

**St. Albans School**  
**Term II**  
**EVS Curriculum (2018–19)**  
**Class - II**

While teaching class III EVS, objectives and skills to be developed are:

- To enable the students to make aware of the surroundings.
- To make them sensitive to their environment.
- To develop scientific ability and understanding with the present day social and environmental concern.
- To engage the children in exploratory and hands on activities that lead to the development of basic cognitive and psychomotor skills through language, observation, classification, drawing and illustration.
- To help the child imbibe values of cleanliness, co-operation and concern for life and environment.
- To develop a strong feeling towards community living.

<u>S.NO.</u>	<u>CONCEPT</u>	<u>OBJECTIVE</u>	<u>SKILLS</u>	<u>LEARNING STYLE/ ACTIVITY</u>	<u>SUBJECT INTEGRATION</u>	<u>OUTCOMES</u>	<u>ASSESSMENT</u>
11.	Map Of India	1. To know the significance and functions of state capitals. 2. To list and identify the 29 states and their capitals and the 7 Union Territories. 3. To identify four main directions. 4. To analyse largest, smallest, central, northern and southern states.	Content Organisation, co-relating to real life, self expression, visual perception.	Interpersonal, intrapersonal, body smart, picture smart.  <b>Activity</b>	English (vocabulary), General Knowledge.	Learn all states and capitals. They will learn 7 Union Territories and four main directions.	They will be assessed by activity, Class Test and Quiz on states and capitals.
12.	Plants and Animals Around us	1. To classify parts of a plant. 2. To differentiate types of plants. 3. To understand importance of plants in our lives. 4. To identify naturally and self-made shelters.	Reading, Writing, Listening, Comparison, Co-relating to real life.	Interpersonal, body smart, picture smart, kinesthetic, intrapersonal.  <b>Activity</b> Activity will be done by drawing diagram of parts of a plant and visit to school garden.  <b>Group Discussion</b>	English, Hindi (Gulmohar ka Paed, Jee hota Chidiya ban jaun).	They will learn different parts of a plant. They will learn types of animals and their shelters. They will understand importance of plants in our lives.	They will be assessed by activity, class test, group discussion and U.T.

13.	Weather and Seasons	<ol style="list-style-type: none"> <li>To classify different seasons.</li> <li>To understand rainbow and its seven colours.</li> <li>To differentiate between weather and season.</li> <li>To identify clothes worn in different seasons.</li> </ol>	Observation, Speaking, co-relating to real life, self expression.	<p>Interpersonal, body smart, picture smart, linguistic.</p> <p><b>Activity</b></p> <p>Activity will be done by drawing diagram of five seasons.</p>	English, Hindi (Prakriti ka A.C. and Aa Gaya Basant).	<p>They will learn that weather changes every day.</p> <p>They will learn five seasons of a year.</p> <p>They will learn that when weather remains similar for many days, it is called season.</p>	They will be assessed by class test.
14.	Earth and its Neighbours	<ol style="list-style-type: none"> <li>To enable them to distinguish between natural and man-made things.</li> <li>To understand the importance of trees.</li> <li>To familiarize them with the solar system.</li> <li>To introduce them with the words – rotation and revolution.</li> </ol>	Logical , Spiritual – Observation, Speaking. Classification.	<p>Interpersonal, body smart, picture smart, kinesthetic, intrapersonal.</p> <p><b>Activity</b></p> <p>Activity will be done by showing new moon and full moon with the help of ball and torch.</p>	English, Hindi (Chand ki chitthi).	<p>They will learn that earth looks like round ball flattened at the top and bottom.</p> <p>They will learn that it has land, air and water.</p> <p>They will understand different landforms like mountains, valleys, plains, plateaus, hills and water bodies like oceans, seas and rivers.</p>	They will be assessed by activity, class test and UT.
15.	Save the Earth	<ol style="list-style-type: none"> <li>To identify natural and man-made things.</li> <li>To understand appropriate use of natural resources.</li> <li>To analyze importance of plants.</li> <li>To classify living beings and atmosphere.</li> </ol>	Classification, Speaking, Listening, Logical, Imagination, Co-relating to real life.	<p>Linguistic, Interpersonal, Intrapersonal, Picture smart, Nature smart, Logical.</p> <p><b>Activity</b></p> <p>Activity will be done by pasting pictures of 2 natural and 2 man-made things.</p>	English (vocabulary), General Knowledge, Hindi (Nayi Tasveer)	<p>They will learn that water, air, soil, plants and animals are natural resources.</p> <p>They will learn ways of protecting soil and air and appropriate use of water.</p> <p>They will know the importance of plants and animals in our lives.</p> <p>They will be able to</p>	They will be assessed by activity, class test and UT.

						differentiate between natural and man-made things.	
16.	Means of Communication	<p>1. To enable the students to understand means of communication.</p> <p>2. To identify different means of communication.</p> <p>3. To classify means of communication and mass communication.</p> <p>4. To analyze the role and importance of modern means of communication in our daily lives.</p>	Classification, Speaking, Listening, Logical, Social, Co-relating to real life.	<p>Interpersonal, Picture smart, Nature smart.</p> <p><b>Activity</b></p> <p>Students will make a post card and write their own address.</p> <p><b>Group Discussion</b></p> <p>How Means of Communication have made our lives easy and comfortable.</p>	English (vocabulary), General Knowledge, Hindi (Discovery Channel).	<p>They will learn to be social through means of communication.</p> <p>They will understand the importance of modern means of communication.</p> <p>They will be able to classify means of communication and mass communication.</p>	They will be assessed by activity, class test and UT.
17.	Transport and Safety	<p>1. To enable students to know various means of transport.</p> <p>2. To tell them the importance of means of transport.</p> <p>3. To familiarise them with the Traffic Rules.</p> <p>4. To enable students to know Do's and Dont's on road.</p>	Social, Co-relating to real life, Drawing, Self-expression.	<p>Interpersonal, Intrapersonal, Picture smart, Body smart.</p> <p><b>Activity</b></p> <p>Activity will be done by drawing pictures of means of communication.</p>	General Knowledge, English, Drawing,	<p>They will understand about various vehicles and the engines they have.</p> <p>They will be able to know about safety rules that to be followed on road to be safe.</p> <p>They will be able to analyze different fuels required to run vehicles.</p>	They will be assessed by activity and class test, Group Discussion and UT.

18.	Games we Play	<p>1. To help them recognize the importance of games.</p> <p>2. To enable the students to classify types of games.</p> <p>3. To familiarise them with their favorite game.</p>	Co-relating to real life, visual perception, observation, speaking.	<p>Intrapersonal, interpersonal, picture smart, logic smart.</p> <p><b><u>Activity</u></b></p>	General Knowledge, English, Hindi (Carron Board).	<p>They will be able to know the importance of games.</p> <p>They will be able to know the role of playing game in order to stay fit and healthy.</p> <p>They will be able to classify indoor and outdoor games.</p>	They will be assessed by oral activity, class test.
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