

**St. Albans School**  
**Term II**  
**EVS Curriculum (2018–19)**  
**Class - III**

While teaching class III EVS, objectives and skills to be developed are:

- To enable the students to make aware of the surroundings.
- To make them sensitive to their environment.
- To develop scientific ability and understanding with the present day social and environmental concern.
- To engage the children in exploratory and hands on activities that lead to the development of basic cognitive and psychomotor skills through language, observation, classification, drawing and illustration.
- To help the child imbibe values of cleanliness, co-operation and concern for life and environment.
- To develop a strong feeling towards community living.

S.NO	CONCEPT	OBJECTIVES	SKILLS	LEARNING STYLES/ACTIVITIES	SUB.INTEGRATION	OUTCOMES	ASSESSMENT
12	CITIES AND VILLAGES	<ul style="list-style-type: none"> <li>•to enable them to know about big cities of India.</li> <li>•to discuss the advantage and disadvantage of living in cities.</li> <li>To identify that villages have large and open space.</li> </ul>	Co relating to real life, Classification, observation, identification.	Interpersonal, spatial, kinaesthetic, intrapersonal.	Hindi-Mowgli aayagaomein	They will be able to identify different sources of food, classify food in to various groups. Their food habit will improve.	They will be assessed by activity, class test dictation.

13	OUR IDENTITY	<p>To enable them to recall the importance of house. To make them aware about the types of houses. To develop the habit of keeping their house neat and clean. To aware them about the responsibility of keeping surrounding garbage free.</p>	<p>Co relating to real life, observation, identification. Classification of garbage in to two groups. Spiritual-cleanliness is next to godliness.</p>	<p>Nature smart and self smart. <u>Activity</u> Picture collection of types of houses to make a collage.</p>	<p>English vocabulary General knowledge.</p>	<p>They will be able to differentiate kutcha and pucca house. They will be able to keep their surrounding clean.</p>	<p>They will be assessed by activity, class test and dictation.</p>
14.	UNITY IN DIVERSITY	<p>1. To enable students to know that India is a land of different religions. 2. To tell them about the importance of all religions and we should respect all religions. 3. To familiarise them that people of</p>	<p>. Social, Co-relating to real life, Drawing, Self-expression.</p>	<p>Interpersonal, Intrapersonal, Picture smart, Body smart.</p>	<p>General Knowledge, English, Drawing, Moral Science</p>	<p>They will understand that India has unity in diversity. They will understand that every religion has its own place of worship. They will learn to respect all religions</p>	<p>They will be assessed by discussion, class test.</p>

		different religions celebrate different festivals.					
15.	THE STORY OF FIRE	<ul style="list-style-type: none"> <li>•to discover that early man used to make fire by rubbing two piece of stones.</li> <li>•to identify that early man used fire to cook food and scare animals.</li> <li>•to discuss that fire is useful for man but uncontrolled fire can cause damage.</li> </ul>	Co- relating to real life, self expression, identification.	Interpersonal, spatial, kinaesthetic, intrapersonal. <u>Activity</u> Candle with glass (oxygen is required).	English vocabulary	They will learn that fire is used for generating heat and light energy	The will be assessed through group discussion, class test, dictation.
16	TRANSPORT AND COMMUNICATION	To familiarise them to the components of air and how it is getting polluted day by day. To enable them to list different features of air and water. To make them	Co relating to real life, Classification , observation, identification. Moral- if we will try to do anything against nature it would lead to natural calamities.	Nature smart, self smart, interpersonal. <u>Activities.</u> Students will blow balloons and then they can feel air rushing out from the open end. A glass of water left on the table would develop drops of water on its surface.	English vocabulary General knowledge. Maths-pollution increase results in increase of diseases. Hindi-ch.pani se hum ,hum se pani.	They will be able to identify different sources of water and causes of water and air pollution. They will learn the ways to keep water and air clean.	They will be assessed by activity, class test, dictation.

		aware of water cycle, uses, sources, water and air pollution and the ways to keep water and air clean.					
17	LIVING And NON-LIVING THINGS	To make them aware about the importance of neighbourhood services. To help them recognise the major landmarks in their neighbourhood . To make them realise that neighbourhood services make our life comfortable and safe.	Correlating to real life, observation and self expression. Identification .	Nature smart, self smart, interpersonal. <u>Activity</u> . Student will play a role of different people who provide us neighbourhood services.	English vocabulary General knowledge.	They will identify the different services of their locality. They will learn dignity of labour.	They will be assessed by activity, class test, dictation.
18	PLANTS-OUR FRIEND	To make them aware about the National festivals. To help them to classify harvest, religious, and national	Correlating to real life, observation and self expression. Identification .	Interpersonal, spatial, kinaesthetic, intrapersonal. <u>Activity</u> Drawing of national flag. Slogan writing- National festivals. Read and enact of the	English vocabulary General knowledge	They will realise festival brings happiness. They will learn to celebrate festivals with	They will be assessed by activity, class test, dictation.

		festivals. To make them realise, festivals are the symbol of <u>unity</u> .		legend-Mahatma Gandhi.		zeal, cheer and right sprit. They will spread the message of brotherhood.	
19	ANIMALS AND BIRDS	To make them aware How human activities are affecting the weather of our earth and how does weather affect our life. To understand weather changing regularly. To realise-weather is affected by a number of factors such as sun, breeze, rain, altitude of a place and human activities.	Correlating to real life, observation and self expression. Identification	Interpersonal, spatial, kinaesthetic, intrapersonal. <u>Activity</u> Group discussion on “How human activities are affecting the weather of our earth”.	English vocabulary General knowledge.	They will realise that weather affects our life style. They will be aware of surroundings and dress according to the weather. They will list the various factors affecting the weather.	They will be assessed by activity, class test, dictation.
20	CLEAN WATER AND AIR	To familiarise them to the components of air and how it	Co relating to real life, Classification , observation,	Nature smart, self smart, interpersonal. <u>Activities.</u> Students will blow	English vocabulary General knowledge. Maths-pollution increase results in increase of	They will be able to identify different	They will be assessed by

		<p>is getting polluted day by day. To enable them to list different features of air and water. To make them aware of water cycle, uses, sources, water and air pollution and the ways to keep water and air clean.</p>	<p>identification. Moral- if we will try to do anything against nature it would lead to natural calamities.</p>	<p>balloons and then they can feel air rushing out from the open end. A glass of water left on the table would develop drops of water on its surface.</p>	<p>diseases. Hindi-ch.pani se hum ,hum se pani.</p>	<p>sources of water and causes of water and air pollution. They will learn the ways to keep water and air clean.</p>	<p>activity, class test, dictation .</p>
21	WEATHERAND SEASONS	<p>To make them aware about difference between weather and season. To list five seasons and their importance. To realise- weather is affected by a number of factors such as sun, breeze, rain, altitude of a place and human activities.</p>	<p>Correlating to real life, observation and self expression. Identification</p>	<p>Interpersonal, spatial, kinaesthetic, intrapersonal. <u>Activity</u> Group discussion on “How human activities are affecting the weather of our earth”.</p>	<p>English vocabulary General knowledge.</p>	<p>They will realise that weather affects our life style. They will be aware of surrounding s and dress according to the weather. They will list the various factors affecting the weather.</p>	<p>They will be assessed by activity, class test and dictation .</p>

22	EARTH AND THE SKY	To make them understand India is a land of beauty and diversity. To help them to learn different land forms in India. To aware them about Northern plains, Peninsular India and rivers of India. To make them realise to keep our country clean and help in maintaining its natural beauty.	Co-relating to real life, observation and self expression. Identification and classification.	Interpersonal, spatial, intrapersonal. <u>Activity</u> SEA-collect and paste the major land forms of India to make a beautiful landscape.	English vocabulary General knowledge. Drawing-beautiful scene.	They will be able to identify different land forms of India. They will learn to protect our country from different forms of pollution. They will understand “Unity in diversity”.	They will be assessed by activity, class test, dictation.