MOMENTS)**

Concept	Objectives	Skills	Learning style	Activity	Subject Integration	Outcome	Assessment
The Lost Child	<ul style="list-style-type: none"> ➤ To develop English language proficiency through deployment of communication skills ➤ To provide learners with a rich reading experience through the story. 	<ul style="list-style-type: none"> ➤ To improve linguistic skills 	To develop logical, reasoning interpersonal and intrapersonal skills	To write their experience in a form of a diary entry about their visit to a fair.	Social Studies – Festival culture	To improve the imaginative and creative composition as well as functional writing.	Assessment of the lesson through various techniques like tests and assignments.
The Adventure of Toto	<ul style="list-style-type: none"> ➤ To develop positive attitude (especially towards animals) and moral values such as caring for others and preservation of the environment. 	<ul style="list-style-type: none"> ➤ Study skills – to emphasize on the use of dictionary 	Story telling. Activity to discuss different stories and experiences (especially about animals)	Talk about – if they have a pet? Is their pet mischievous? Tell the class about it.	Hindi – Animal stories based on morals (Panchtantra Stories)	To enable the students to be sensitive towards animals to become members of a humane and enlightened society.	Speaking skills – interactive task like role play, sharing their experiences with their pets.
Iswaran the Story Teller	<ul style="list-style-type: none"> ➤ To develop literary appreciation skills and make the children aware and appreciate the stories. 	<ul style="list-style-type: none"> ➤ Study skills – to emphasize on the use of dictionary 	Linguistic – by suggesting the children to read ghost stories like – The Canterville Ghost by Oscar Wilde. 'Ghost Stories' by Ruskin Bond.	Vocabulary Building	Hindi-Famous authors short stories like R. K.Narayan Malgudi Days	To improve imaginative and creative composition as well as functional writing.	Board Test
In the Kingdom of Fools	<ul style="list-style-type: none"> ➤ To enhance the reading and writing skills 	<ul style="list-style-type: none"> ➤ To enrich the spellings and vocabulary 	Verbal	Group Discussion	Hindi Stories about wise fools such as Tenali Rama and Gopal Bhar.	The students will be able to extrapolate from the given text	Class Tests
The Happy Prince	<ul style="list-style-type: none"> ➤ To sensitize the students to the feelings of an individual 	<ul style="list-style-type: none"> ➤ Linguistic Skills 	Intrapersonal. To develop and motivate the students to read the texts like 'The Selfish Giant by Oscar Wilde; 'How much Land does a man require' by Leo Tolstoy.	Group discussion on Humanity	Social Science – Egypt – Statutes Built by emperors	The students will understand the importance of helping others. Helping the needy means respecting God	Class Test
Weathering the Storm in Ersama	<ul style="list-style-type: none"> ➤ To enable the students to appreciate long 	<ul style="list-style-type: none"> ➤ To develop speaking skills – A talk 	Linguistic	Talk about the preparedness of the community for natural	Social studies – Natural Disaster.	The students will be able to express their ideas freely	Post Mid Term Test

	pieces of literature	about disaster management		disaster. Talk about evacuation plans, and rehabilitation; warning system; relief system / efforts; building materials to withstand cyclone / flood/ earthquake.			
The Last Leaf	➤ To read and comprehend the Chapter so as to help them acquire new vocabulary	➤ To improve linguistic skills	Interpersonal development of speaking skills	Talk – Have the children ever felt depressed and rejected/ How did they	Science – Health is a state of physical, social and mental well being.	To enable the students to be sensitive towards others (Behrman's masterpiece helped Johnsy)	Assessment of the lesson through various techniques like test, assignments.
A House is not a Home	➤ To use language effectively and accurately in tier own writing and read critically the writings of others.	Verbal Interpersonal Intrapersonal	Effective written and oral communication	Talk – Have any of your classmates had an experience like the one described in the story where they needed help? Describe how they were helped?	Life Skills	The students will try to understand that problems are part and parcel of one's life. They need to be dealt with strongly.	Assignments
The Accidental Tourist	➤ To develop literary appreciation skills and make the children aware and appreciate stories	Linguistic skills	Verbal & visuals.	The students will read the novel 'Three Men in a Boat' by Jerome K. Jerome.	Social Science. Travelling different places – their location, culture, transportation etc.	To improve imaginative and creative composition as well as functional writing.	Assessment of the lesson through various techniques like reference to the context.
The Beggar	➤ To enable the students to comprehend the themes and deduce the meaning of unfamiliar words.	Content Organization	Verbal / Linguistic Interpersonal Intrapersonal	Discourse on How can we help beggars/ abolish begging?	Life Skills – How to live life!	The students will be able to express their ideas confidently	Final Term and class test.

**CURRICULUM
ENGLISH
CLASS IX
BEEHIVE**

Concept	Objectives	Skills	Learning style	Activity	Subject Integration	Outcome	Assessment
Unit I – The Fun They Had	<ul style="list-style-type: none"> ➤ To enable the students about the variety of Modern teaching aid ➤ 	<ul style="list-style-type: none"> ➤ To enhance reading and writing skills 	Visual and Verbal	Debate	Science and Computer – Robotic Teacher and Virtual Class Room	The students will be able to explain the ideas of virtual reality	Assessments through various techniques like tests & Discussion.
The Road Not Taken	<ul style="list-style-type: none"> ➤ To enable the students to appreciate the poetry 	<ul style="list-style-type: none"> ➤ To improve their wr4iting skills 	Linguistics	Recitation	-	The students will understand that human beings are defined by the choices they make	Class Tests and Pre Mid Term
Unit II – The sound of Music	<ul style="list-style-type: none"> ➤ To make the students understand the importance of hard work. ➤ To encourage the students to think about the rich heritage of Indian music and instruments 	<ul style="list-style-type: none"> ➤ To enrich their vocabulary 	Aural – Sound & Music	Audio – Video clips of Evelyn Glennie and Bismillah Khan will be shown	Music	The students will be able to write about Evelyn Glennie and Bismillah Khan creatively	Assessment through Question Answers method, discussion & Mid Term
Wind	<ul style="list-style-type: none"> ➤ To motivate the students to live their life without any fear and face the problems of their life without any fear and face the problems of their life courageously 	<ul style="list-style-type: none"> ➤ To make their reading and writing skills rich 	Naturalist (wind is a symbol of hardships, face them boldly)	Recitation	S.Sc Storms, Cyclones	The students will be able to understand the hidden message of the poem	Oral test Mid Term Test.
The Little Girl	<ul style="list-style-type: none"> ➤ To enable the student to think about the relationship between them and their parents 	<ul style="list-style-type: none"> ➤ Linguistic skills 	Lectures and Group Discussion	Story Telling (in parts)		The students will be able to express their ideas freely	Assignments
Rain on the Roof	<ul style="list-style-type: none"> ➤ To understand the bliss of nature in the form of rain 	<ul style="list-style-type: none"> ➤ To improve vocabulary 	Verbal	Group Discussion	Science – Cycle of Rain	The students will be able to appreciate the beauty of nature	Oral Test and Assignments.
The Truly Beautiful Mind	<ul style="list-style-type: none"> ➤ To enable the students to explain Einstein's qualities and his Theory 	<ul style="list-style-type: none"> ➤ Reading and writing skills 	Logical	Writing Newspaper Reports	Science – Theory of Relativity	The students will be able to organize their ideas beautifully	Assignment.

	of Relativity						
The Lake Isle of Innisfree	➤ To appreciate the beauty of the nature	➤ Speaking skills	Naturalist	Group Discussion on Nature	Social Science	The students will observe and describe the activities of birds, animals and other things of nature	Oral Test and Mid Term Test
The Snake and the Mirror	➤ To enhance creativity and communicative skills	➤ Reading skills	Verbal (Linguistics)	Expository Passage for Dictation		The students will learn the spellings of unfamiliar words though dictation	Assignments
A Legend of the Northland	➤ To understand the culture, life style and the belief of the people	➤ Reading and writing skills	Naturalist	Find legends in one's own language (Tell the class their legends)	Social Science	The students will come to know more about Northland	
My Childhood	➤ To enable the students to know more about the life of Dr. A.P. J Abdul Kalam	➤ Communicative Skills	Visual and Verbal	Map Reading Activity. Find Dhanuskodi and Rameshwaram on the Map	Science and Social Science – To explore various places	The students will be able to explore more about the author, his family and his friends.	Discussion.
No Men are Foreign	➤ To enable the students to understand that each individual is created by God	➤ Interaction and creative	Auditory	Recitation	Life skills and Value Education	The students will be able to understand the true meaning of humanity	Assignment
Packing	➤ To draw the attention of the students to humour in the narration	➤ Reading and writing skills	Visual	Correct use of Imperative sentences	Hindi – Short humorous stories	The students will be able to use the imperative sentences correctly.	Oral Test
The Duck and the Kangaroo	➤ To make the students understand the thought and imagination contained in the poem	➤ Communicative Skills	Naturalist	Recitation	Environmental science – Animals and their features	The students will develop the aesthetic sense	Class Test.
Unit VIII	➤ To enable the students to understand that persistent endeavors are required to excel in life.	➤ To improve the spelling and vocabulary	Verbal and visuals	Vocabulary Building	Life Skills	The students will be able express their views about their idols	Assignments
On killing a tree	➤ To make them understand the value of trees	➤ Communicative Skills	Visual	Recitation	Geography – Afforestation	The students will be able to speak from the point of view of tree	Assignment and Post Mid Term
The Bond of Love	➤ To enable the students to learn about a strong attachment between a human being and a wild animal that becomes a	➤ Reading and writing skills	Intrapersonal	Speaking (Speech)	Geography – Unique animals in forests	The students will realize that 'Animals also feel the pleasure of love and the pain of separation.	Group discussion and Post Mid Term

	pet						
The Snake Trying	➤ To sensitise the students to the feelings of an individual	➤ To improve the vocabulary and spelling	Naturalists	Recitation	Environmental Science – Animal s need to be protected	The students will be able to write freely about their life	Class Tests and Assignments.
Kathmandu	➤ To know more about travelogue	➤ Communicative skills	Verbal and Visual	Map Reading Activity or Travelogue Writing Test	Social Science – Locating various places on Map	The students will be able to write freely about their life	Class Tests and Assignments.
A Slumber did my Spirit Seal	➤ To make students understand the reality of life and death	➤ Reading and Listening skills	Visual	Recitation	Music	The students will be able to connect the poem with real life	Oral Tests
Unit XI	➤ To draw the attention of the students to the stage settings, description of the characters and tonal variations	➤ Reading and writing skills	Verbal	Role play and descriptive paragraph	Hindi – Plays like	The students will be able to organize their ideas properly through descriptive paragraph	Assignment