

**St. Albans School (2025-26)**  
**Syllabus of Mid Term**  
**Class IX**

| ENGLISH  | HINDI   | MATHS   | SCIENCE  | SOCIAL SCIENCE  | COMPUTER  |
|--|---|---|--|---|---|
| <p><b>Reading</b> -Unseen Passages and Poems</p> <p><b>Writing &amp; Grammar</b> -Diary Entry, Descriptive Paragraph, Story Writing and Integrated Grammar</p> <p><b>Workbook</b> – Units I to V</p> <p><b>Literature</b> -Beehive –</p> <p>Unit: 1 The Fun they Had; The Road Not Taken.</p> <p>Unit: 2 The Sound of Music I. Evelyn Glennie ; II- Bismillah Khan ; Wind</p> <p>Unit: 3 The Little Girl ; Rain on the Roof</p> <p>Unit: 4 A Truly Beautiful Mind;The Lake Isle of Innisfree</p> <p>Unit: 5 The Snake and the Mirror; A Legend of the Northland.</p> <p>Unit: 6 My Childhood; No Men are Foreign.</p> <p><b>Moments</b> –</p> <p>L-1. The Lost Child</p> <p>L-2. The Adventures of Toto</p> <p>L-3 Iswaran the Story teller</p> <p>L-4. In the Kingdom of Fools</p> <p>L-5. The Happy Prince</p> | <p><b>गद्य</b> - दुख का अधिकार ,एवरेस्ट: मेरी शिखर यात्रा, तुम कब जाओगे, अतिथि। <b>पद्य-</b> रैदास के पद , रहीम के दोहे, गीत-अगीत</p> <p><b>संचयन-</b> गिल्लू, स्मृति</p> <p><b>व्याकरण</b> -अनुस्वार -अनुनासिक, शब्द और पद, उपसर्ग -प्रत्यय, संधि, विराम चिन्ह, अर्थ के आधार पर वाक्य भेद</p> <p><b>लेखन-</b>अनुच्छेद, अनौपचारिक पत्र, संवाद, चित्र वर्णन, अपठित गद्यांश</p> | <p>Ch-1Number system</p> <p>Ch-2 Polynomils</p> <p>Ch-3 Coordinate geometry</p> <p>Ch- 4 Linear equation in two variable</p> <p>Ch-6 Lines and angles</p> <p>Ch-7 Triangles</p> <p>Ch-10 Herons formula</p> | <p><b>Physics</b></p> <p>Ch-7 Motion</p> <p>Ch-8 Force and laws of motion</p> <p>Ch-9 Gravitation</p> <p><b>CHEM:</b> Ch-1 Matter in our surroundings</p> <p>Ch-2 Is Matter around us pure?</p> <p><b>BIO:</b> Ch-5 The Fundamental Unit of Life</p> <p>Ch-6 Tissues</p> <p>+</p> <p>All the practicals related to these chapters.</p> | <p><b>History:</b> Ch-1: The French Revolution</p> <p>Ch-5 Pastoralists in the modern world.</p> <p><b>Geo:</b> Ch-1 India-Size &amp; Location, Ch-4: Climate, Ch- 6: Population</p> <p><b>Civics:</b> Ch-1 What is De. why Demo..?</p> <p>Ch-2: Constitutional Design.</p> <p>Eco: Ch-2: People as resource, Ch-4: Food Security.</p> <p>ALL MAPS INCLUDED</p> | <p><b>Part-A</b></p> <p>Unit 1: Communication Skills-I</p> <p>Unit 2: Self-Management Skills-I</p> <p>Unit 3: ICT Skills-I</p> <p>Unit 4: Entrepreneurial Skills-I</p> <p><b>PART-B</b></p> <p><b>Unit 3:</b> Digital Documentation</p> <p>Ch-1 Create a document using a Word Processor</p> <p>Ch-2 Apply Editing Features</p> <p>Ch-3 Apply Formatting Features</p> <p>Ch-4 Create and work with Tables</p> <p>Ch-5 Use Print options</p> <p><b>Unit 4:</b> Electronic Spreadsheet</p> <p>Ch- 1 Create a Spreadsheet</p> <p>Ch-2 Applying formulas and functions in Spreadsheet</p> <p>Ch-3 Format data in the Spreadsheet</p> <p>Ch-4 Understanding and apply referencing</p> <p>Ch-5 Create and insert different types of charts in a Spreadsheet</p> |